

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		The Emergency and Intensive Care Nursing Application on Child Diseases							
Course Code		ÇSH527		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	0	Practice	2	Laboratory	0
Objectives of t	he Course	Purpose of this course is to develop students' skills to use the obtained information in the course "The Emergency and Intensive Care Nursing".							
Course Content		This course includes the systematic practice of nursing care in the pediatric emergency and intensive care units.							
Work Placement		Students will practice Children emergency clinics.							
Planned Learn	ing Activities	and Teaching Methods Explanation (Presentation), Demonstration, Discussion, Case Stud Individual Study, Problem Solving			ussion, Case Stud	у,			
Name of Lectu	irer(s)								

Assessment Methods and Criteria

Assessment methods and ontena		
Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

Marilyn J Hockenberry MJ, Wong; DL, Whaley LF. (2003) Wong's nursing care of infants and children. 7th ed. Mosby; St. Louis.
Çavuşoğlu H. (2008). Çocuk Sağlığı ve Hemşireliği. Cilt I ve II. 9. Baskı. Sistem Ofset basım yayın san. Tic. Ltd. Şti. Ankara.
Campbell S, Glasper EA, Wong DL eds. (1999) Whaley and Wongs Children's Nursing. Mosby International Ltd. London.
Boxwell G eds. (2000) Neonatal Intensive Care Nursing. Routladge, London.
Whyte, D. (1997) Wxplorations in family Nursing. Routledge, London
Pillitteri A (1999) Child Health Nursing: Care of the Child and Family, Lippincott Company, Philadelphia, p.796
Wong D.L, Wilson D, Winkelstein M.L, Hockenberry M.J (2005). Wong's Essential Of Pediatric Nursing. Seventh Ed. Mosby. p. 1181-1184

Neek	Weekly Detailed Cour	rse Contents					
1	Practice	Recognition the clinic and the sick children					
2	Practice	Recognition the clinic and the sick children					
	Preparation Work	Literature search;Recognition the clinic and the sick children					
3	Practice	Creation of appropriate clinical learning environment					
	Preparation Work	iterature search;Creation of appropriate clinical learning environment					
4	Practice	Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit					
	Preparation Work	Literature search;Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit					
5	Practice	Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit					
	Preparation Work	Literature search;Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit					
6	Practice	Mid-term I (Report)					
	Preparation Work	Report submission					
7	Practice	Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit					
	Preparation Work	Literature search;Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit					
8	Practice	Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit					
	Preparation Work	Literature search;Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit					
9	Practice	Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit					



9	Preparation Work	Literature search;Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
10	Preparation Work	Literature search; Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
11	Practice	Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
	Preparation Work	Literature search;Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
12	Practice	Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
	Preparation Work	Literature search;Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
13	Practice	Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
	Preparation Work	Literature search;Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
14	Practice	Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
	Preparation Work	Literature search; Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
15	Practice	Evaluation of course
16	Practice	final exam
	Preparation Work	study for exam

Workload Calculation

Activity		Quantity	Preparation		Duration	Total Workload		
Lecture - Practice		14		0	2	28		
Assignment		14	(0	1	14		
Midterm Examination		1	4	4	0	4		
Final Examination		1		4	0	4		
Total Workload (Hours)								
[Total Workload (Hours) / 25*] = ECTS 2								
*25 hour workload is apported as 1 ECTS								

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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1	Present as a written report and detect the appropriate approaches to ethical and legal issues faced by emergency and intensive care unit.
2	Present as a written report used the appropriate ways the sick child's health history and physical assessment
3	Identify triage and the most important factors of triage and apply the appropriate transport children and infants.
4	Apply the family-centered, holistic nursing care planning, implementation and evaluation related to the child's problems in emergency unit.
5	Apply the family-centered, holistic nursing care planning, implementation and evaluation related to the child's problems in intensive care unit.

Programme Outcomes (Pediatric Nursing Master)

1	Learn about the changing concepts and new applications in the field of pediatric nursing
2	Gain the knowledge about children's health problems; propose solutions and health-related policies.
3	Become aware of the role and functions of pediatric nurses.
4	Gain the knowledge of the development of a healthy child.
5	Become aware and sensitive about children's rights
6	Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	Understand the importance of lifelong learning and professional development and providing adequate and effective care.
9	Execute their role adequately and effectively in a health care team.
10	Gain knowledge of in care management and rehabilitation of children with life-threatening and chronic diseases.
11	Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	Become sensitive to the ethical problems that affect children and their families.



Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	2	2	3
P2	4	3	3	3	3
P3	5	5	3	3	3
P4	4	3	3	3	3
P5	4	4	3	3	4
P6	4	5	3	3	4
P7	4	4	4	3	4
P8	5	4	4	3	3
P9	5	5	4	4	4
P10	3	4	3	3	3
P11	5	4	3	3	3
P12	4	5	3	4	4
P13	4	5	4	4	4

