

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Children With	Special Need	s					
Course Code	ÇSH532		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 4	Workload	98 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course Aims in this course to give information about the problem of children with special development intellectual problems and intended solutions.					cial developmenta	l and		
Course Content In this course, special developme examined			opmental ar	nd intellectu	al problems th	at affect chi	ldren and nursing	care
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanation Problem So		tion), Discussi	on, Case Stu	udy, Individual Stu	dy,
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	2	40			
Final Examination	1	60			

Reco	mmended or Required Reading
1	McKinney ES, James SR, Murray SS, Ashwill JW. (2009). Maternal-Child Nursing. Saunders, Philadelphia.
2	Fleisher GR, Ludwig S, Henretig FM. Textbook of Pediatric Emergency Medicine. Lippincott, 4th ed., Philadelphia, 1999.
3	Pillitteri A. Child Health Nursing (Care of Child and Family), 1. Ed., Lippincott. Comp, Philadelphia, New York Baltimore. 1999.
4	Wong DL, et al. Wong's Essentials of Pediatric Nursing. Mosby, 6th ed., St. Louis, 2001.
5	Adams ED, Towle MA. (2009). Pediatric Nursing Care. Pearson Ed. Inc., New Jersey.
6	www.0-18.org .
7	www.unicef.org.tr
8	http://www.un.org.tr/

Week	Weekly Detailed Cour	se Contents				
1	Theoretical	Introduction to the course				
2	Theoretical	Intellectual and developmental disorders- Effects on Children				
	Preparation Work	Literature search;Intellectual and developmental disorders- Effects on Children				
3	Theoretical	Intellectual and developmental disorders- Effects on Family				
	Preparation Work	Literature search;Intellectual and developmental disorders- Effects on Family				
4	Theoretical	Down's syndrome				
	Preparation Work	Literature search;Down's syndrome				
5	Theoretical	Fetal alcohol syndrome				
	Preparation Work	Literature search;Fetal alcohol syndrome				
6	Theoretical	Fragile X syndrome				
	Preparation Work	Study for Exam;Fragile X syndrome				
7	Preparation Work	Literature search ;Autism				
8	Theoretical	Cerebral palsy				
	Preparation Work	Literature search;Cerebral palsy				
9	Theoretical	Cerebral palsy-Continued				
	Preparation Work	Literature search;Cerebral palsy-Continued				
10	Theoretical	Sensory problems, hearing loss				
	Preparation Work	Literature search;Sensory problems, hearing loss				
11	Preparation Work	Study for Exam				
	Intermediate Exam	Midterm exam				
12	Theoretical	Vision problems, loss of sensory				
	Preparation Work	Literature search; Vision problems, loss of sensory				



13	Theoretical	Sensory problems, speech disorders				
	Preparation Work	Literature search; Sensory problems, speech disorders				
14	Theoretical	other problems				
	Preparation Work	Literature search;other problems				
15	Theoretical	course evaluation				
16	Preparation Work	Study for Exam				
	Final Exam	Final Exam				

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	2	2	56		
Midterm Examination	2	14	2	32		
Final Examination	1	8	2	10		
	98					
[Total Workload (Hours) / 25*] = ECTS 4						
*25 hour workload is accepted as 1 ECTS						

Learn	Learning Outcomes				
1	Sort of intellectual and developmental problems affecting children's health.				
2	Discuss the effects of intellectual and developmental roblems on children and family.				
3	Define developmental problems, causes, consequences and measures				
4	Sort of approach to the child with developmental problems and his family				
5	Pre-natal, natal and postnatal periods risks of child's living and identify measures				

rogr	ramme Outcomes (Pediatric Nursing Master)					
1	Learn about the changing concepts and new applications in the field of pediatric nursing					
2	Gain the knowledge about children's health problems; propose solutions and health-related policies.					
3	Become aware of the role and functions of pediatric nurses.					
4	Gain the knowledge of the development of a healthy child.					
5	Become aware and sensitive about children's rights					
6	Become sensitive about the factors that could affect and change the health and development of children in their daily life.					
7	Be able to identify child care needs, in a holistic and humanistic approach to care giving.					
8	Understand the importance of lifelong learning and professional development and providing adequate and effective care.					
9	Execute their role adequately and effectively in a health care team.					
10	Gain knowledge of in care management and rehabilitation of children with life-threatening and chronic diseases.					
11	Execute the art and science of Pediatric Nursing in a evidence-based manner.					
12	Become sensitive to the ethical problems that affect children and their families.					
13	Develop a consciousness of professional nursing.					

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	4	4	5
P4	5	5	5	5	5
P5	5	5	4	4	5
P6	5	5	4	4	5
P7	5	5	5	5	5
P8	4	4	5	5	4
P9	4	4	5	5	4
P10	5	5	5	5	5
P11	4	4	5	4	4
P12	5	5	5	5	5
P13	5	5	5	5	5

