



**AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF HEALTH SCIENCES
CHILD HEALTH AND DISEASES NURSING
CHILD HEALTH AND DISEASES NURSING
PEDIATRIC NURSING MASTER
COURSE INFORMATION FORM**

Course Title	Children With Special Needs								
Course Code	ÇSH532		Course Level		Second Cycle (Master's Degree)				
ECTS Credit	4	Workload	98 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Aims in this course to give information about the problem of children with special developmental and intellectual problems and intended solutions.								
Course Content	In this course, special developmental and intellectual problems that affect children and nursing care examined								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

1	McKinney ES, James SR, Murray SS, Ashwill JW. (2009). Maternal-Child Nursing. Saunders, Philadelphia.
2	Fleisher GR, Ludwig S, Henretig FM. Textbook of Pediatric Emergency Medicine. Lippincott, 4th ed., Philadelphia, 1999.
3	Pillitteri A. Child Health Nursing (Care of Child and Family), 1. Ed., Lippincott. Comp, Philadelphia, New York Baltimore. 1999.
4	Wong DL, et al. Wong's Essentials of Pediatric Nursing. Mosby, 6th ed., St. Louis, 2001.
5	Adams ED, Towle MA. (2009). Pediatric Nursing Care. Pearson Ed. Inc., New Jersey.
6	www.0-18.org .
7	www.unicef.org.tr
8	http://www.un.org.tr/

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course
2	Theoretical	Intellectual and developmental disorders- Effects on Children
	Preparation Work	Literature search;Intellectual and developmental disorders- Effects on Children
3	Theoretical	Intellectual and developmental disorders- Effects on Family
	Preparation Work	Literature search;Intellectual and developmental disorders- Effects on Family
4	Theoretical	Down's syndrome
	Preparation Work	Literature search;Down's syndrome
5	Theoretical	Fetal alcohol syndrome
	Preparation Work	Literature search;Fetal alcohol syndrome
6	Theoretical	Fragile X syndrome
	Preparation Work	Study for Exam;Fragile X syndrome
7	Preparation Work	Literature search ;Autism
8	Theoretical	Cerebral palsy
	Preparation Work	Literature search;Cerebral palsy
9	Theoretical	Cerebral palsy-Continued
	Preparation Work	Literature search;Cerebral palsy-Continued
10	Theoretical	Sensory problems, hearing loss
	Preparation Work	Literature search;Sensory problems, hearing loss
11	Preparation Work	Study for Exam
	Intermediate Exam	Midterm exam
12	Theoretical	Vision problems, loss of sensory



12	Preparation Work	Literature search;Vision problems, loss of sensory
13	Theoretical	Sensory problems, speech disorders
	Preparation Work	Literature search;Sensory problems, speech disorders
14	Theoretical	other problems
	Preparation Work	Literature search;other problems
15	Theoretical	course evaluation
16	Preparation Work	Study for Exam
	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	2	14	2	32
Final Examination	1	8	2	10
Total Workload (Hours)				98
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Sort of intellectual and developmental problems affecting children's health.
2	Discuss the effects of intellectual and developmental problems on children and family.
3	Define developmental problems, causes, consequences and measures
4	Sort of approach to the child with developmental problems and his family
5	Pre-natal, natal and postnatal periods risks of child's living and identify measures

Programme Outcomes (Pediatric Nursing Master)

1	Learn about the changing concepts and new applications in the field of pediatric nursing
2	Gain the knowledge about children's health problems; propose solutions and health-related policies.
3	Become aware of the role and functions of pediatric nurses.
4	Gain the knowledge of the development of a healthy child.
5	Become aware and sensitive about children's rights
6	Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	Understand the importance of lifelong learning and professional development and providing adequate and effective care.
9	Execute their role adequately and effectively in a health care team.
10	Gain knowledge of in care management and rehabilitation of children with life-threatening and chronic diseases.
11	Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	Become sensitive to the ethical problems that affect children and their families.
13	Develop a consciousness of professional nursing.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	4	4	5
P4	5	5	5	5	5
P5	5	5	4	4	5
P6	5	5	4	4	5
P7	5	5	5	5	5
P8	4	4	5	5	4
P9	4	4	5	5	4
P10	5	5	5	5	5
P11	4	4	5	4	4
P12	5	5	5	5	5



P13	5	5	5	5	5
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