

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Cronic Disease Child's Care							
Course Code		ÇSH534 Co		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 4		Workload	98 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course Aims in this course is to provide students information about children with chronic diseases nursing care in these children					ren with chro	nic disease proble	ems and		
Course Content Introduction to the course chronic diseases and nur children current approach its effect on family, helpe				ng approache s to treatmen	es, chronic It and care	disease care r of chronic dise	nanagement ases chronic	and rehabilitation diseases in child	of
Work Placement		N/A							
Planned Learning Activities and Teaching Methods									
Planned Learning	g Activities	and Teaching	Methods	Explanation Problem Sc		tion), Discussi	on, Case Stu	dy, Individual Stu	dy,

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination		2	40
Final Examination		1	60

Recommended or Required Reading

1	McKinney ES, James SR, Murray SS, Ashwill JW. (2009). Maternal-Child Nursing. Saunders, Philadelphia.
2	Pillitteri A. (1999). Child HealthNursing (Care of Child andFamily), 1. Ed., Lippincott. Comp, Philadelphia, New York, Baltimore.
3	Wong DL, et al. (2001). Wong's Essentials of PediatricNursing. Mosby, 6th ed., St. Louis.
4	Savaşer S, Yıldız S. (2009). Hemşireler için Çocuk Sağlığı ve Hastalıkları Öğrenim Rehberleri, İstanbul Tıp Kitabevi,İstanbul.
5	Adams ED, Towle MA. (2009). PediatricNursingCare. Pearson Ed. Inc., New Jersey
6	Marilyn J Hockenberry MJ, Wong; DL, Whaley LF. (2003) Wong'snursingcare of infantsandchildren. 7th ed.Mosby; St. Louis.
7	Çavuşoğlu H. (2008). Çocuk Sağlığı ve Hemşireliği. Cilt I ve II. 9. Baskı. Sistem Ofset basım yayın san. Tic. Ltd. Şti. Ankara.
8	Campbell S, Glasper EA, Wong DL eds. (1999) WhaleyandWongsChildren'sNursing. Mosby International Ltd. London.
9	Boxwell G eds. (2000) NeonatalIntensiveCareNursing. Routladge, London.
10	Whyte, D. (1997) Wxplorations in familyNursing. Routledge, London
11	Wong D.L, Wilson D, Winkelstein M.L, Hockenberry M.J (2005). Wong'sEssential Of PediatricNursing. Seventh Ed. Mosby. p. 1181-1184
12	Cox H.C (2002) Clinicalapplications of nursingdiagnosis. : F.A. DavisCoPhiladelphia
13	Hazinski M.F(1992) Nursingcare of thecriticallyillchildMosby-YearBook, St. Louis
14	Boxwell G eds. (2000) NeonatalIntensiveCareNursing. Routladge, London.
15	Erdomir E. (2012), Hemeirolik Tapıları El Kitabı, Nabal Tın Kitabayi, İstanbul
15	Erdemir F. (2012). Hemşirelik Tanıları El Kitabı, Nobel Tıp Kitabevi, İstanbul.

Week	Weekly Detailed Course	Weekly Detailed Course Contents					
1	Theoretical	Introduction to the course					
2	Theoretical	Status of common chronic diseases in children in our country and the world					
	Preparation Work	Literature search; Status of common chronic diseases in children in our country and the world					
3	Theoretical	Status of common chronic diseases in children in our country and the world-continued					
	Preparation Work	Literature search; Status of common chronic diseases in children in our country and the world- continued					
4	Theoretical	Chronic diseases and nursing approaches.					
	Preparation Work	Literature search; Chronic diseases and nursing approaches.					
5	Theoretical	Chronic diseases and nursing approaches (Continued)					
	Preparation Work	Literature search; Chronic diseases and nursing approaches (Continued)					
6	Preparation Work	Study for Exam					
	Intermediate Exam	Midterm Exam I					



7	Theoretical	Care management and rehabilitation of children with chronic disease						
	Preparation Work	Literature search ;Care management and rehabilitation of children with chronic disease						
8	Theoretical	urrent approaches to treatment and care of chronic diseases						
	Preparation Work	Literature search;Current approaches to treatment and care of chronic diseases						
9	Theoretical	Current approaches to treatment and care of chronic diseases (Continued)						
	Preparation Work	Literature search; Current approaches to treatment and care of chronic diseases (Continued)						
10	Theoretical	The effect of chronic diseases in children and family						
	Preparation Work	Literature search; The effect of chronic diseases in children and family						
11	Theoretical	The effect of chronic diseases in children and family (Continued)						
	Preparation Work	Literature search; The effect of chronic diseases in children and family (Continued)						
12	Preparation Work	Study for Exam						
	Intermediate Exam	Midterm Exam II						
13	Theoretical	Children and their families to cope with illness						
	Preparation Work	Literature search; Children and their families to cope with illness						
14	Theoretical	Help Children and their families to cope with illness						
	Preparation Work	Literature search; Help Children and their families to cope with illness						
15	Theoretical	course evaluation						
16	Preparation Work	Study for Exam						
	Final Exam	Final Exam						

Workload Calculation

Activity		Quantity	Preparation		Duration	Total Workload		
Lecture - Theory		14		2	2	56		
Midterm Examination		2		14	2	32		
Final Examination		1		8	2	10		
				Tc	otal Workload (Hours)	98		
	[Total Workload (Hours) / 25*] = ECTS 4							
*25 hour workload is accepted as 1 ECTS								

Learning Outcomes

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1	Explain the status of common chronic diseases in children in our country and the world.
2	Discuss approaches to treat chronic diseases, and nursing
3	Say the care management and rehabilitation of children with chronic disease
4	Explain the current approaches to treatment and care of chronic diseases
5	Discuss the impact of chronic diseases on children and their families.
6	Discuss the issue of helping coping the illness to children and their families

Programme Outcomes (Pediatric Nursing Master)

eg.	
1	Learn about the changing concepts and new applications in the field of pediatric nursing
2	Gain the knowledge about children's health problems; propose solutions and health-related policies.
3	Become aware of the role and functions of pediatric nurses.
4	Gain the knowledge of the development of a healthy child.
5	Become aware and sensitive about children's rights
6	Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	Understand the importance of lifelong learning and professional development and providing adequate and effective care.
9	Execute their role adequately and effectively in a health care team.
10	Gain knowledge of in care management and rehabilitation of children with life-threatening and chronic diseases.
11	Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	Become sensitive to the ethical problems that affect children and their families.
13	Develop a consciousness of professional nursing.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High



Course	Inform	ation	Form

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	3
P2	5	4	5	4	3	4
P3	4	5	5	5	5	4
P4	5	5	5	5	5	4
P5	5	4	5	4	5	4
P6	5	4	5	4	5	5
P7	5	5	5	5	5	5
P8	5	5	5	5	5	3
P9	4	5	5	5	4	3
P10	4	5	5	5	5	5
P11	3	5	4	5	4	4
P12	5	4	4	4	5	4
P13	5	5	5	5	5	5

