



**AYDIN ADNAN MENDERES UNIVERSITY**  
**GRADUATE SCHOOL OF HEALTH SCIENCES**  
**CHILD HEALTH AND DISEASES NURSING**  
**CHILD HEALTH AND DISEASES NURSING**  
**PEDIATRIC NURSING MASTER**  
**COURSE INFORMATION FORM**

Course Title	Scientific Research and Publication Ethics								
Course Code	ÇSH537	Course Level			Second Cycle (Master's Degree)				
ECTS Credit	2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	To gain knowledge and sensitivity about research and publications and to carry out studies in accordance with research and publications								
Course Content	This course examines the levels of relationship between science and ethics, and discusses approaches to the basic problems of the scientific research-ethics relationship.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study								
Name of Lecturer(s)									

#### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

#### Recommended or Required Reading

1	Cevizci A. (2014) Etik Ahlak Felsefesi. Say Yayınları, İstanbul
2	Burkhardt MA, Nathaniel AK. Çağdaş Hemşirelikte Etik. Çev. Ed. Şule Alpar, Nefise Bahçecik, Ükke Karabacak. İstanbul Tıp Kitabevi, 2013
3	Pektekin Ç. Hemşirelik Felsefesi. İstanbul Tıp Kitabevi, 2013.
4	Arda., B., (2003) "Bilimsel Bilgi Üretiminde Yayın Etiği", Sağlık Bilimlerinde Süreli Yayıncılık, (editör. Orhan Yılmaz), TÜBİTAK Yayınları, s.29-36.
5	Çobanoğlu, N., (2003), "Genel Olarak Tıbbi Etik Alanından Araştırma ve Yayın Etiğine Giriş, Etik kavramı: Felsefedeki Etikten Tıbbi Etiğe", XVI. Ulusal Patoloji Kongresi, Kongre Programı ve Bildiri Özet Kitabı, Ankara Patoloji Derneği, S.Ü. Tıp Fak. Patoloji AD. Sitopatoloji, Derneği, s. 41-48.
6	Pruzan P., Research Methodology: The Aims, Practices and Ethics of Science, Springer International Publishing Switzerland, (2016)

Week	Weekly Detailed Course Contents	
1	Theoretical	Science, scientific research and research ethics concept and related concepts
2	Theoretical	Ethics and science ethics relationship
3	Theoretical	Research ethics issues
4	Theoretical	To provide the scientific validity and reliability in the research
5	Theoretical	To provide the scientific validity and reliability in researchs
6	Theoretical	Scientific misconduct
7	Intermediate Exam	Midterm exam
8	Theoretical	Fundamentals of Publication Ethics
9	Theoretical	The common research ethics violations
10	Theoretical	The common research ethics violations
11	Theoretical	Legal sanctions applicable to unethical behavior
12	Theoretical	Article assessments
13	Theoretical	Article assessments
14	Final Exam	Final exam
15	Theoretical	Evaluation



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Total Workload (Hours)				56
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Be able to plan and conduct a research in the framework of ethics
2	The common method of research ethics violations and prevent them to comprehend
3	To take responsibility for ethical violations in the research
4	Be able to conduct a research in the framework of ethics
5	The common method of research ethics violations

**Programme Outcomes (Pediatric Nursing Master)**

1	Learn about the changing concepts and new applications in the field of pediatric nursing
2	Gain the knowledge about children's health problems; propose solutions and health-related policies.
3	Become aware of the role and functions of pediatric nurses.
4	Gain the knowledge of the development of a healthy child.
5	Become aware and sensitive about children's rights
6	Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	Understand the importance of lifelong learning and professional development and providing adequate and effective care.
9	Execute their role adequately and effectively in a health care team.
10	Gain knowledge of in care management and rehabilitation of children with life-threatening and chronic diseases.
11	Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	Become sensitive to the ethical problems that affect children and their families.
13	Develop a consciousness of professional nursing.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	4	3	3	4	4
P2	4	3	3	4	4
P3	4	4	4	4	4
P4	4	3	4	3	4
P5	3	5	5	4	4
P6	5	5	5	5	4
P7	4	5	5	4	5
P8	4	3	4	5	5
P9	5	4	4	4	4
P10	5	4	4	5	5
P11	5	5	5	5	5
P12	3	5	5	4	4
P13	5	5	5	5	5

