



**AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF HEALTH SCIENCES
CHILD HEALTH AND DISEASES NURSING
CHILD HEALTH AND DISEASES NURSING
PEDIATRIC NURSING MASTER
COURSE INFORMATION FORM**

Course Title	Use of Toys and Games in Pediatric Nursing								
Course Code	ÇSH538		Course Level		Second Cycle (Master's Degree)				
ECTS Credit	4	Workload	98 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	This course aims to enable the students to gain importance of the games and toys in child development, knowledge and skills about the child s coping with stress by using the games and toys in clinics.								
Course Content	This course includes importance of game and toy in child development, game and toy safety according to the age groups of child, use of play therapy in pediatric clinics.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

1	Çocuk Oyunları Okul Öncesi Eğitiminde Oyun Dersi El Kitabı, Müzik Eserleri Yayınları, İzmir. 4
2	Yavuzer H. (2000). Çocuk Psikolojisi , Remzi Kitabevi,19. Basım, İstanbul.
3	Poyraz H. Okul öncesi Dönemde Oyun ve Oyuncak , Anı Yayıncılık, Ankara, 2003
4	Yörükoğlu A. (2000). Çocuk Ruh Sağlığı , Özgür Yayınları, 20. Basım, İstanbul.
5	Özdoğan, B. (2000). Çocuk Ve Oyun Çocuğa Oyunla Yardım, Anı Yayıncılık, 3. Baskı, Ankara.

Week	Weekly Detailed Course Contents	
1	Theoretical	The developmental history of game and toy
2	Theoretical	The importance of game and toy in child development
3	Theoretical	Game and toy safety according to the age groups of child
4	Theoretical	Game and toy safety according to the age groups of child
5	Theoretical	The effects of games and toys to child health
6	Theoretical	The factors affecting the choice of children and parents about toys and game
7	Theoretical	Play therapy and play therapy theories in children
8	Intermediate Exam	Midterm Exam
9	Theoretical	Creative and improving play activities in pediatric nursing -MUSİC
10	Theoretical	Creative and improving play activities in pediatric nursing (ART)
11	Theoretical	Creative and improving play activities in pediatric nursing (USE OF STORIES AND TALES)
12	Theoretical	Creative and improving play activities in pediatric nursing (PUPPETS AND CLOWNS IN HOSPITAL)
13	Theoretical	Creative and improving play activities in pediatric nursing (USE OF CREATIVE DRAMA)
14	Theoretical	Reative and improving play activities in pediatric nursing (PLAYING COMPUTER AND USAGE OF INTERNET)

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	2	14	2	32



Final Examination	1	8	2	10
Total Workload (Hours)				98
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Understand the importance of the toys and games in children development and coping
2	Recognize of toys and games according to children development level
3	Explain the responsibility of pediatric nurses to choice the toys and games in clinical area
4	Explain to use therapeutic games in hospitalized child
5	Use the toys and games in pediatric nursing care according to child development level

Programme Outcomes (Pediatric Nursing Master)

1	Learn about the changing concepts and new applications in the field of pediatric nursing
2	Gain the knowledge about children's health problems; propose solutions and health-related policies.
3	Become aware of the role and functions of pediatric nurses.
4	Gain the knowledge of the development of a healthy child.
5	Become aware and sensitive about children's rights
6	Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	Understand the importance of lifelong learning and professional development and providing adequate and effective care.
9	Execute their role adequately and effectively in a health care team.
10	Gain knowledge of in care management and rehabilitation of children with life-threatening and chronic diseases.
11	Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	Become sensitive to the ethical problems that affect children and their families.
13	Develop a consciousness of professional nursing.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	4	5	5
P2	2	2	2	2	2
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	2	2	3	2	2
P6	5	5	5	5	5
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	2	2	3	2	2
P10	3	3	2	3	3
P11	3	3	2	3	3
P12	3	3	3	3	3
P13	4	4	4	5	4

