

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Pediatric Onco	oloav Nursina						
Course Code	0,		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 4	Workload	98 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course This course aim that student know the impact of cancer on children and families and a holistic approach child and their families.								
Course Content This course includes common childhood cancers, treatment and care, the impact on the children and families of cancer, psychosocial support to children with cancer and their families, children with cancer and their families to approach in the terminal stage.								
Work Placement N/A								
			Explanation Problem So		tion), Discussion	on, Case St	udy, Individual Stu	dy,
Name of Lecturer(s)								

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	2	40				
Final Examination	1	60				

Recor	mmended or Required Reading
1	Brown R.T., Comprehensive Handbook of Childhood Cancer and Sickle Cell Disease: A Biopsychosocial Approach, Oxford University Press, 2006.
2	Gibson F., Soanes L. Children and Young People. John Wiley Sons Ltd., 2008.
3	Foley K.M., Gelband H. Improving Palliative Care For Cancer, National Academy Press 2001.
4	Pizzo P.A., Poplack D.G., Principles and Practice of Pediatric Oncology, 6th Ed, Lippincott, Williams & Wilkins, 2001.
5	Çavuşoğlu H. Çocuk Sağlığı Hemşireliği Cilt 1-2. Dizgi Baskı, Ankara, 2004.
6	Keene N, Hobbie W, Ruccione K. Childhood Cancer Survivors: A Practical Guide to Your Future (Childhood Cancer Guides), 2nd Ed, Patient Centered Guides, 2006.
7	Cancer Nursing, European Journal Of Cancer Care, Oncology Nursing Forum, Seminars İn Oncology Nursing, Journal Of Hospice and Palliative Nursing, Clinical Journal Of Oncology Nursing, Journal of Pediatric Oncology Nursing

Week	Weekly Detailed Course Contents					
1	Theoretical	Cancer Development Process (Onkogenezis)				
2	Theoretical	Epidemiology Of Childhood Cancer Incidence İn Childhood and Common Cancer Types and Features				
3	Theoretical	Common Childhood Cancer Types And Features (Continued)				
4	Theoretical	Treatment Of Childhood Cancer				
5	Theoretical	Nursing Care Of Childhood Cancer				
6	Theoretical	Children Bone Marrow / Stem Cell Transplant and Nursing Care				
7	Theoretical	Psychosocial Approach To Diagnosed With Cancer Children and Families				
8	Intermediate Exam	Midterm Exam				
9	Theoretical	Cancer Effects To Families Of Children				
10	Theoretical	Hope To Children With Cancer Body Image and Children With Cancer				
11	Theoretical	Terminal Period Approaches To Cancer Child and Family				
12	Theoretical	Terminal Period Approach To Child and Family Cancer (Continued)				
13	Theoretical	Finished Treatment Of Cancer Patients Care / Follow-Up				
14	Theoretical	Childhood Cancer Oncologic Emergencies and Approaches				
15	Theoretical	Communication With Cancer Patients Breaking Bad News				

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	2	2	56			
Midterm Examination	2	14	2	32			



Final Examination	1		8	2	10	
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS					4	
*25 hour workload is accepted as 1 ECTS						

Lear	ning Outcomes
1	Describe the common types of cancer in children.
2	Know the treatment of childhood cancer.
3	Abilitiy to plan the nursing care of children with cancer and their families.
4	Discuss the impact of cancer in children and families.
5	Understand importance of psycho social support in diagnosis of cancer in children
6	Ability to plan holistic care to children and families in the terminal stage.

Progr	amme Outcomes (Pediatric Nursing Master)					
1	Learn about the changing concepts and new applications in the field of pediatric nursing					
2	Gain the knowledge about children's health problems; propose solutions and health-related policies.					
3	Become aware of the role and functions of pediatric nurses.					
4	Gain the knowledge of the development of a healthy child.					
5	Become aware and sensitive about children's rights					
6	Become sensitive about the factors that could affect and change the health and development of children in their daily life.					
7	Be able to identify child care needs, in a holistic and humanistic approach to care giving.					
8	Understand the importance of lifelong learning and professional development and providing adequate and effective care.					
9	Execute their role adequately and effectively in a health care team.					
10	Gain knowledge of in care management and rehabilitation of children with life-threatening and chronic diseases.					
11	Execute the art and science of Pediatric Nursing in a evidence-based manner.					
12	Become sensitive to the ethical problems that affect children and their families.					
13	Develop a consciousness of professional nursing.					

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	5	5	4	3	4
P2	5	5	3	3	3	4
P3	5	5	5	5	5	5
P4	4	4	4	4	4	4
P5	4	4	5	4	4	5
P6	4	4	5	5	4	4
P7	3	3	5	4	5	5
P8	4	4	4	5	4	4
P9	5	5	5	5	5	4
P10	5	5	5	4	5	5
P11	4	4	5	5	4	5
P12	4	4	5	5	5	5
P13	4	4	5	5	5	5

