



**AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF HEALTH SCIENCES
CHILD HEALTH AND DISEASES NURSING
CHILD HEALTH AND DISEASES NURSING
PEDIATRIC NURSING MASTER
COURSE INFORMATION FORM**

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|--|--|----------|--------------|--------|--------------------------------|----------|---|------------|---|
| Course Title | Pediatric Palliative Care | | | | | | | | |
| Course Code | ÇSH540 | | Course Level | | Second Cycle (Master's Degree) | | | | |
| ECTS Credit | 4 | Workload | 98 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | This course aim that student know palliative care purposes, philosophy and principles and determine to the child and family's palliative care needs and planing for nursing care. | | | | | | | | |
| Course Content | This course includes palliative care concept and purpose, palliative care practices in our country and the world, management of symptoms in pediatric palliative care, death concept, are given after the child's death mourning process and to family support issues. | | | | | | | | |
| Work Placement | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving | | | | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 2 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

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|---|---|
| 1 | Brown R.T., Comprehensive Handbook of Childhood Cancer and Sickle Cell Disease: A Biopsychosocial Approach, Oxford University Press, 2006. |
| 2 | Gibson F., Soanes L. Children and Young People. John Wiley Sons Ltd., 2008. |
| 3 | Foley K.M., Gelband H. Improving Palliative Care For Cancer, National Academy Press (2001). |
| 4 | Pizzo P.A., Poplack D.G., Principles and Practice of Pediatric Oncology, 6th Ed, Lippincott, Williams&Wilkins, (2001) |
| 5 | Çavuşoğlu H. Çocuk Sağlığı Hemşireliği Cilt 1-2. Dizgi Baskı, Ankara, (2004) |
| 6 | Keene N, Hobbie W, Ruccione K. Childhood Cancer Survivors: A Practical Guide to Your Future (Childhood Cancer Guides), 2nd Ed, Patient Centered Guides, (2006). |

Week Weekly Detailed Course Contents

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | The Purpose Of Palliative Care, Definitions And Principles |
| 2 | Theoretical | Palliative Care Nursing And State Of Palliative Care In Turkey |
| 3 | Theoretical | Nursing Approach To Children With Neutropenia |
| 4 | Theoretical | Nursing Approach To Children With Pain |
| 5 | Theoretical | Nursing Approach To Child Malnutrition |
| 6 | Theoretical | Nursing Approach Toc Hildren With Nausea And Vomiting |
| 7 | Theoretical | Nursing Approach To Children With Constipation And Diarrhea |
| 8 | Intermediate Exam | Midterm Exam |
| 9 | Theoretical | Nursing Approach To Children With Fatigue |
| 10 | Theoretical | Nursing Approach To Children With Dyspnea |
| 11 | Theoretical | Palliative Care For The Child At Home |
| 12 | Theoretical | The Problems Experienced In The Care Of The Child At Home And Family Burden |
| 13 | Theoretical | Çocuğun spritüel bakımı |
| 14 | Theoretical | Care Of Dying Child, Good Death / Peaceful Death Concepts, During And After The Death Of The Child Care |
| 15 | Theoretical | Approach To Family Nursing In The Process Of Mourning And Grief Process |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 2 | 2 | 56 |
| Midterm Examination | 2 | 14 | 2 | 32 |



| | | | | |
|---|---------------------------------------|---|---|----|
| Final Examination | 1 | 8 | 2 | 10 |
| | Total Workload (Hours) | | | 98 |
| | [Total Workload (Hours) / 25*] = ECTS | | | 4 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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|---|---|
| 1 | Explain the aim of palliative care, principles, roles and responsibilities of the nurse |
| 2 | Explain in children to the pathophysiology of physical symptoms |
| 3 | Plan and conduct maintain the comfort of the child and family nursing care,using evidence-based information |
| 4 | Ability to plan and counselling to care of the child and family at home. |
| 5 | Plan and conduct in the care of dying children and their families |
| 6 | Provide support families who lost children to in the process of mourning |

Programme Outcomes (Pediatric Nursing Master)

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|----|---|
| 1 | Learn about the changing concepts and new applications in the field of pediatric nursing |
| 2 | Gain the knowledge about children's health problems; propose solutions and health-related policies. |
| 3 | Become aware of the role and functions of pediatric nurses. |
| 4 | Gain the knowledge of the development of a healthy child. |
| 5 | Become aware and sensitive about children's rights |
| 6 | Become sensitive about the factors that could affect and change the health and development of children in their daily life. |
| 7 | Be able to identify child care needs, in a holistic and humanistic approach to care giving. |
| 8 | Understand the importance of lifelong learning and professional development and providing adequate and effective care. |
| 9 | Execute their role adequately and effectively in a health care team. |
| 10 | Gain knowledge of in care management and rehabilitation of children with life-threatening and chronic diseases. |
| 11 | Execute the art and science of Pediatric Nursing in a evidence-based manner. |
| 12 | Become sensitive to the ethical problems that affect children and their families. |
| 13 | Develop a consciousness of professional nursing. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 |
|-----|----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 4 | 5 |
| P2 | 5 | 4 | 5 | 5 | 4 | 3 |
| P3 | 5 | 4 | 5 | 5 | 5 | 5 |
| P4 | 5 | 5 | 5 | 5 | 5 | 3 |
| P5 | 5 | 3 | 5 | 5 | 5 | 5 |
| P6 | 5 | 3 | 5 | 5 | 5 | 5 |
| P7 | 5 | 3 | 5 | 5 | 5 | 5 |
| P8 | 5 | 4 | 5 | 5 | 5 | 4 |
| P9 | 5 | 4 | 5 | 5 | 5 | 5 |
| P10 | 5 | 3 | 5 | 5 | 5 | 4 |
| P11 | 4 | 4 | 5 | 5 | 4 | 3 |
| P12 | 5 | 3 | 5 | 5 | 5 | 5 |
| P13 | 5 | 5 | 5 | 5 | 5 | 5 |

