



**AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF HEALTH SCIENCES
CHILD HEALTH AND DISEASES NURSING
CHILD HEALTH AND DISEASES NURSING
PEDIATRIC NURSING MASTER
COURSE INFORMATION FORM**

Course Title	Developmental Approach and Counseling in Child Health Nursing Application II								
Course Code	ÇSH504	Course Level			Second Cycle (Master's Degree)				
ECTS Credit	6	Workload	150 (Hours)	Theory	0	Practice	6	Laboratory	0
Objectives of the Course	Purposes of this course are to develop students' skills to use the information obtained in the course "Approach and Counseling in Child Health Nursing II".								
Course Content	In this course students, are intended to develop skills to use the information obtained in the course Developmental Approach and Counseling in Child Health Nursing II. Students are intended to develop skills training and evaluation of students in the Child Health and Diseases Nursing courses.								
Work Placement	Pediatric wards are going to practice 8 hours a week.								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study, Problem Solving								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

1	Marilyn J Hockenberry MJ, Wong; DL, Whaley LF. (2003) Wong's nursing care of infants and children. 7th ed. Mosby; St. Louis.
2	Çavuşoğlu H. (2008). Çocuk Sağlığı ve Hemşireliği. Cilt I ve II. 9. Baskı. Sistem Ofset basım yayın san. Tic. Ltd. Şti. Ankara.
3	Campbell S, Glasper EA, Wong DL eds. (1999) Whaley and Wongs Children's Nursing. Mosby International Ltd. London.
4	Boxwell G eds. (2000) Neonatal Intensive Care Nursing. Routledge, London.
5	Whyte, D. (1997) Wxplorations in family Nursing. Routledge, London.
6	Pillitteri A (1999) Child Health Nursing: Care of the Child and Family, Lippincott Company, Philadelphia, p.796
7	Wong D.L, Wilson D, Winkelstein M.L, Hockenberry M.J (2005).
8	Wong's Essential Of Pediatric Nursing. Seventh Ed. Mosby. p. 1181-1184.

Week Weekly Detailed Course Contents

Week	Weekly Detailed Course Contents
1	Practice Recognition of the work area/clinic
2	Practice Recognition patients
	Preparation Work Literature search;Recognition patients
3	Practice Working with students
	Preparation Work Literature search;Working with students
4	Practice Identifying health care needs of patients, with an undergraduate student, planning, implementation
	Preparation Work Literature search;Identifying health care needs of patients, with an undergraduate student, planning, implementation
5	Practice Identifying health care needs of patients, with an undergraduate student, planning, implementation
	Preparation Work Literature search;Identifying health care needs of patients, with an undergraduate student, planning, implementation
6	Practice Mid-term I (Report)
	Preparation Work Study for Exam
7	Practice Identifying health care needs of patients, with an undergraduate student, planning, implementation
	Preparation Work Literature search;Identifying health care needs of patients, with an undergraduate student, planning, implementation
8	Practice Identifying health care needs of patients, with an undergraduate student, planning, implementation
	Preparation Work Literature search;Identifying health care needs of patients, with an undergraduate student, planning, implementation
9	Practice Identifying health care needs of patients, with an undergraduate student, planning, implementation



9	Preparation Work	Literature search;Identifying health care needs of patients, with an undergraduate student, planning, implementation
10	Practice	Identifying health care needs of patients, with an undergraduate student, planning, implementation
	Preparation Work	Literature search;Identifying health care needs of patients, with an undergraduate student, planning, implementation
11	Practice	Identifying health care needs of patients, with an undergraduate student, planning, implementation
	Preparation Work	Literature search;Identifying health care needs of patients, with an undergraduate student, planning, implementation
12	Practice	Identifying health care needs of patients, with an undergraduate student, planning, implementation
	Preparation Work	Literature search;Identifying health care needs of patients, with an undergraduate student, planning, implementation
13	Theoretical	
	Practice	Identifying health care needs of patients, with an undergraduate student, planning, implementation
	Preparation Work	Literature search;Identifying health care needs of patients, with an undergraduate student, planning, implementation
14	Practice	Identifying health care needs of patients, with an undergraduate student, planning, implementation
	Preparation Work	Literature search;Identifying health care needs of patients, with an undergraduate student, planning, implementation
15	Practice	course evaluation
16	Preparation Work	Study for Exam
	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	14	2	6	112
Assignment	14	0	1	14
Midterm Examination	2	8	0	16
Final Examination	1	8	0	8
Total Workload (Hours)				150
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Create the appropriate clinical teaching environment
2	Identifying cases of undergraduates with the maintenance
3	Accordance with the requirements of the patient care plan and implement student
4	Accordance with the student to become a role model
5	Counseling students to make effective
6	To keep students active in the clinic
7	Make systematic observations
8	To evaluate student performance
9	To cooperate with colleagues and other health professionals

Programme Outcomes (Pediatric Nursing Master)

1	Learn about the changing concepts and new applications in the field of pediatric nursing
2	Gain the knowledge about children's health problems; propose solutions and health-related policies.
3	Become aware of the role and functions of pediatric nurses.
4	Gain the knowledge of the development of a healthy child.
5	Become aware and sensitive about children's rights
6	Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	Understand the importance of lifelong learning and professional development and providing adequate and effective care.
9	Execute their role adequately and effectively in a health care team.
10	Gain knowledge of in care management and rehabilitation of children with life-threatening and chronic diseases.
11	Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	Become sensitive to the ethical problems that affect children and their families.



13 Develop a consciousness of professional nursing.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1	2	5	4	3	5	4	4	3	5
P2	2	5	4	4	5	4	4	3	5
P3	3	5	4	4	5	4	4	3	5
P4	2	5	4	4	5	4	4	3	5
P5	4	5	4	4	5	4	4	3	5
P6	3	5	4	4	5	4	4	3	5
P7	2	5	5	4	5	4	4	3	5
P8	2	5	4	4	5	4	4	3	5
P9	2	5	4	5	5	4	4	3	5
P10	3	5	4	4	5	4	4	3	5
P11	4	5	4	4	5	4	4	3	5
P12	3	5	4	4	5	4	4	3	5
P13	2	5	4	5	5	5	5	3	5

