

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Principles of Atatürk and History of Turkish Revolution II						
Course Code	AI104	Couse Leve	Couse Level		Short Cycle (Associate's Degree)		
ECTS Credit 2 Workload 44 (Hours)) Theory	2	Practice	0	Laboratory	0
Objectives of the Course It is aimed in this course to educate students in accordance with Ataturk's principles and revolut express the people especially including Ataturk who played a role in the formation of the Republication Turkey and their targets; and to explain the Turkish War of Independence and the basic philosof Republic of Turkey; so then to gain people into the community who respect for human rights and values.				ic of ohy of the			
Course Content In this course, the aim of studying Turkish Revolution History and Revolution the reasons that prepared Ottoman Empires downfall and rise of Turkish rev Ottoman State. Mondros armistice agreement. The conditions of the country Mustafa Kemals responds. General Mustafa Kemals voyage to Samsun. Organitional congresses. National Forces and National pact. Opening of Turkish Independence war. National Combat until War of sakarya. War of Sakarya a struggles in the fields of education and culture. From Mudanya to Lozan soci				Turkish revolu the country un amsun. Organ of Turkish Pa Sakarya and	tion. The disinted der invasion and ization through the rliament and its r Great Attack. Na	ration of General ne uling the tional	
Work Placement	N/A						
Planned Learning Activities	and Teaching Methods	Explanation	(Presentat	tion), Discussion	on		
Name of Lecturer(s)	Name of Lecturer(s)						

Prerequisites & Co-requisities

Co-requisitie	AI103
Equivalent Course	AI102

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Final Examination	1	100				

Reco	mended or Required Reading
1	Ergün Aybars Türkiye Cumhuriyeti Tarihi,
2	Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV
3	Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II
4	Bernard Lewis, Modern Türkiye'nin Doğuşu
5	Niyazi Berkes, Türkiye'de Çağdaşlaşma
6	E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi
7	Kemal Arı, Türk Devrim Tarihi

Week	Weekly Detailed Co.	urse Contents					
1	Theoretical	The foundation of the new regime I (Developments in politics)					
2	Theoretical	The foundation of the new regime II (Developments in politics)					
3	Theoretical	Developments in politics and political parties					
4	Theoretical	Reforms in Republic era I (Reforms in Law, Education and Culture)					
5	Theoretical	Reforms in Republic era II (Reforms in Social and Economical Fields)					
6	Theoretical	Turkish foreign policy in Ataturk Era I					
7	Theoretical	Turkish foreign policy in Ataturk Era II					
8	Theoretical	Ataturk's principles					
9	Theoretical	II. World War and Turkey I					
10	Theoretical	II. World War and Turkey II					
11	Theoretical	Turkey from the ending of II. World War to the government of Democratic Party (1945-1950)					
12	Theoretical	Democratic Party era (1950-1960)					
13	Theoretical	Turkey between 1960-1980 I					
14	Theoretical	Turkey between 1960-1980 II					



15	Final Exam	Final Exam

Workload Calculation					
Activity	Quantity		Preparation	Duration	Total Workload
Individual Work	14		2	0	28
Final Examination	1		14	2	16
	44				
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

Learning	Outcomes
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- Understanding Republic and Democracy
 Understanding Internor and Foreign Policy in Republican Period
 - 3 Understanding the Philosophy of Turkish Revolution
 - 4 Understanding Political and Social Revolutions
 - 5 Understanding the Turkish Modernization dimensions.

Programme Outcomes (Banking and Insurance)

- Having adequate infrastructure in the fields of economics, law, accounting, basic management, management and field; to use theoretical and practical knowledge in these areas.
- 2 To acquire the ability to use computer software and hardware at the basic level required by the field
- To be able to interpret and evaluate data, to be able to identify and analyze problems using basic knowledge and skills acquired in the field
- 4 To have a consciousness of historical values, social responsibility, universal, social and professional ethics
- To be able to identify and effectively use the modern techniques, tools and information technologies required for applications related to the field.
- 6 Having the ability to plan and project using the professional environment and tools related to the field
- 7 Be equipped with the ability to produce solutions, take responsibility in teams or in individual work

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1					3
P2					3
P3					4
P4	5	5	5	5	5
P5					5
P6					4
P7					4

