



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Indoor Ornamental Plants								
Course Code	PSB235		Course Level		Short Cycle (Associate's Degree)				
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	To provide knowledge about landscape architecture, interior designs, to recognize herbal plants and what their needs might be, and the problems and the solution of these, interior design issues.								
Course Content	Ecological characteristics of ornamental plants in the greenhouse lounge, indoor plants, interior space design principles of plant								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Individual Study								
Name of Lecturer(s)	Ins. Emre AĞCAGİL, Ins. Leyla EKEN								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Veli ağaçgil, H.T. 1993. Salon Bitkileri. Nurol Matbaacılık A.Ş. Ankara, 104 sy.
2	Kenber, L. A. 1996. Süs ve Salon Bitkileri. İnkılap Kitabevi. ISBN: 975-10-0035-1, 216 sy.
3	Orçun, E. 1967. Süs Bitkileri (Sera ve Salon Süs Bitkileri) Cilt I. Ege Üniversitesi Ziraat Fakültesi Yayınları No:120, Ege Üniversitesi Matbaası, 296 sy.

Week	Weekly Detailed Course Contents	
1	Theoretical	The interior plant design, interior decoration, in terms of the importance of plants
2	Theoretical	Dictate the design and the influencing factors, the effect of the space, the user can influence the effect of the plant, the designer's influence, the effect of the employer.
3	Theoretical	According to the physical demands of the plant design, light, temperature, humidity and air quality, water, plants and soil, volume, plant weight, the harmonization process.
4	Theoretical	Indoor plant design principles, in combination with the basic design principles.
5	Theoretical	Groups of plants grown indoors, general maintenance operations
6	Theoretical	Ferns
7	Theoretical	Bromelias
8	Intermediate Exam	Mid-term exam
9	Theoretical	Cactuses
10	Theoretical	Bonsais
11	Theoretical	Ivies
12	Theoretical	Indoor plants are grown for the beauty of flowers
13	Theoretical	Indoor plants are grown for the beauty of the leaves
14	Theoretical	Examples of interior plant design
15	Theoretical	Practice exam
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	1	0	12	12
Midterm Examination	1	4	1	5



Final Examination	1	4	1	5
			Total Workload (Hours)	50
			[Total Workload (Hours) / 25*] = ECTS	2
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to apprehend the importance of aesthetic and functional sense of the interior plant design
2	To be able to gain and improve the ability with the planting of ornamental plants.
3	To be able to comprehend the problems resulting from indoor plants used in landscape architecture.
4	Classify indoor ornamental plants, learning botanical names, temperature, light, humidity, etc. classify according to the wishes.
5	To learn plant growing environments and to learn plant production methods.

Programme Outcomes (Banking and Insurance)

1	Having adequate infrastructure in the fields of economics, law, accounting, basic management, management and field; to use theoretical and practical knowledge in these areas.
2	To acquire the ability to use computer software and hardware at the basic level required by the field
3	To be able to interpret and evaluate data, to be able to identify and analyze problems using basic knowledge and skills acquired in the field
4	To have a consciousness of historical values, social responsibility, universal, social and professional ethics
5	To be able to identify and effectively use the modern techniques, tools and information technologies required for applications related to the field.
6	Having the ability to plan and project using the professional environment and tools related to the field
7	Be equipped with the ability to produce solutions, take responsibility in teams or in individual work

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L2	L3	L4	L5
P3		2	2	3
P5	4	3	2	
P6		1		

