

# AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	rse Title Economic Analysis of Public Expenditure								
Course Code	ode MHY534		Couse Level		Second Cycle (Master's Degree)				
ECTS Credit 5	Workload 125 (Hours)	Theory	3	Practice	0	Laboratory	0		
Objectives of the Course Examine the economic structure of the public sector and the public on the recent changes in the economy by introducing students to allow them to develop a contemporary perspective.									
Course Content Types of public expenditure, the structure of the European Union, public expenditure, public expenditure and expenditure policy issues related to the world of advanced information.					enditure				
Work Placement N/A									
Planned Learning Activiti	Explanation	(Presenta	ition)						
Name of Lecturer(s) Assoc. Prof. Şaban ERTEKİN									

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	60				

## **Recommended or Required Reading**

1 Bulutoğlu K., (1981), Kamu Ekonomisine Giriş, İstanbul, Filiz Kitabevi

Week	<b>Weekly Detailed Cour</b>	se Contents				
1	Theoretical	Types of Public Spending				
2	Theoretical	The structure of public expenditures				
3	Theoretical	Classification of public expenditure				
4	Theoretical	Problem of the definition of public expenditures,				
5	Theoretical	Approaches to the classification of public expenditure				
6	Theoretical	Considerations regarding the determination of the area and dimensions of public expenditure				
7	Theoretical	II Considerations regarding the determination of the area and dimensions of public expenditure				
8	Intermediate Exam	Mid-Term Exam				
9	Theoretical	Public expenditure policy analysis				
10	Theoretical	In Turkey, public expenditure policy issues.				
11	Theoretical	Public expenditure in European Union				
12	Theoretical	Expenditure policy issues in European Union				
13	Theoretical	Public expenditure and expenditure policy issues around the world				
14	Theoretical	Comparison of public expenditure and expenditure policy				
15	Theoretical	General Evaluation				
16	Final Exam	Final Exam				

Workload Calculation					
Activity	Quantity	Preparation		Duration	Total Workload
Lecture - Theory	14		4	3	98
Midterm Examination	1		10	1	11
Final Examination	1		14	2	16
	125				
[Total Workload (Hours) / 25*] = <b>ECTS</b>					
*25 hour workload is accepted as 1 ECTS					

### **Learning Outcomes**

- 1 Understand the role of public expenditure in ensuring economic stability.
- 2 Analyzes the impact of public expenditure on economic growth.
- 3 Understands the impact of public spending on human capital formation and development



- 4 Examines the impact of public expenditures on income distribution.
- 5 Understands the impact of public spending on the private sector.

#### Programme Outcomes (Public Finance and Tax Applications Master's Without Thesis)

- To be able to learn the basic concepts in economic and public finance theories, and learn to correlate with basic economic problems and ratiocination
- 2 To be able to gain a basic knowledge of public finance, fiscal policy, government budgeting, tax theory and practice
- 3 To be able to comment and evaluate about public expenditure usages, public revenues and public borrowing
- To be able to evaluate and analyze economic data with regard to fiscal policy usage
- To be able to gain knowledge particularly in the areas of professional expertise in the public sector, public and private sector needs for the areas of economics, finance, law, accounting, tax, business knowledge
- To be able to follow practical and theoretical innovations in the field of Finance, at a national and international level
- To be able to offer and share alternative solutions in the field of public finance with awareness for lifelong learning and critical thinking
- To be able to present opinions as to current issues in public finance, to enhance them as well as to use them in interpreting events
- 9 To able to share theoretical and practical knowledge in the field of public finance and translate them into teamwork activities

#### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	3	4	3	3
P2	4	3	4	3	3
P3	4	3	4	3	3
P4	4	3	4	3	3
P5	4	3	4	5	3
P6	4	3	4	5	3
P7	4	3	4	5	3
P8	4	3	4	4	3
P9	5	3	4	4	3

