AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Academic Turkish								
Course Code	TD200		Couse Level		N/A				
ECTS Credit	2	Workload	50 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Foreign students studying at the university will be able to take the elective course. Characteristics of academic language and writing; use of definitions, concepts and terms in academic writings; objective and subjective expression; structure and types of academic texts (articles, reports and scientific abstracts etc.); writing arguments (verifying a thought, defending or opposing); formal characteristics of scientific reports and articles; steps of writing a report; explanation, discussion, intertextuality establishing relationships, showing references (citation and footnote, bibliography); writing, summarizing, writing keywords; ethical principles to be considered in scientific writings; writing academic text.								
Course Content	Turkish academic language and characteristics of writing. Definition, concepts and terms in Turkish academic articles. Recognize the types of Turkish academic texts. To know and write the steps of writing a scientific report in Turkish. To be able to search Turkish academic texts and to associate them with academic text. To be able to show in-text and end-of-text sources in Turkish academic texts. To be able to write title, abstract, keyword, introduction, method, findings, conclusion, discussion and suggestions sections of a Turkish article.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion								
Name of Lecturer(s)	Ins. Fatma SİNECEN								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading	
1	Tüfekçioğlu, B. (2018). Academic Words in Teaching Turkish as a Foreign Language. Ankara: Pegem Academy Publications.
2	Karatay, H. (Editor) (2019). Academic Turkish. Ankara: Pegem Akademi Publishing
3	Kardaş, M. N. and Koc, R. (Eds.) (2019). Turkish Language II Academic Writing. Ankara: Pegem Academy Publications.

Week	Weekly Detailed Course Contents	
1	Theoretical	The importance of academic language and writing
2	Theoretical	Definition , Concepts and Terms in Academic Texts
3	Theoretical	Subjectivity and Objectivity in Academic Text
4	Theoretical	Structure and Types of Academic Texts
5	Theoretical	Formal Characteristics of Academic Texts
6	Theoretical	Stages of Academic Text Writing ın I: General Information
7	Theoretical	Stages of Academic Text Writing ın II: Title, Summary and Keyword Writing
8	Intermediate Exam	Midterm
9	Theoretical	Steps of Academic Text Writing Bas III: Introduction Preparation
10	Theoretical	Steps of Academic Writing amak IV: Introduction Claims and propositions
11	Theoretical	Steps of Writing Academic Text Yaz V: Preparation of Method Section
12	Theoretical	Steps of Writing Academic Text VI: Finding Results
13	Theoretical	Stages of Academic Text Writing Yaz VII: Preparation of Discussion, Discussion and References
14	Theoretical	Ethical Principles to be Considered in Academic Texts
15	Theoretical	An Overview

16	Final Exam	Final Exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	2	2	2	8
Midterm Examination	1	6	1	7
Final Examination	1	6	1	7
			Total Workload (Hours)	50
			[Total Workload (Hours) / 25*] = **ECTS**	2
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	1. Recognize and comprehend the language characteristics of Turkish academic writing.
2	Recognize the structure and types of Turkish academic texts.
3	To know the steps of writing the Turkish scientific report title, abstract, keywords, introduction, method, findings, results, discussion and recommendations knows.
4	Knows which write in-text and text-end sources in Turkish academic texts .
5	Knows the ethical principles in scientific writings.
6	Gains the ability to comprehend academic texts in Turkish.
7	Gains the ability to write academic texts in Turkish. Explain academic texts in Turkish by speaking.

Programme Outcomes *(Civil Engineering (English) Master)*	
1	To be able to develop expertise knowledge in a civil engineering area founded on their graduate competence.
2	To be able to use the theoretical and practical expertise knowledge gained in their specialty area.
3	To be able to use the information, problem solving and / or practical skills from the field, in interdisciplinary studies.
4	To be able to create new knowledge by integrating their knowledge area with the knowledge coming from different disciplines; and solve problems that need expertise by using scientific research methods
5	To be able to solve the problems related to his/her area by using appropriate research methods
6	To be able to devise a problem in their specialty area, develop a solution methodology, solve the problem, and interpret the results and take action if necessary
7	To be able to criticize the knowledge in their specialty area, guide the learning process, and independently direct high level studies
8	To be able to systematically communicate the recent developments in their specialty area and their own studies to groups both inside and outside their specialty area, orally, in writing and visually
9	To be able to use computer software at a level required by their specialty area with drawing upon information and communication technology at a high level
10	To be able to introduce scientific, technological, social and cultural advancements in the field of civil engineering and to contribute to the process of being an information of the society and to sustain it.
11	To be conscious of professional and ethical responsibility and contribute to the establishment of this consciousness.
12	To be able to protect social, scientific, and ethical values during collection, interpretation, and dissemination stages of the data associated with their specialty area; instruct and supervise these values
13	To be able to use at least one foreign language in a level to follow current developments related to the field.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7
P1	4	4	4	4	4	4	4
P2	4	4	4	4	4	4	4
P3	4	4	4	4	4	4	4
P4	4	4	4	4	4	4	4
P5	4	4	4	4	4	4	4
P6	4	4	4	4	4	4	4
P7	4	4	4	4	4	4	4
P8	4	4	4	4	4	4	4
P9	4	4	4	4	4	4	4
P10	4	4	4	4	4	4	4
P11	4	4	4	4	4	4	4

P12	4	4	4	4	4	4	4
P13	4	4	4	4	4	4	4