

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Nonlinear Behavior of Reinforced Concrete Structures							
Course Code	MCE512	Couse Level Second Cycle (Master's Degree)		Couse Level		Second Cycle (Master's Degree)		
ECTS Credit 8	Workload	200 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course Providing an understanding over nonlinear behavior of reinforced concrete structures on sectional/member/structural bases.								
Course Content Introduction to Theory of Pl Deformations and Failure in Ductility), Static Collapse M			Reinforced (	Concrete N	Members, Ducti	ility (Displac	n, Limit Design Met cement and Curvat	thods, ure
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	tion), Discussio	on, Individua	al Study, Problem	Solving
Name of Lecturer(s)								

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	25				
Final Examination	1	35				
Assignment	5	15				
Project	1	25				

## **Recommended or Required Reading**

- 1 R. Park and T. Paulay, Reinforced Concrete Structures, John Wiley & Sons, 1975
- Z. Celep, Betonarme Taşıyıcı Sistemlerde Doğrusal Olmayan Davranış ve Çözümleme, Beta Dağıtım, 2007.

Week	<b>Weekly Detailed Cou</b>	Detailed Course Contents					
1	Theoretical	Introduction to Theory of Plasticity					
2	Theoretical	Introduction to Theory of Plasticity					
3	Theoretical	Plastic Hinges and Moment Redistribution					
4	Theoretical	Plastic Hinges and Moment Redistribution					
5	Theoretical	Limit Design Methods					
6	Theoretical	Limit Design Methods					
7	Theoretical	Limit Design Methods					
8	Theoretical	Deformations and Failure in Reinforced Concrete Members					
9	Theoretical	Deformations and Failure in Reinforced Concrete Members					
10	Theoretical	Ductility					
11	Theoretical	Ductility					
12	Theoretical	Static Collapse Mechanisms					
13	Theoretical	Static Collapse Mechanisms					
14	Theoretical	Nonlinear Behavior in Codes					
15	Theoretical	Nonlinear Behavior in Codes					
16	Final Exam	Final Examination					

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	5	3	112			
Assignment	5	8	0	40			
Project	1	16	0	16			
Midterm Examination	1	15	2	17			



Final Examination	1		12	3	15
Total Workload (Hours)					200
[Total Workload (Hours) / 25*] = <b>ECTS</b>					
*25 hour workload is accepted as 1 ECTS					

Lear	ning Outcomes
1	He/She can understand the basics of theory of plasticity
2	He/She can understand the plastic hinge formations and moment redistribution in reinforced concrete structures
3	He/She can understand the limit design approach
4	He/She can understand displacement/curvature ductility concepts for reinforced concrete sections
5	He/She can understand the static collapse mechanisms of multistory frames
6	He/She can understand how nonlinear behavior is included in the design/earthquake codes

Progr	amme Outcomes (Civil Engineering Master)
1	To be able to develop expertise knowledge in a Civil engineering area founded on their graduate competence.
2	To be able to use the theoretical and practical expertise knowledge gained in their specialty area.
3	To be able to use the information, problem solving and / or practical skills from the field, in interdisciplinary studies.
4	To be able to create new knowledge by integrating their knowledge area with the knowledge coming from different disciplines; and solve problems that need expertise by using scientific research methods
5	To be able to solve the problems related to his/her area by using appropriate research methods
6	To be able to devise a problem in their specialty area, develop a solution methodology, solve the problem, and interpret the results and take action if necessary
7	To be able to criticize the knowledge in their specialty area, guide the learning process, and independently direct high level studies
8	To be able to systematically communicate the recent developments in their specialty area and their own studies to groups both inside and outside their specialty area, orally, in writing and visually
9	To be able to use computer software at a level required by their specialty area with drawing upon information and communication technology at a high level
10	To be able to introduce scientific, technological, social and cultural advancements in the field of civil engineering and to contribute to the process of being an information of the society and to sustain it.
11	To be conscious of professional and ethical responsibility and contribute to the establishment of this consciousness.
12	To be able to protect social, scientific, and ethical values during collection, interpretation, and dissemination stages of the data associated with their specialty area; instruct and supervise these values
13	To be able to use at least one foreign language in a level to follow current developments related to the field.

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	4	5	4	5	4
P2	4	5	4	5	4	5
P3	5	4	5	4	5	4
P4	4	5	4	5	4	5
P5	5	4	5	4	5	4
P6	4	5	5	5	5	5
P7	5	4	4	4	4	4
P8	4	5	5	5	5	5
P9	5	5	4	4	4	4
P10	4	4	5	5	5	5
P11	5	5	4	4	5	4
P12	4	4	5	5	4	5
P13	5	5	4	4	5	4

