

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Academic Turkis	sh						
Course Code	Code TD200 Couse Level N/A							
ECTS Credit 2	Workload	50 (Hours)	rs) Theory 2 Practice 0 Laboratory				Laboratory	0
Objectives of the Course	Foreign students studying at the university will be able to take the elective course. Characteristics of academic language and writing; use of definitions, concepts and terms in academic writings; objective and subjective expression; structure and types of academic texts (articles, reports and scientific abstract etc.); writing arguments (verifying a thought, defending or opposing); formal characteristics of scientific reports and articles; steps of writing a report; explanation, discussion, intertextuality establishing relationships, showing references (citation and footnote, bibliography); writing, summarizing writing keywords; ethical principles to be considered in scientific writings; writing academic text.						ective abstracts ientific	
Course Content	Turkish academ Definition, conce Recognize the ty To know and wr To be able to se To be able to sh To be able to wr suggestions sec	epts and ter ypes of Turk ite the steps earch Turkis low in-text a rite title, abs	ms in Turki kish acader s of writing h academic and end-of- stract, keyw	ish academic mic texts. a scientific re c texts and to text sources rord, introduc	c articles. eport in Turkisl o associate the in Turkish aca	m with acader demic texts.	mic text. usion, discussior	n and
Work Placement	N/A							
Planned Learning Activities	and Teaching Me	ethods	Explanation	on (Presenta	tion), Demons	tration, Discus	sion	
Name of Lecturer(s)	Ins. Fatma SİNE	CEN						

<b>Assessment Methods and Criteria</b>		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recor	mmended or Required Reading
1	Tüfekçioğlu, B. (2018). Academic Words in Teaching Turkish as a Foreign Language. Ankara: Pegem Academy Publications.
2	Karatay, H. (Editor) (2019). Academic Turkish. Ankara: Pegem Akademi Publishing
3	Kardaş, M. N. and Koc, R. (Eds.) (2019). Turkish Language II Academic Writing. Ankara: Pegem Academy Publications.

Week	<b>Weekly Detailed Cour</b>	se Contents
1	Theoretical	The importance of academic language and writing
2	Theoretical	Definition , Concepts and Terms in Academic Texts
3	Theoretical	Subjectivity and Objectivity in Academic Text
4	Theoretical	Structure and Types of Academic Texts
5	Theoretical	Formal Characteristics of Academic Texts
6	Theoretical	Stages of Academic Text Writing in I: General Information
7	Theoretical	Stages of Academic Text Writing in II: Title, Summary and Keyword Writing
8	Intermediate Exam	Midterm
9	Theoretical	Steps of Academic Text Writing Bas III: Introduction Preparation
10	Theoretical	Steps of Academic Writing amak IV: Introduction Claims and propositions
11	Theoretical	Steps of Writing Academic Text Yaz V: Preparation of Method Section
12	Theoretical	Steps of Writing Academic Text VI: Finding Results
13	Theoretical	Stages of Academic Text Writing Yaz VII: Preparation of Discussion, Discussion and References
14	Theoretical	Ethical Principles to be Considered in Academic Texts
15	Theoretical	An Overview



16 Final Exam Final Exam		
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Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	2	2	2	8
Midterm Examination	1	6	1	7
Final Examination	1	6	1	7
		To	tal Workload (Hours)	50
	2			
*25 hour workload is accepted as 1 ECTS				

## **Learning Outcomes**

- 1. Recognize and comprehend the language characteristics of Turkish academic writing.
- 2 Recognize the structure and types of Turkish academic texts.
- To know the steps of writing the Turkish scientific report title, abstract, keywords, introduction, method, findings, results, discussion and recommendations knows.
- 4 Knows which write in-text and text-end sources in Turkish academic texts .
- 5 Knows the ethical principles in scientific writings.
- 6 Gains the ability to comprehend academic texts in Turkish.
- 7 Gains the ability to write academic texts in Turkish. Explain academic texts in Turkish by speaking.

## Programme Outcomes (Civil Engineering Master)

- 1 To be able to develop expertise knowledge in a Civil engineering area founded on their graduate competence.
- 2 To be able to use the theoretical and practical expertise knowledge gained in their specialty area.
- 3 To be able to use the information, problem solving and / or practical skills from the field, in interdisciplinary studies.
- To be able to create new knowledge by integrating their knowledge area with the knowledge coming from different disciplines; and solve problems that need expertise by using scientific research methods
- 5 To be able to solve the problems related to his/her area by using appropriate research methods
- To be able to devise a problem in their specialty area, develop a solution methodology, solve the problem, and interpret the results and take action if necessary
- To be able to criticize the knowledge in their specialty area, guide the learning process, and independently direct high level studies
- To be able to systematically communicate the recent developments in their specialty area and their own studies to groups both inside and outside their specialty area, orally, in writing and visually
- To be able to use computer software at a level required by their specialty area with drawing upon information and communication technology at a high level
- To be able to introduce scientific, technological, social and cultural advancements in the field of civil engineering and to contribute to the process of being an information of the society and to sustain it.
- 11 To be conscious of professional and ethical responsibility and contribute to the establishment of this consciousness.
- To be able to protect social, scientific, and ethical values during collection, interpretation, and dissemination stages of the data associated with their specialty area; instruct and supervise these values
- 13 To be able to use at least one foreign language in a level to follow current developments related to the field.

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L/
P1	4	4	4	4	4	4	4
P2	4	4	4	4	4	4	4
P3	4	4	4	4	4	4	4
P4	4	4	4	4	4	4	4
P5	4	4	4	4	4	4	4
P6	4	4	4	4	4	4	4
P7	4	4	4	4	4	4	4
P8	4	4	4	4	4	4	4
P9	4	4	4	4	4	4	4
P10	4	4	4	4	4	4	4
P11	4	4	4	4	4	4	4



P12	4	4	4	4	4	4	4
P13	4	4	4	4	4	4	4

