## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM



Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
| :--- | :---: | :---: | :---: | :---: |
| Lecture - Theory | 14 | 3 | 3 | 84 |
| Assignment | 5 | 0 | 4 | 20 |
| Term Project | 1 | 20 | 10 | 30 |
| Midterm Examination | 1 | 25 | 2 | 27 |


| Final Examination |
| :--- |
|  |
| *25 hour workload is acc |
|  |
| Learning Outcomes |

## Learning Outcomes

1 be able to understand essential background on continuum mechanics
2 be able to use tensor analysis both in Cartesian and curvilinear coordinate systems
3 be able to apply and evaluate the most common stress, strain and deformation measures
be able to explain and apply fundamental conception as the deformation gradient, displacement gradient, material and local time derivatives, rate of deformation and stress tensor
5 describe the fundamental balance equations and conservation laws for a deformable body
6 be able to explain the fundamental results in the general theory of constitutive relations
7 describe and apply the general equations for some kind of fluid and elastic bodies and be familiar with some advanced constitutive relations
8 Be able to solve simple boundary value problems for fluids and solids
9 gain mathematical and physical restrictions on material theories
10 understand scientific articles with continuum mechanical formulation

## Programme Outcomes (Civil Engineering Master)

1 To be able to develop expertise knowledge in a Civil engineering area founded on their graduate competence.
2 To be able to use the theoretical and practical expertise knowledge gained in their specialty area.
3 To be able to use the information, problem solving and / or practical skills from the field, in interdisciplinary studies.
To be able to create new knowledge by integrating their knowledge area with the knowledge coming from different disciplines; and solve problems that need expertise by using scientific research methods
5 To be able to solve the problems related to his/her area by using appropriate research methods
To be able to devise a problem in their specialty area, develop a solution methodology, solve the problem, and interpret the results and take action if necessary
To be able to criticize the knowledge in their specialty area, guide the learning process, and independently direct high level studies

To be able to systematically communicate the recent developments in their specialty area and their own studies to groups both inside and outside their specialty area, orally, in writing and visually
To be able to use computer software at a level required by their specialty area with drawing upon information and communication technology at a high level
To be able to introduce scientific, technological, social and cultural advancements in the field of civil engineering and to contribute to the process of being an information of the society and to sustain it.

11 To be conscious of professional and ethical responsibility and contribute to the establishment of this consciousness.
12 To be able to protect social, scientific, and ethical values during collection, interpretation, and dissemination stages of the data associated with their specialty area; instruct and supervise these values
13 To be able to use at least one foreign language in a level to follow current developments related to the field.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|  | L 1 | L 2 | L 3 | L 4 | L 5 | L 6 | L 7 | L 8 | L 9 | L 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P1 | 3 | 4 | 3 | 5 | 4 | 5 | 4 | 3 | 4 | 4 |
| P2 | 3 | 4 | 3 | 4 | 3 | 3 | 4 | 5 | 4 | 4 |
| P3 | 3 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 3 |
| P4 | 3 | 3 | 5 | 4 | 4 | 3 | 4 | 5 | 3 | 3 |
| P5 | 4 | 5 | 5 | 4 | 3 | 4 | 4 | 4 | 5 | 5 |
| P6 | 3 | 4 | 4 | 4 | 4 | 5 | 3 | 4 | 4 | 4 |
| P7 | 4 | 3 | 3 | 5 | 5 | 4 | 3 | 5 | 4 | 4 |
| P8 | 3 | 4 | 5 | 5 | 5 | 3 | 4 | 4 | 3 | 4 |
| P9 | 3 | 3 | 5 | 4 | 4 | 3 | 3 | 3 | 5 | 4 |
| P10 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 3 | 3 |
| P11 | 3 | 4 | 4 | 4 | 4 | 3 | 4 | 5 | 5 | 4 |
| P12 | 3 | 4 | 3 | 5 | 5 | 3 | 4 | 3 | 4 | 3 |
| P13 | 3 | 4 | 3 | 5 | 5 | 3 | 4 | 3 | 4 | 3 |

