

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Pesticides and Analytical Procedures | | | | | | | |
|---|---|------------|---|-----------|--------------------------------|-------------|----------------------|----|
| Course Code VFT503 | | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit 4 | Workload | 94 (Hours) | Theory | 1 | Practice | 2 | Laboratory | 0 |
| Objectives of the Course | Objectives of the Course The structure of pesticides, mechanisms of action to give information about the classification and analysis. | | | | | nd | | |
| Course Content Pesticides in human and animal health, and their place in Toxicology, structure-activity relation chemical structure-source relationship, and pesticides are classified according to the kind of it assumed to act insecticides, molluscisids, fungicides and herbicides by examining the effects domain, forms, methods of analysis to their clinical use shapes and their practical evaluation. | | | g to the kind of into ining the effects of | erference | | | | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation Individual S | | tion), Experime | ent, Demons | stration, Discussion | n, |
| Name of Lecturer(s) Prof. Murat BOYACIOĞLU | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 30 | | | |
| Final Examination | 1 | 70 | | | |

| Recommended or Required Reading | | | | | |
|---------------------------------|---|--|--|--|--|
| 1 | Hayes, WA (2007) Prenciples and Methods of Toxicology, 5th Edition, Taylor and Francis, London. | | | | |
| 2 | Klaassen, C. (2008) Casarett & Doull's Toxicology: The Basic Science of Poisons, 7th Edition, McGraw-Hill Companies, USA. | | | | |
| 3 | Hodgson, E (2010) A textbook of modern toxicology, 4 th Edition, John Wiley and Sons, Inc., Hoboken, Canada. | | | | |
| 4 | Casarett & Doull's Toxicology - The Basic Science of Poison. McGraw-Hill Press | | | | |

| Week | Weekly Detailed Co | urse Contents | | | | |
|------|--------------------|---|--|--|--|--|
| 1 | Practice | Laboratory safety and materials (thin layer chromatography (TLC) system, high pressure liquid chromatography (HPLC) system, spectrophotometers, sterilizers, refrigerated centrifuge, rotavapor, distilled water, equipment, incubators, precision scales, water bath, routine tools and equipment, etc.), presentation, use and disclosure | | | | |
| 2 | Theoretical | General information about pesticides | | | | |
| | Practice | Precision weighing, unit conversion, to prepare the solution for analysis, and calculation of the amount of the assay done-I | | | | |
| 3 | Theoretical | Mechanism of action of pesticides | | | | |
| | Practice | From the laboratory processing of samples for analysis, evaluation and preparation of reports | | | | |
| 4 | Theoretical | Classification of pesticides | | | | |
| | Practice | Pesticide analytical methods-1 | | | | |
| 5 | Theoretical | Organophosphate insecticides | | | | |
| | Practice | Pesticide analytical methods-2 | | | | |
| 6 | Theoretical | Organochlorine insecticides | | | | |
| | Practice | Pesticide analytical methods-3 | | | | |
| 7 | Theoretical | Ivermectins | | | | |
| | Practice | Analysis of organophosphorus pesticide-I | | | | |
| 8 | Theoretical | Analysis of organophosphorus insecticides (Midterm exam) | | | | |
| 9 | Practice | Analysis of organophosphorus insecticide-II | | | | |
| 10 | Theoretical | Pyrethroids | | | | |
| 11 | Practice | Analysis of organochlorine pesticide-II | | | | |
| 12 | Theoretical | Analysis of ivermectins | | | | |
| 13 | Practice | Analysis of ivermectins-I | | | | |
| 14 | Theoretical | Analysis of pyrethroids | | | | |
| 15 | Final Exam | Final exam | | | | |



| Workload Calculation | | | | | | |
|--|----------|-------------|----------|----------------|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | |
| Lecture - Theory | 14 | 2 | 1 | 42 | | |
| Lecture - Practice | 15 | 1 | 2 | 45 | | |
| Midterm Examination | 1 | 3 | 1 | 4 | | |
| Final Examination | 1 | 2 | 1 | 3 | | |
| Total Workload (Hours) | | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

. . . .

| Learn | ing Outcomes | |
|-------|---|--|
| 1 | To obtain information on pesticides. | |
| 2 | Learn about the methods and methods of analysis of pesticides. | |
| 3 | To obtain information on the classification of pesticides. | |
| 4 | To learn knowledge and propose suggestions on the area | |
| 5 | To find out and use resources about the profession in the area. | |

| _ | To find out and doo recorded about the profession in the area. |
|-------|--|
| | |
| Progr | ramme Outcomes (Pharmacology and Toxicology (Veterinary Medicine) Master's Without Thesis) |
| 1 | to be able to comprehend expert knowledge on field of pharmacology and toxicology in veterinary medicine |
| 2 | to be able to define expert knowledge on interdisciplinary interaction in pharmacology and toxicology |
| 3 | to be able to formulate ideas to solve complex problems using theoretical and practical information gained throughout the pharmacology and toxicology education |
| 4 | to be able to integrate and interpret information in the area of pharmacology and toxicology with information in different fields and, if the need arises, provides scientific information and solutions to solve problems. |
| 5 | to be able to develop and use strategies in his/her field of expertise in Master's Program of Pharmacology and Toxicolog |
| 6 | to be able to comprehend methods of obtained and submitted scientific knowledge |
| 7 | to be able to analyse current information related to his/her field of expertise (scientific information, procedures etc.) and use them when necessary. |
| 8 | to be able to apply technological tools in social relationships of vocational and professional environment |
| 9 | to be able to review, evaluate and interpret any data (field observations, available scientific information etc.) towards a specific purpose. |
| 10 | to be able to comprehend expert knowledge on the function and basic pharmacological features of pharmacology and sub- branches of science, relationship between the drug and poison, pharmacokinetic, effects of the drugs, the dose-intensity and dose-effect relationship. |
| 11 | to be able to identify expert knowledge on the function and basic toxicological features of poison, classifications and types of poisoning, toxicokinetic, general principles of treatment of poisoning |
| 12 | to be able to define and use laboratory equipment in a pharmacology and toxicology laboratory. |
| | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | | |
| P2 | 4 | | 4 | | |
| P3 | | | | 5 | |
| P4 | | | | 4 | |
| P5 | 4 | 5 | 4 | | |
| P6 | | | | | 5 |
| P7 | | | | | 4 |
| P8 | 4 | 5 | 4 | | |
| P9 | | | | 5 | 5 |
| P10 | | | 5 | | |
| P11 | 5 | 5 | | | |

