

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Growth Prometers | | | | | | |
|---|---------------------|-------------|-----------------|--------------------------------|--------------------|------------------|---------|
| Course Code VFT538 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit 2 | Workload 47 (Hours) | Theory | 1 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course To learn growth prometers like hormones, hormone like composition vitamins, and modulators of rumen digestion and some of neurons. | | | | | erapeutics, minera | als, | |
| Course Content Hormones, hormone like compound digestion and some of neuroleptics | | | | peutics, minera | ıls, vitamins, | and modulators o | f rumen |
| Work Placement N/A | | | | | | | |
| Planned Learning Activities | Explanation | n (Presenta | tion), Discussi | on, Individua | Study, Problem S | Solving | |
| Name of Lecturer(s) | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 60 | | | |

| Recommended or Required Reading | | | | | |
|---------------------------------|---|--|--|--|--|
| 1 | Adams H.R. (1995). VeterinaryPharmacologyandTherapeutics, Iowa UniversityPress | | | | |
| 2 | Kaya S. (2007). Kaya S, editor. Veteriner Farmakoloji. 4 ed. Ankara: Medisan Yayınevi. | | | | |
| 3 | 2.Toutain P-L, Ferran A, Bousquet-Mélou A. (2010). SpeciesDifferences in PharmacokineticsandPharmacodynamics. ComparativeandVeterinaryPharmacology. In: Cunningham F, Elliott J, Lees P, editors: Springer Berlin Heidelberg. | | | | |
| 4 | 3.Andrews AH.(2004). BovineMedicineandHusbandry of Cattle. Oxford: BlackwellScience, 2004:1035-44. | | | | |
| 5 | Kandur R. (2008) Türk Vademecum, Veteriner İlaç Rehberi, Cansız Hayal Kitabevi, İstanbul. | | | | |
| 6 | Andrews AH.(2004). BovineMedicineandHusbandry of Cattle. Oxford: BlackwellScience, 2004:1035-44. | | | | |

| Week | Weekly Detailed Cour | se Contents |
|------|-----------------------------|---|
| 1 | Theoretical | Growthpromoters |
| 2 | Theoretical | Growthpromoters |
| | Practice | Aim of drugsanddruglikecompounds |
| 3 | Theoretical | Growthpromoters |
| | Practice | Antibiotics |
| 4 | Theoretical | Growthpromoters |
| | Practice | Harmfuleffects of antibioticusage |
| 5 | Theoretical | Growthpromoters |
| | Practice | Anabolicsubstances |
| 6 | Theoretical | Growthpromoters |
| | Practice | Anabolicsubstances: applicationtypes |
| 7 | Practice | Midterm exam |
| | Intermediate Exam | Midterm exam |
| 8 | Theoretical | Growthpromoters |
| | Practice | Anabolicsubstances: mode of action |
| 9 | Theoretical | Growthpromoters |
| | Practice | Anabolicsubstances: usage |
| 10 | Theoretical | Growthpromoters |
| | Practice | Anabolicsubstances: safetyandsideeffects |
| 11 | Theoretical | Growthpromoters |
| | Practice | Anabolicsubstances: eustrogenicandandrogenicanabolisans |
| 12 | Theoretical | Growthpromoters |
| | Practice | Anabolicsubstances: eustradiol 17 beta, testosterone, progesterone, trenboloneandzeranole |
| 13 | Theoretical | Growthpromoters |



| 13 | Practice | Anabolicsubstances: stilbenederivatives, growthhormoneandreceptorstimulants | | |
|----|-------------|---|--|--|
| 14 | Theoretical | Growthpromoters | | |
| | Practice | Anabolicsubstances: vitamins, mineralsandothersubstances | | |
| 15 | Theoretical | Discussion | | |
| | Practice | Generallyassessment | | |
| 16 | Final Exam | Final | | |

| Workload Calculation | | | | | |
|--|----------|----------------------|---|----------------|--|
| Activity | Quantity | Quantity Preparation | | Total Workload | |
| Lecture - Theory | 14 | 1 | 1 | 28 | |
| Midterm Examination | 1 | 10 | 1 | 11 | |
| Final Examination | 1 | 7 | 1 | 8 | |
| Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learning Outcomes | | | | | | |
|-------------------|---|--|--|--|--|--|
| 1 | Tolearntheeffectsandmodeaction of growthpromoters | | | | | |
| 2 | Usage of growthpromoters | | | | | |
| 3 | Toinformaboutthesideandharmfuleffects of growthpromoters | | | | | |
| 4 | To find out and use resources about the profession in the area. | | | | | |
| 5 | To give lectures and/or presentations and discuss with professionals in the area. | | | | | |

| 5 | To give lectures and/or presentations and discuss with professionals in the area. |
|-------|--|
| | |
| Progr | ramme Outcomes (Veterinary Pharmacology and Toxicology Master's Without Thesis) |
| 1 | to be able to comprehend expert knowledge on field of pharmacology and toxicology in veterinary medicine |
| 2 | to be able to define expert knowledge on interdisciplinary interaction in pharmacology and toxicology |
| 3 | to be able to formulate ideas to solve complex problems using theoretical and practical information gained throughout the pharmacology and toxicology education |
| 4 | to be able to integrate and interpret information in the area of pharmacology and toxicology with information in different fields and, if the need arises, provides scientific information and solutions to solve problems. |
| 5 | to be able to develop and use strategies in his/her field of expertise in Master's Program of Pharmacology and Toxicolog |
| 6 | to be able to comprehend methods of obtained and submitted scientific knowledge |
| 7 | to be able to analyse current information related to his/her field of expertise (scientific information, procedures etc.) and use them when necessary. |
| 8 | to be able to apply technological tools in social relationships of vocational and professional environment |
| 9 | to be able to review, evaluate and interpret any data (field observations, available scientific information etc.) towards a specific purpose. |
| 10 | to be able to comprehend expert knowledge on the function and basic pharmacological features of pharmacology and sub- branches of science, relationship between the drug and poison, pharmacokinetic, effects of the drugs, the dose-intensity and dose-effect relationship. |
| 11 | to be able to identify expert knowledge on the function and basic toxicological features of poison, classifications and types of poisoning, toxicokinetic, general principles of treatment of poisoning |
| 12 | to be able to define and use laboratory equipment in a pharmacology and toxicology laboratory. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 5 | 5 | 4 | | |
| P2 | 4 | 4 | 4 | | |
| P3 | 3 | 3 | 4 | | 5 |
| P4 | 3 | 3 | 4 | | 4 |
| P5 | 4 | 4 | 4 | | 5 |
| P6 | 4 | 4 | 4 | 5 | 5 |
| P7 | 3 | 3 | 4 | 4 | |
| P8 | 2 | 2 | 3 | | 4 |
| P9 | 4 | 4 | 3 | 5 | 5 |
| P10 | 5 | 5 | 5 | | |
| P11 | 2 | 4 | 4 | | |



P12 1 1 1

