

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title            | Toxicogenetics a  | nd Applications                       |                          |           |                                 |               |                    |         |
|-------------------------|---|---------------------------------------|--------------------------|-----------|---------------------------------|---------------|--------------------|---------|
| Course Code             | VFT556  | Cou                                   | Couse Level              |           | Second Cycle (Master's Degree)  |               |                    |         |
| ECTS Credit 4           | Workload 9  | 5 (Hours) The                         | ory                      | 1         | Practice                        | 2             | Laboratory         | 0       |
| Objectives of the Cours | Learn about toxic<br>epidemiological fi<br>by toxic substanc<br>carcinogenicity te  | requency effect                       | s the usefu<br>ces and p | ulness of | toxic substan                   | ces and/or de | etrimental effects |         |
| Course Content          | Toxic factors in the<br>effects the useful<br>substances and p<br>and practical are | ness of toxic su<br>properties of the | bstances a               | and/or de | trimental effe                  | cts caused by | / toxic substance  | es and  |
| Work Placement          | N/A   |                                       |                          |           |                                 |               |                    |         |
| Planned Learning Activ  | ities and Teaching Me   |                                       |                          |           | ion), Experime<br>, Problem Sol |               | ration, Discussio  | n, Case |
|                         |   |                                       |                          |           |                                 | mg            |                    |         |

#### **Assessment Methods and Criteria**

| Midterm Examination140Final Examination160 | Method              | Quantity | Percentage (%) |
|--|---------------------|----------|----------------|
| Final Examination 1 60                     | Midterm Examination | 1        | 40             |
|  | Final Examination   | 1        | 60             |

### **Recommended or Required Reading**

| 1 | Modern Toxicology, Ernest HODGSON, Patricia E. LEVI; Elsevier, London, 1987.  |
|---|---|
| 2 | Principles and Methods of Toxicology, A. Wallace HAYES, Edward BROTHERS; Ann Arbor Press, 2001.   |
| 3 | Handbook of Experimental Pharmacology – 199; Comparative and Veterinary Pharmacology, Fiona CUNNINGHAM, Jonathan ELLIOTT, Peter LEES (Editors); Springer Press, 2009. |

| Week | Weekly Detailed Cour                       | e Contents  |  |  |  |  |
|------|--|---|--|--|--|--|
| 1    | Theoretical                                | Basic concepts in genetic structure                                 |  |  |  |  |
|      | Practice                                   | Method to determine the applications guide                          |  |  |  |  |
| 2    | Theoretical                                | Evaluation of the contribution of genetic and environmental factors |  |  |  |  |
|      | Practice                                   | Method to determine the applications guide                          |  |  |  |  |
| 3    | Theoretical                                | Genetic damage, and markers of the effects                          |  |  |  |  |
|      | Practice                                   | Selection of genetic testing and study design                       |  |  |  |  |
| 4    | Theoretical                                | DNA damage repair, and genetic risk assessment process              |  |  |  |  |
|      | Practice                                   | Selection of genetic testing and study design                       |  |  |  |  |
| 5    | Theoretical                                | Fields of toxicogenetic   |  |  |  |  |
|      | Practice                                   | Genetic hazard and risk assessment methods                          |  |  |  |  |
| 6    | Theoretical                                | The effects of toxic substances - or inhibition of enzyme induction |  |  |  |  |
|      | Genetic hazard and risk assessment methods |   |  |  |  |  |
| 7    | Theoretical                                | Article discussion  |  |  |  |  |
|      | Practice                                   | Paper presentation  |  |  |  |  |
| 8    | Intermediate Exam                          | Midterm exam  |  |  |  |  |
| 9    | Theoretical                                | Mutation, the mutagenic properties of substances and                |  |  |  |  |
|      | Practice                                   | Mutagenicity tests and applications                                 |  |  |  |  |
| 10   | Theoretical                                | Mutation, the mutagenic properties of substances                    |  |  |  |  |
|      | Practice                                   | Mutagenicity tests and applications                                 |  |  |  |  |
| 11   | Theoretical                                | Teratogenicity, teratogenic substances and their properties         |  |  |  |  |
|      | Practice                                   | Teratogenic tests and applications                                  |  |  |  |  |
| 12   | Theoretical                                | Teratogenicity, teratogenic substances and their properties         |  |  |  |  |
|      | Practice                                   | Teratogenic tests and applications                                  |  |  |  |  |
| 13   | Theoretical                                | Carcinogenicity, carcinogenic substances and their properties       |  |  |  |  |



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| 13 | Practice    | Tests and applications of carcinogenic                        |  |  |  |
|----|-------------|---|--|--|--|
| 14 | Theoretical | Carcinogenicity, carcinogenic substances and their properties |  |  |  |
|    | Practice    | Tests and applications of carcinogenic                        |  |  |  |
| 15 | Theoretical | Article discussion  |  |  |  |
|    | Practice    | Paper presentation  |  |  |  |
| 16 | Final Exam  | Final   |  |  |  |

# **Workload Calculation**

| Quantity                                | Preparation | Duration                | Total Workload  |  |
|---|-------------|-------------------------|---|--|
| 14                                      | 2           | 1                       | 42  |  |
| 14                                      | 1           | 2                       | 42  |  |
| 1                                       | 3           | 1                       | 4   |  |
| 1                                       | 6           | 1                       | 7   |  |
| Total Workload (Hours) 95               |             |                         |   |  |
| [Total Workload (Hours) / 25*] = ECTS 4 |             |                         |   |  |
|   | 14          | 14 2   14 1   1 3   1 6 | 14     2     1       14     1     2       14     1     2       1     3     1       1     6     1       Total Workload (Hours) |  |

\*25 hour workload is accepted as 1 ECTS

#### Learning Outcomes

| 1 | Learn about the relationship between toxic substances and genetically.            |  |
|---|---|--|
| 2 | Learn about the genetic effects of toxic substances and their properties.         |  |
| 3 | Gain information about the toxicity tests and applications.                       |  |
| 4 | To find out and use resources about the profession in the area.                   |  |
| 5 | To give lectures and/or presentations and discuss with professionals in the area. |  |

## Programme Outcomes (Veterinary Pharmacology and Toxicology Master)

|    | anime outcomes (veterinary i namacology and roxicology master)   |
|----|--|
| 1  | to be able to comprehend expert knowledge on field of pharmacology and toxicology in veterinary medicine   |
| 2  | to be able to define expert knowledge on interdisciplinary interaction in pharmacology and toxicology  |
| 3  | to be able to formulate ideas to solve complex problems using theoretical and practical information gained throughout the pharmacology and toxicology education  |
| 4  | to be able to integrate and interpret information in the area of pharmacology and toxicology with information in different fields and, if the need arises, provides scientific information and solutions to solve problems.  |
| 5  | to be able to develop and use strategies in his/her field of expertise in Master's Program of Pharmacology and Toxicology  |
| 6  | to be able to comprehend methods of obtained and submitted scientific knowledge  |
| 7  | to be able to analyse current information related to his/her field of expertise (scientific information, procedures etc.) and use them when necessary.   |
| 8  | to be able to apply technological tools in social relationships of vocational and professional environment.  |
| 9  | to be able to review, evaluate and interpret any data (field observations, available scientific information etc.) towards a specific purpose.  |
| 10 | to be able to comprehend expert knowledge on the function and basic pharmacological features of pharmacology and sub-<br>branches of science, relationship between the drug and poison, pharmacokinetic, effects of the drugs, the dose-intensity and<br>dose-effect relationship. |
| 11 | to be able to identify expert knowledge on the function and basic toxicological features of poison, classifications and types of poisoning, toxicokinetic, general principles of treatment of poisoning.   |
| 12 | to be able to define and use laboratory equipment in a pharmacology and toxicology laboratory.   |

### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

|     | U  |    |    |    |    |
|-----|----|----|----|----|----|
|     | L1 | L2 | L3 | L4 | L5 |
| P1  | 5  | 5  | 5  |    |    |
| P2  | 4  |    |    |    |    |
| P3  |    |    |    |    | 4  |
| P4  |    |    |    |    | 4  |
| P5  |    |    |    |    | 5  |
| P6  |    |    |    | 5  | 5  |
| P7  |    |    |    | 5  |    |
| P8  |    |    | 5  |    | 5  |
| P9  | 4  | 4  |    | 5  | 5  |
| P11 |    | 5  | 5  |    |    |



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