



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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| Course Title                                     |    | Thesis Study II                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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| Course Code                                      |    | TEZ702                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |             | Course Level                                                                                                                          |   | Second Cycle (Master's Degree) |   |            |   |
| ECTS Credit                                      | 22 | Workload                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 545 (Hours) | Theory                                                                                                                                | 0 | Practice                       | 1 | Laboratory | 0 |
| Objectives of the Course                         |    | Conducting the thesis study, presenting the latest developments about the thesis and getting information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, giving the idea, creating the synergy in the selection and execution of the thesis topics in the departments and reaching the conclusion of the thesis efficiently.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       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| Course Content                                   |    | Conducting and writing the thesis on the subject.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| Work Placement                                   |    | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            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| Planned Learning Activities and Teaching Methods |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |             | Explanation (Presentation), Experiment, Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving |   |                                |   |            |   |
| Name of Lecturer(s)                              |    | Assoc. Prof. Ahmet BİLDİREN, Assoc. Prof. Ahu YAZICI AYYILDIZ, Assoc. Prof. Algin OKURSOY, Assoc. Prof. Ali BİLGENOĞLU, Assoc. Prof. Ali Emre DİNGİN, Assoc. Prof. Ali İhsan YAPICI, Assoc. Prof. Ali PETEK, Assoc. Prof. Ali Serdar SAĞKAL, Assoc. Prof. Alper KARTAL, Assoc. Prof. Aslı İCİL TUNCER, Assoc. Prof. Atilla DÖNÜK, Assoc. Prof. Aydın ERÖN, Assoc. Prof. Ayfer METİN TELLİOĞLU, Assoc. Prof. Aynur UÇKAÇ, Assoc. Prof. Aysun GÜR, Assoc. Prof. Ayşe ÖZTÜRK SAMUR, Assoc. Prof. Aytil UÇAK KOÇ, Assoc. Prof. Aziz BOSTAN, Assoc. Prof. Belgin YILDIRIM, Assoc. Prof. Berna AKYÜZ SİZGEN, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Beyza ERER, Assoc. Prof. Bilgen KIRAL, Assoc. Prof. Burak FEYZİOĞLU, Assoc. Prof. Bülent ÇELİK, Assoc. Prof. Ceren DİNLER AY, Assoc. Prof. Ceren SAYGI GERÇEKER, Assoc. Prof. Coşkun DENİZ, Assoc. Prof. Çağatay DERECELİ, Assoc. Prof. Derya GÜLÇİN, Assoc. Prof. Didem AYDOĞAN, Assoc. Prof. Didem TEZSÜRÜCÜ COŞANSU, Assoc. 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**Prerequisites & Co-requisites**

|              |        |
|--------------|--------|
| Prerequisite | TEZ701 |
|--------------|--------|

**Assessment Methods and Criteria**

| Method             | Quantity | Percentage (%) |
|--------------------|----------|----------------|
| Quiz               | 1        | 20             |
| Attending Lectures | 15       | 20             |
| Report             | 1        | 60             |

**Recommended or Required Reading**

|   |                                                                                   |
|---|-----------------------------------------------------------------------------------|
| 1 | Thesis Writing Guide                                                              |
| 2 | Lecture notes on the selected thesis topic                                        |
| 3 | All national and international books and publications related to the thesis topic |
| 4 | E-books and internet resources                                                    |

| Week | Weekly Detailed Course Contents |                                                                              |
|------|---------------------------------|------------------------------------------------------------------------------|
| 1    | Practice                        | Exercise and follow-up of thesis                                             |
| 2    | Practice                        | Exercise and follow-up of thesis                                             |
| 3    | Practice                        | Exercise and follow-up of thesis                                             |
| 4    | Practice                        | Exercise and follow-up of thesis                                             |
| 5    | Practice                        | Exercise and follow-up of thesis                                             |
| 6    | Practice                        | Exercise and follow-up of thesis                                             |
| 7    | Practice                        | Exercise and follow-up of thesis                                             |
| 8    | Practice                        | Exercise and follow-up of thesis                                             |
| 9    | Practice                        | Exercise and follow-up of thesis                                             |
| 10   | Practice                        | Exercise and follow-up of thesis                                             |
| 11   | Practice                        | Evaluation of the data obtained in the thesis                                |
| 12   | Practice                        | Evaluation of the data obtained in the thesis                                |
| 13   | Practice                        | Preparatory work for the presentation of the data obtained from the thesis   |
| 14   | Practice                        | Preparatory work for the presentation of the data obtained from the thesis   |
| 15   | Practice                        | Presentation of the data obtained in the thesis (thesis defense examination) |

**Workload Calculation**

| Activity                              | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Practice                    | 15       | 4           | 2        | 90             |
| Assignment                            | 10       | 5           | 5        | 100            |
| Seminar                               | 5        | 15          | 5        | 100            |
| Term Project                          | 5        | 3           | 3        | 30             |
| Individual Work                       | 10       | 10          | 10       | 200            |
| Quiz                                  | 5        | 2           | 3        | 25             |
| Total Workload (Hours)                |          |             |          | 545            |
| [Total Workload (Hours) / 25*] = ECTS |          |             |          | 22             |

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

|   |                                                                            |
|---|----------------------------------------------------------------------------|
| 1 | To learn universal norms about thesis study                                |
| 2 | To learn about ethical rules                                               |
| 3 | To have information about the history and philosophy of science            |
| 4 | To work in coordination with his / her supervisor                          |
| 5 | To provide research, project and execution of the thesis                   |
| 6 | To gain skills in writing, presenting, defending and publishing the thesis |



**Programme Outcomes (Veterinary Pharmacology and Toxicology Master)**

|    |                                                                                                                                                                                                                                                                             |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1  | to be able to comprehend expert knowledge on field of pharmacology and toxicology in veterinary medicine                                                                                                                                                                    |
| 2  | to be able to define expert knowledge on interdisciplinary interaction in pharmacology and toxicology                                                                                                                                                                       |
| 3  | to be able to formulate ideas to solve complex problems using theoretical and practical information gained throughout the pharmacology and toxicology education                                                                                                             |
| 4  | to be able to integrate and interpret information in the area of pharmacology and toxicology with information in different fields and, if the need arises, provides scientific information and solutions to solve problems.                                                 |
| 5  | to be able to develop and use strategies in his/her field of expertise in Master's Program of Pharmacology and Toxicology                                                                                                                                                   |
| 6  | to be able to comprehend methods of obtained and submitted scientific knowledge                                                                                                                                                                                             |
| 7  | to be able to analyse current information related to his/her field of expertise (scientific information, procedures etc.) and use them when necessary.                                                                                                                      |
| 8  | to be able to apply technological tools in social relationships of vocational and professional environment.                                                                                                                                                                 |
| 9  | to be able to review, evaluate and interpret any data (field observations, available scientific information etc.) towards a specific purpose.                                                                                                                               |
| 10 | to be able to comprehend expert knowledge on the function and basic pharmacological features of pharmacology and sub-branches of science, relationship between the drug and poison, pharmacokinetic, effects of the drugs, the dose-intensity and dose-effect relationship. |
| 11 | to be able to identify expert knowledge on the function and basic toxicological features of poison, classifications and types of poisoning, toxicokinetic, general principles of treatment of poisoning.                                                                    |
| 12 | to be able to define and use laboratory equipment in a pharmacology and toxicology laboratory.                                                                                                                                                                              |

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

|    | L1 | L4 | L5 | L6 |
|----|----|----|----|----|
| P2 | 5  |    |    | 5  |
| P5 |    |    | 5  |    |
| P6 |    | 5  | 5  | 5  |
| P9 |    |    |    | 5  |

