



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Patient Education							
Course Code		CHH525		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	95 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Aims to give appropriate training to the healthy individuals in the community / client, Sick individuals and their families, health maintenance, healthy life on the principles of high quality, culturally sensitive, adult education principles, teaching methods and techniques of knowledge.							
Course Content		Patient education, basic concepts of education, educational philosophy, teaching methods and techniques, tools and equipment used in teaching, clinical training.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Taşocak G. (2003) Hasta Eğitimi. Florence Nightingale Hemşirelik Yüksekokulu Yayını, İstanbul
2	Bırol L. (2007) Hemşirelik Süreci. Etki Matbaacılık Yayıncılık, 8. Baskı. İzmir.
3	Özden M. (2001) Sağlık Eğitimi, Pozitif Tasarım Yayıncılık, Ankara.
4	Tekin H. (2004) Eğitimde Ölçme ve Değerlendirme. Yargı Yayınevi, 16.bs. Ankara.
5	Bilen M. (1996) Plandan Uygulamaya Öğretim. Aydan Web. Tesisleri 4. Baskı, Ankara
6	Atılgan H. (editör). Atılgan H, Kan A, Doğan N. (2009). Eğitimde Ölçme ve Değerlendirme. Anı yayıncılık.. 4. bs. Ankara
7	DeYoung S. (2003) Teaching Strategies for Nurse Educators. Prentice Hall, Upper Saddle River.
8	Saban A. (2000) Öğrenme Öğretme Süreci, Yeni Teori ve Yaklaşımlar, Nobel Yayın Dağıtım, Ankara.
9	Yalın H. (2002) Öğretim Teknolojileri ve Materyal Geliştirme. Nobel Yayın Dağıtım, 6. Baskı. Ankara.
10	Moore K.D. Öğretim Becerileri. E.Altıntaş, (edit), N.Kaya. (Çev) Küçükahmet L. (1999) Öğretimde Planlama ve Değerlendirme. Alkim Yayınevi, İstanbul

Week	Weekly Detailed Course Contents	
1	Theoretical	Contemporary Nursing Roles and Role of Educator
2	Theoretical	Basic concepts in education
3	Theoretical	Science and Education
4	Theoretical	Philosophy and Education L
5	Theoretical	Learning Theories and Principles
6	Theoretical	Organization of training programs and educational activities
7	Theoretical	Principles of Adult Education
8	Theoretical	Educational Planning
9	Intermediate Exam	Mid-term exam
10	Theoretical	Teaching methods and techniques
11	Theoretical	Instructional tools
12	Theoretical	Clinical Training



13	Theoretical	Preparation of sample: Patient Education Planning
14	Theoretical	presentations
15	Theoretical	presentations
16	Theoretical	presentations

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	2	10	2	24
Term Project	1	20	2	22
Final Examination	1	20	1	21
Total Workload (Hours)				95
[Total Workload (Hours) / 25*] = <b>ECTS</b>				4
*25 hour workload is accepted as 1 ECTS				

**Learning Outcomes**

1	To be able to explain the basic concepts in education
2	To be able to comprehend the methods of education and training
3	To be able to plan adult training in accordance with the appropriate education teaching methods and techniques
4	To be able to comprehend the techniques of education and training
5	Training in accordance with teaching methods and techniques

