

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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Course Title	Extracellular Matrix								
Course Code	VHE525		Couse Level		Second Cycle (Master's Degree)				
ECTS Credit 1	Workload	25 (Hours)	Theory		1	Practice	0	Laboratory	0
Objectives of the Course The aim of the course is to teach fibers and elastic fibers.			each lyc	cosai	minoglycan	s, proteoglyca	ns, adhesive	glycoproteins, co	ollagen
Course Content	Ground substa and elastic fib		minogly	cans	s, proteogly	cans, adhesiv	e glycoprotei	ns. Fibers: Collag	en fibers
Work Placement	N/A								
Planned Learning Activities and Teaching Methods Expla			Explana	ation	(Presentat	ion), Discussi	on, Individual	Study	
Name of Lecturer(s)									
Name of Lecturer(s)									

#### **Assessment Methods and Criteria**

Method	Quantity	Percentage (%)	
Midterm Examination	1	50	
Final Examination	1	50	

## **Recommended or Required Reading**

1	Sağlam M, Aştı RN, Özer A. (2001) Genel Histoloji Ders Kitabı, Yorum Matbaacılık, Ankara
2	Tanyolaç A. (1999) Özel Histoloji Ders Kitabı, Yorum Matbaacılık, Ankara
3	Banks, W.J. (1986), Applied Veterinary Histology, Williams&Wilkins, U.S.A.

Week	Weekly Detailed Course Contents					
1	Theoretical	Introduction to extracellular matrix				
2	Theoretical	Introduction to extracellular matrix				
3	Theoretical	Glycosaminoglycans				
4	Theoretical	Glycosaminoglycans				
5	Theoretical	Proteoglicans				
6	Theoretical	Proteoglicans				
7	Theoretical	Adhesive glycoproteins				
8	Intermediate Exam	midterm				
9	Theoretical	Collagen fibers				
10	Theoretical	Collagenesis				
11	Theoretical	types of Collagen fiber				
12	Theoretical	Elastic fibers				
13	Theoretical	elastogenesis				
14	Theoretical	Elastogenesis				
15	Theoretical	Article disscussion				
16	Final Exam	Final exam				

### **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	1	14		
Midterm Examination	1	4	1	5		
Final Examination	1	5	1	6		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS						
*25 hour workload is accepted as 1 ECTS						

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## Learning Outcomes

The student gains glycosaminoglycans.



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2	The student gains proteoglycans,					
3	The student gains adhesive glycoproteins.					
4	The student gains collagen fibers.					
5	The student gains elastic fibers.					
Progra	amme Outcomes (Histology and Embryology (Veterinary Medicine) Master's Without Thesis)					
1	Gains expert knowledge on the function and basic histological features of cells, tissues and systems in animals					
2	Gains expert knowledge on the stages of embryonal and fetal development in both mammals and birds					
3	Comprehends and defines interactions among disciplines related to histology-embryology.					
4	Knows national and international laws and regulations concerning histology and embryology.					
5	Determines and uses laboratory equipment and consumables in a histology laboratory.					
6	Forms ideas to solve complex problems using theoretical and practical information gained throughout the histology/embryology education.					
7	Integrates and interprets information in the area of histology/embryology with information in different fields and, if the need arises, provides scientific information and solutions to solve problems.					
8	Performs his/her expertise with the recognition of the rights and responsibilities obtained with the completion of the master of Science in histology/embryology.					
9	Develop alternative strategies to solve national and international problems in the field of histology/embryology using expert knowledge and expertise in histology/embryology obtained during his/her training, solves them and evaluates the data . If the need arises, takes a part as a team member to solve problems outside his/her field.					
10	Takes responsibility in individual and collective work and completes his/her duties. Takes professional and ethical responsibilities.					
11	Comprehends methods associated with attainment and presentation of scientific information.					
12	Evaluates his/her expert information gained during the master of Science critically and determines new information and sources of information and attends to activities to complement his/her educational deficiencies					
13	For his/her professional development, evaluates and uses any available information and activity in his/her studies.					
14	If the need arises, gives information and organizes activities to define a problem in his/her field of expertise.					
15	Takes responsibilities in professional organizations and committees related to his/her field of expertise.					
16	Relying on his/her professional skills and rights, he/she plans and realizes projects with the conciseness of social responsibility. He/she follows the developments in the world and is sensitive to events.					
17	In order to maintain his/her professional development and to have social interactions, he/she uses at least one foreign language.					
18	Uses advanced technological means that might be necessary for both professional applications and social interactions.					
19	Reviews, evaluates and interprets any data (field observations, available scientific information etc.) towards a specific purpose. Develops and uses strategies in his/her field of expertise.					
20	Applies and defines his/her expert knowledge with realizing the needs of the region and the country.					

# Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

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	L1	L2	L3	L4	L5		
P1	5	5	5	5	5		
P2	2	2	2	2	2		
P3	4	4	4	4	4		
P5	4	4	4	4	4		
P6	3	3	3	3	3		
P7	4	4	4	4	4		
P8	4	4	4	4	4		
P10	4	4	4	4	4		
P11	4	4	4	4	4		
P12	4	4	4	4	4		
P13	4	4	4	4	4		
P19	4	4	4	4	4		



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