

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Advanced Statistics | | | | | | | | |
|--------------------------------------------------|---|---------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|------------|--------------------------------|---------------|--------------------|------------|---|
| Course Code | | IFC509 | | Couse Level | | Second Cycle (Master's Degree) | | | | |
| ECTS Credit | 5 | Workload | 125 (Hours) | Theory | | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The aim of this course is to teach advanced statistical techniques used in family counseling. | | | | | | | | |
| Course Content | | Multivariate analyzes, data cleaning, exploratory and confirmatory factor analysis, path analysis, structural equation modeling | | | | | 5, | | | |
| Work Placement | | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explan | ation | (Presentat | tion), Demons | tration, Disc | ussion, Individual | Study | |
| Name of Lecturer(s) Assoc. Prof. Gökhan A | | Gökhan AKSU | | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 40 | | | | |
| Final Examination | 1 | 60 | | | | |

Recommended or Required Reading

- 1 Tabachnick, B. G. ve Fidell, L. S. (2011). Multivariate statistics. Boston: Allyn and Bacon.
- 2 Şimşek Ö. F. (2006). Yapısal Eşitlik Modellemesine Giriş Temel İlkeler ve Lisrel Uygulamaları. Ankara: Ekinos Yayıncılık

| Week | Weekly Detailed Cour | se Contents |
|------|-----------------------------|---------------------------------------|
| 1 | Theoretical | Introduction to Multivariate Analysis |
| 2 | Theoretical | Data Cleaning |
| 3 | Theoretical | Regression |
| 4 | Theoretical | Multiple regression |
| 5 | Theoretical | Canonical correlation |
| 6 | Theoretical | Multiway frequency analysis |
| 7 | Theoretical | Analysis of covariance |
| 8 | Intermediate Exam | Midterm Exam |
| 9 | Theoretical | Multivariate analysis of variance |
| 10 | Theoretical | Multivariate analysis of variance |
| 11 | Theoretical | Basic component analysis |
| 12 | Theoretical | Exploratory factor analysis |
| 13 | Theoretical | Confirmatory factor analysis |
| 14 | Theoretical | Path Analysis |
| 15 | Theoretical | Structural equation modeling |
| 16 | Final Exam | Final Exam |

| Workload Calculation | | | | | |
|----------------------------------------------|----------|-------------|----------|----------------|--|
| Activity | Quantity | Preparation | Duration | Total Workload | |
| Lecture - Theory | 14 | 0 | 3 | 42 | |
| Assignment | 14 | 0 | 2 | 28 | |
| Term Project | 2 | 1 | 6 | 14 | |
| Individual Work | 14 | 0 | 2 | 28 | |
| Midterm Examination | 1 | 5 | 1 | 6 | |
| Final Examination | 1 | 6 | 1 | 7 | |
| Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |



| Learn | ning Outcomes |
|-------|------------------------------------------------------------------------------------|
| 1 | To learn the basic topics in multivariate analyzes. |
| 2 | To use statistical package programs for multivariate analyzes. |
| 3 | To write reports about multivariate analyzes. |
| 4 | To design research questions suitable for multivariate analyzes. |
| 5 | To select appropriate analyzes depending on the research questions they encounter. |

| | o learn the theories and applications of family and couple counseling o gain family counseling skills in child and adolescent psychopathology |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| | o gain family counseling skills in child and adolescent psychonathology |
| 2 To | o gain ranning courseling skills in child addiescent psychopathology |
| 3 To | o apply scientific research methods |
| 4 To | o look at parenting from a developmental perspective |
| 5 In | ntervention to solve the crisis in the family |
| 6 To | o gain communication and conflict resolution skills in the family |
| 7 To | o analyze data using advanced statistical methods |
| 8 T | o apply the techniques of interview and evaluation with family |
| 9 T | To learn divorce mediation |
| 10 To | o learn close relationships psychology and the communication between close relationships |
| 11 To | o learn the basic theoretical explanations for the psychology of adulthood |
| 12 To | o learn developmental psychopathology |
| 13 To | o learn sexual dysfunctions and therapy |
| 14 To | o learn to look at gender differences from a social psychology perspective |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P3 | 5 | 5 | 5 | 5 | 5 |
| P7 | 5 | 5 | 5 | 5 | 5 |
| P8 | 5 | 4 | 4 | 4 | 5 |

