



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		First Interview and Evaluation in Family Counselling							
Course Code		IFC502		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to be able to manage and perform the psychological evaluation process in family counseling: A holistic approach to data collection, decision making, report writing, intervention plan							
Course Content		Recognition of objective tests frequently used in the field of psychology, recognition of structured and semi-structured interview tools, validity, reliability problems and appropriate use of measurement and evaluation tools; data collection tools and evaluation principles, report preparation and formulation of intervention form the content of the course.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Kellerman, H., Burry, A. (1997). Handbook of Psychodiagnostic Testing.
2	Sundberg, N., Winebarger, A.A., Taplin, J.R. (2002). Clinical Psychology

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course, its contents
2	Theoretical	Clinical interview
3	Theoretical	First Interview Room Rules
4	Theoretical	First Interview Ethics
5	Theoretical	Test Selection
6	Theoretical	Transfer of System Properties
7	Theoretical	Detection of a Crisis Situation
8	Theoretical	Detection of Psychopathology
	Intermediate Exam	Midterm Exam
9	Theoretical	Report Writing
10	Theoretical	First Interview Report Writing
11	Theoretical	Treatment Formulation Creation
12	Theoretical	Determination of steps of intervention
13	Theoretical	Presentation of Formulation
14	Theoretical	Role-Playing
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	14	0	2	28
Term Project	1	1	6	7
Reading	14	1	1	28
Individual Work	5	0	2	10
Midterm Examination	1	3	1	4



Final Examination	1	5	1	6
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To know the objective tests used in the clinic, clinical scales, structured and semi-structured interview tools and distinguish the differences
2	To understand the importance of reliability, validity of measurement and evaluation tools.
3	To recognize and apply the properties of measurement areas (personality, neuropsychology, psychopathology, system tools).
4	To distinguish and to evaluate the differences of dynamic and classification based evaluation.
5	To know the principles of psychological evaluation report writing and performs the holistic evaluation steps
6	To formulate and to prepare treatment plan.

Programme Outcomes (Family Counseling Interdisciplinary Master)

1	To learn the theories and applications of family and couple counseling
2	To gain family counseling skills in child and adolescent psychopathology
3	To apply scientific research methods
4	To look at parenting from a developmental perspective
5	Intervention to solve the crisis in the family
6	To gain communication and conflict resolution skills in the family
7	To analyze data using advanced statistical methods
8	To apply the techniques of interview and evaluation with family
9	To learn divorce mediation
10	To learn close relationships psychology and the communication between close relationships
11	To learn the basic theoretical explanations for the psychology of adulthood
12	To learn developmental psychopathology
13	To learn sexual dysfunctions and therapy
14	To learn to look at gender differences from a social psychology perspective

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	4	4	4	4	5	5
P2	4	4	5	4	5	5
P3		5	5	4	5	4
P5	4	4	5	4	5	4
P6	5	4	5	5	5	4
P7		5	5			
P8	5	4	5	4	5	5

