



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Developmental Parenthood							
Course Code		IFC508		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course examines the theoretical approaches to child rearing in families: emphasis on developing practical skills for working with parents and children.							
Course Content		Parenting for Children, Parenting for Adolescents, Developmental System Approach to Parenting, Parenting and attachment, Parenting styles, Parental monitoring, Parenting and Development of self-regulation in children, Development of positive social behavior, Parenting and Cognitive, Social and Moral Development							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)		Prof. Yalçın ÖZDEMİR							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Bornstein, M. H. (2002). Handbook of parenting: Vol. 5: pratical Issues in parenting. Mahwah, NJ: Lawrence Erlbaum Associates.
2	Brooks J., (2010). The Process of Parenting. McGraw-Hill Publishing, NY.

Week	Weekly Detailed Course Contents	
1	Theoretical	Parenting children
2	Theoretical	Parenting adolescents
3	Theoretical	Developmental system approach to parenthood
4	Theoretical	Parenting and child's temperament
5	Theoretical	Parenting and attachment
6	Theoretical	Parenting styles
7	Theoretical	Parental monitoring
8	Intermediate Exam	Midterm Exam
9	Theoretical	Parenting and development of self-regulation in children
10	Theoretical	Parenting and cognitive development
11	Theoretical	Parenting and prosocial behavior and moral development in children
12	Theoretical	Parenting and moral development in children
13	Theoretical	Parenting and exceptional children
14	Theoretical	Social cultural factors and parenting
15	Theoretical	Parent's mental health and parenting

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	14	0	2	28
Term Project	2	0	7	14
Individual Work	14	0	2	28
Midterm Examination	1	5	1	6



Final Examination	1	6	1	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To demonstrate knowledge of various parenting theoretical points of view.
2	To discuss the growth and development of children.
3	To evaluate and to promote parenting practices that guide the healthy development of children .
4	To examine challenges faced by families.
5	To analyze roles and responsibilities of parenting.
6	To explain the role parent plays in the development of a child.
7	To discuss physical and emotional factors related to beginning the parenting process.
8	To apply knowledge about parenting to real-life situations.
9	To evaluate examples of styles of parenting to determine optimal child psychosocial outcome.
10	To know parenting practices that maximize human growth and development.

Programme Outcomes (Family Counseling Interdisciplinary Master)

1	To learn the theories and applications of family and couple counseling
2	To gain family counseling skills in child and adolescent psychopathology
3	To apply scientific research methods
4	To look at parenting from a developmental perspective
5	Intervention to solve the crisis in the family
6	To gain communication and conflict resolution skills in the family
7	To analyze data using advanced statistical methods
8	To apply the techniques of interview and evaluation with family
9	To learn divorce mediation
10	To learn close relationships psychology and the communication between close relationships
11	To learn the basic theoretical explanations for the psychology of adulthood
12	To learn developmental psychopathology
13	To learn sexual dysfunctions and therapy
14	To learn to look at gender differences from a social psychology perspective

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10
P1	3	4	4	5	4			3	3	4
P2	3	4	4	5	4			3	3	4
P4	5	5	5	5	5	5	5	5	5	4
P6	5	5	5	5	5	5	5	5	5	5
P8	5	5	5	5	5	5	5	5	5	5
P11	5	5	5	5	5	5	5	5	5	5
P13	5	5	5	5	5		4	4	4	5
P14				4	3		4	4	4	5

