



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Family Counselling in Child and Adolescent Psychopathology							
Course Code		IFC507		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to teach the psychological and behavioral problems of children and adolescents, the reasons for their emergence and the psychological skills to be used for families to prevent and eliminate them.							
Course Content		Depression and family counseling, Attention deficit and hyperactivity disorder and family counseling, behavior disorder and family counseling, anxiety disorder and family counseling, outflow disorders and family counseling, autism and family counseling, mental retardation and family counseling, dyslexia and family counseling, working with children and family, working with different family types, gaining skills about family problems and interventions							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study					
Name of Lecturer(s)		Assoc. Prof. Sibelnur AVCİL							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Practice	3	20

### Recommended or Required Reading

1	Akay, A. P. ve Ercan, E.S. (2016). Çocuk ve ergen ruh sağlığı ve hastalıkları. Ankara: Türkiye Çocuk ve Genç Psikiyatrisi Deneği Yayınları
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Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of emotional and behavioral problems in children and adolescence
2	Theoretical	Diagnosis of M.Depression diagnosis in children and adolescents and working with family
3	Theoretical	Diagnosis of attention deficit and hyperactivity disorder in children and adolescents and working with family
4	Theoretical	Diagnosis of anxiety disorders in children and adolescents and working with family
5	Theoretical	Diagnosis of conduct disorder in children and adolescents and working with family
6	Theoretical	Diagnosis of oppositional defiant in children and adolescents and working with family
7	Theoretical	Diagnosis of obsessive-compulsive disorder in children and adolescence and working with family
8	Intermediate Exam	Midterm Exam
9	Theoretical	Working with parents of different children
10	Theoretical	Working with siblings of different children
11	Theoretical	Working with domestic violence and child abuse
12	Theoretical	174/5000 Definition of family counseling with cognitive behavioral psychotherapy in the treatment of emotional and behavioral psychopathologies in children and adolescents
13	Theoretical	Examination of the family counseling skills to be used for emotional and behavioral problems in children and adolescence
14	Theoretical	Examination of case examples
15	Theoretical	Revitalization of special intervention methods
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	14	0	2	28
Term Project	1	0	6	6



Individual Work	14	0	2	28
Midterm Examination	1	9	1	10
Final Examination	1	10	1	11
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To know the emotional and behavioral problems of children and adolescence.
2	To know the reasons of emergence of problems in children and adolescence.
3	To work with families of exceptional children.
4	To work with domestic violence and child abuse.
5	To learn the principles and skills of family counseling to be used for the emotional and behavioral problems that occur in children and adolescents.

### Programme Outcomes (Family Counseling Interdisciplinary Master)

1	To learn the theories and applications of family and couple counseling
2	To gain family counseling skills in child and adolescent psychopathology
3	To apply scientific research methods
4	To look at parenting from a developmental perspective
5	Intervention to solve the crisis in the family
6	To gain communication and conflict resolution skills in the family
7	To analyze data using advanced statistical methods
8	To apply the techniques of interview and evaluation with family
9	To learn divorce mediation
10	To learn close relationships psychology and the communication between close relationships
11	To learn the basic theoretical explanations for the psychology of adulthood
12	To learn developmental psychopathology
13	To learn sexual dysfunctions and therapy
14	To learn to look at gender differences from a social psychology perspective

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	5	4
P2	5	3			3
P3	4	4	5	5	4
P4		3			
P5	4				
P6	5				
P7		3	3		3
P8	5	5	5	5	4
P9		3			3
P10		3	3		3
P13		3			4
P14	4			4	4

