



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Divorce Peacemaking							
Course Code		IFC506		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to teach students models, techniques and applications of divorce mediation.							
Course Content		Introduction to divorce mediation, application models, mediation techniques and interventions, mediation in court context, professional development							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Taylor, A. (2002). The handbook of family dispute resolution: mediation theory and practice. San Francisco: Jossey-Bass
2	James, P. (2001). The divorce mediation handbook: everything you need to know. San Francisco: Jossey-Bass
3	Stoner, E. K. (2006). Divorce without court: a guide to mediation & collaborative divorce. Nolo
4	Friedman, G. (1993). A guide to divorce mediation. How to reach a fair, legal settlement at a fraction of the cost. New York: Workman Publishing.
5	Barsky, E. A. (2000). Conflict resolution for the helping professions. Stamford: Brooks / Cole, Thomson Learning.
6	Beer, J. E. And Stief, E. (1997). The mediator s handbook. Canada:New Society Publishers.
7	Bush, A. B. R. ve Folger, P. J. (1994). The promise of mediation: Responding to conflict through empowerment and recognition. San Francisco: Jossey-Bass Publishers.
8	Fisher, R., Ury, W. ve Patton, B. (1991). Getting to yes: Negotiating agreement without giving in (2nd Ed.). USA: Penguin Books.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Divorce Mediation
2	Theoretical	Introduction to Divorce Mediation
3	Theoretical	Implementation Models
4	Theoretical	Implementation Models
5	Theoretical	Implementation Models
6	Theoretical	Mediation techniques and interventions
7	Theoretical	Mediation techniques and interventions
8	Intermediate Exam	Midterm Exam
9	Theoretical	Mediation techniques and interventions
10	Theoretical	Special issues in divorce mediation
11	Theoretical	Special issues in divorce mediation
12	Theoretical	Mediation in the context of the Court
13	Theoretical	Mediation in the context of the Court
14	Theoretical	Professional development in family mediation
15	Theoretical	Professional development in family mediation
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	14	0	2	28
Term Project	2	0	7	14



Individual Work	14	0	2	28
Midterm Examination	1	5	1	6
Final Examination	1	6	1	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To explain the concepts of divorce mediation.
2	To understand implementation models.
3	To use the skills related to mediation techniques and interventions.
4	To explain special topics in divorce mediation.
5	To examine mediation in the context of the court.
6	To understand the ways of professional development.

### Programme Outcomes (Family Counseling Interdisciplinary Master)

1	To learn the theories and applications of family and couple counseling
2	To gain family counseling skills in child and adolescent psychopathology
3	To apply scientific research methods
4	To look at parenting from a developmental perspective
5	Intervention to solve the crisis in the family
6	To gain communication and conflict resolution skills in the family
7	To analyze data using advanced statistical methods
8	To apply the techniques of interview and evaluation with family
9	To learn divorce mediation
10	To learn close relationships psychology and the communication between close relationships
11	To learn the basic theoretical explanations for the psychology of adulthood
12	To learn developmental psychopathology
13	To learn sexual dysfunctions and therapy
14	To learn to look at gender differences from a social psychology perspective

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	4	5	4	5	4	4
P2	5	5	4	5	5	4
P5	5	5	5	4	5	4
P6	5	5	5	4	5	4
P8	5	5	5	5	5	4
P9	5	5	5	5	5	5
P11	4	5	4	5	5	4
P13	4	5	4	5	4	4

