

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Close Relationship Psycholology								
Course Code	IFC516	Couse	Couse Level Se		Second Cycle (Master's Degree)			
ECTS Credit 5	Workload 125 (Hours) Theory	у 3	Practice	0	Laboratory	0	
Objectives of the Course The aim of this course is to teach communication in close relationships and close relationships psychology.								
Course Content Theories and explanations about attraction, sex, self-disclosure, attributions, jealousy, violence, conflhomosexual orientations and gender concepts in close relationships and marriage						conflicts,		
Work Placement N/A								
Planned Learning Activities and Teaching Methods			nation (Presen	tation), Discussi	on, Individual	Study		
Name of Lecturer(s) Lec. Pinar ELMAS								

Assessment Methods and Criteria					
Method	Quantity Percentage (
Midterm Examination	1	40			
Final Examination	1	60			

Recor	mmended or Required Reading
1	Hendrick, C. ve Hendrick, S. S. (2009). Yakın İlişkiler Psikolojisi (Çev. Ali Dönmez). İstanbul: Nobel Yayın Dağıtım.
2	Miller, R. S., & Perlman, D. (2009). Intimate relationships. New York: McGraw-Hill.
3	Regan, P.C. (2015). Close Relationships. New York: Routledge.
4	Reis, H. T., & Rusbult, C. E. (Eds.). (2004). Close relationships: Key readings. New York: Psychology Press.
5	Scientific journals focust on the issues Journal of Social and Personal Relationships, Journal of Marriage and Family, Marriage & Family Review

Week	Weekly Detailed Cour	se Contents
1	Theoretical	Course Introduction, Significance of Relationships, Research Methods
2	Theoretical	Interpersonal Attraction, Development of Relations, Psychology of Online Relationships
3	Theoretical	Attachment and Love
4	Theoretical	Married Life
5	Theoretical	Sex in Marriage
6	Theoretical	Communication in Close Relations, Maintaining Relationships
7	Theoretical	Marriage Satisfaction and Marriage Adjustment
8	Intermediate Exam	Midterm Exam
9	Theoretical	Close Relationships and Self: Self-disclosure and Self-concept
10	Theoretical	Attributions in Marriage
11	Theoretical	Jealousy, Violence and Infidelity in Marriage and Close Relationships
12	Theoretical	Conflicts in Marriage, Dissolution of Marriage and Divorce
13	Theoretical	Homosexual Relations and Marriage
14	Theoretical	Gender and Marriage
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

Workload Calculation						
Activity	Quantity	Quantity Preparation [Total Workload		
Lecture - Theory	14	0	3	42		
Assignment	14	0	2	28		
Term Project	2	0	7	14		
Individual Work	14	0	2	28		
Midterm Examination	1	5	1	6		



Final Examination	1		6	1	7
	Total Workload (Hours) 125				125
[Total Workload (Hours) / 25*] = ECTS				5	
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes					
1	To learn Interpersonal attraction, development of relations, psychology of online relationships.				
2	To learn the dynamics of maintaining relationships and relationships in close relationships.				
3	To learn the theoretical and practical parameters of conflict in close relations.				
4	To know the importance of sexuality in close relationships.				
5	To know the causes and consequences of close relationship and marriage problems.				

Progr	ramme Outcomes (Family Counseling Interdisciplinary Master)
1	To learn the theories and applications of family and couple counseling
2	To gain family counseling skills in child and adolescent psychopathology
3	To apply scientific research methods
4	To look at parenting from a developmental perspective
5	Intervention to solve the crisis in the family
6	To gain communication and conflict resolution skills in the family
7	To analyze data using advanced statistical methods
8	To apply the techniques of interview and evaluation with family
9	To learn divorce mediation
10	To learn close relationships psychology and the communication between close relationships
11	To learn the basic theoretical explanations for the psychology of adulthood
12	To learn developmental psychopathology
13	To learn sexual dysfunctions and therapy
14	To learn to look at gender differences from a social psychology perspective

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	5	4	5	5
P2	4	5	5	5	5
P4	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5
P12	4	5	5	5	5

