



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title | | Psychology of Gender | | | | | | | |
| Course Code | | IFC517 | | Course Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 5 | Workload | 125 (<i>Hours</i>) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The aim of this course is to teach students the social psychological perspective to gender differences. | | | | | | | |
| Course Content | | This course is devoted to the investigation of psychological gender rather than biological sex. Gender differences will be explored from a social psychological perspective. Implications of both male and female gender roles in relationships, culture and health are focuses. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

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| 1 | Dökmen, Z. Y. (2012). Toplumsal Cinsiyet Sosyal Psikolojik Açıklamalar. Remzi Kitabevi: İstanbul. |
| 2 | Helgeson, V. S. (2017). The Psychology of Gender. Routledge: New York. |
| 3 | Burr, V. (1998). Gender& Sosyal Psychology. Routledge: London. |
| 4 | Related scientific journals: Sex Roles, Men&Masculinity, Journal of Research in Gender Studies, Journal of Gender Studies |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Introduction |
| 2 | Theoretical | Methods and History of Gender Research |
| 3 | Theoretical | Gender-Roles |
| 4 | Theoretical | Gender-differences |
| 5 | Theoretical | Communication |
| 6 | Theoretical | Friendships |
| 7 | Theoretical | Romantic relationships |
| 8 | Intermediate Exam | Midterm Exam |
| 9 | Theoretical | Relationships and Health |
| 10 | Theoretical | Achievement |
| 11 | Theoretical | Work and Family |
| 12 | Theoretical | Media and Gender |
| 13 | Theoretical | Culture and Gender |
| 14 | Theoretical | Social Representations of Gender in Turkey |
| 15 | Theoretical | General Evaluation |
| 16 | Final Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 3 | 42 |
| Assignment | 14 | 0 | 2 | 28 |
| Term Project | 2 | 0 | 7 | 14 |
| Individual Work | 14 | 0 | 2 | 28 |
| Midterm Examination | 1 | 5 | 1 | 6 |



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|---|---|---|---|-----|
| Final Examination | 1 | 6 | 1 | 7 |
| Total Workload (Hours) | | | | 125 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 5 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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|---|---|
| 1 | To know the history and development of gender studies. |
| 2 | To gain perspective for gender differences with a social psychological perspective. |
| 3 | To know gender differences in relations and health. |
| 4 | To know the effects of media and culture on gender. |
| 5 | To know the social representations of gender in Turkey. |

Programme Outcomes (Family Counseling Interdisciplinary Master)

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|----|---|
| 1 | To learn the theories and applications of family and couple counseling |
| 2 | To gain family counseling skills in child and adolescent psychopathology |
| 3 | To apply scientific research methods |
| 4 | To look at parenting from a developmental perspective |
| 5 | Intervention to solve the crisis in the family |
| 6 | To gain communication and conflict resolution skills in the family |
| 7 | To analyze data using advanced statistical methods |
| 8 | To apply the techniques of interview and evaluation with family |
| 9 | To learn divorce mediation |
| 10 | To learn close relationships psychology and the communication between close relationships |
| 11 | To learn the basic theoretical explanations for the psychology of adulthood |
| 12 | To learn developmental psychopathology |
| 13 | To learn sexual dysfunctions and therapy |
| 14 | To learn to look at gender differences from a social psychology perspective |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P3 | 3 | 4 | 5 | 5 | 5 |
| P4 | 4 | 4 | 5 | 5 | 5 |
| P10 | 5 | 4 | 5 | 5 | 5 |
| P11 | 5 | 4 | 5 | 5 | 5 |
| P14 | 5 | 5 | 5 | 5 | 5 |

