



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|------------|--|---|----------------------------------|---|------------|---|
| Course Title | | Emergency and Disaster Management I | | | | | | | |
| Course Code | | ADY107 | | Course Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 3 | Workload | 75 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Ability to use legal concepts in emergency and disaster management legislation and business life issues | | | | | | | |
| Course Content | | Social order rules and legal rules. Classification of resources and legal rules. Constitutional principles and basic rights and responsibilities. Special law and public law, branches, norms, hierarchy. Basic legal arrangements related to emergency situation and disaster management. Regulations on emergency situation and disaster management. Decrees on the emergency situation and disaster management, Decree on the Decree of the Ministry, Decree of the Council of Ministers and regulations. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | ÖZDİKMEN Tayfun; (2014), Disaster and Emergency Management |
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| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Disaster and Emergency Concepts |
| 2 | Theoretical | Natural and Technological Disaster Types |
| 3 | Theoretical | Naturally Caused Disaster Types and Their Effects |
| 4 | Theoretical | Integrated Disaster Management |
| 5 | Theoretical | Risk Management and Current Approaches |
| 6 | Theoretical | Stages of Crisis Management |
| 7 | Theoretical | Disaster and Emergency Management Centers Regulation |
| 8 | Intermediate Exam | Midterm |
| 9 | Theoretical | Disaster early warning systems, Disaster training and drill exercises |
| 10 | Theoretical | Community-based protection and intervention approaches according to natural disaster types |
| 11 | Theoretical | Search, rescue and protection actions according to disaster types Country experiences related to climate related natural disasters |
| 12 | Theoretical | AFAD's role in disaster management |
| 13 | Theoretical | Physical, social and economic impacts of disasters and current examples |
| 14 | Theoretical | Physical, social and economic impacts of disasters and current examples |
| 15 | Final Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 3 | 42 |
| Midterm Examination | 1 | 12 | 1 | 13 |



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|---|---|----|---|----|
| Final Examination | 1 | 19 | 1 | 20 |
| Total Workload (Hours) | | | | 75 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 3 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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|---|---|
| 1 | To gain legal knowledge |
| 2 | To have information about emergency and disaster management legislation |
| 3 | To learn legal rules |
| 4 | To learn social order rules and legal rules. |
| 5 | To learn the laws of emergency and disaster management. |

Programme Outcomes (Emergency and Disaster Management)

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|----|--|
| 1 | Improving the ability to cope with life-threatening emergencies |
| 2 | The awareness of the necessity of lifelong learning and the ability to do so |
| 3 | To be able to use basic science (Mathematics, Chemistry, Physiology, Anatomy etc.) in the field of Emergency Aid and Disaster Management |
| 4 | Ability to analyze and interpret hazards and risks |
| 5 | Sensitivity to global and local disasters |
| 6 | Effective communication skills and foreign language knowledge |
| 7 | Skills and creativity in interdisciplinary teams |
| 8 | Providing physical and mental stability |
| 9 | To be able to organize, search and rescue search and rescue operations |
| 10 | To reach sufficient education level to understand the effects of disasters in universal and social dimensions |
| 11 | To recognize the cooperation between actors and their actors in Emergency Aid and Disaster Management |
| 12 | Emergency Aid and Disaster Management vocational, ethical and social responsibility awareness |
| 13 | Ability to assume an educational role in Emergency Aid and Disaster Management |
| 14 | To be able to use technology effectively in the field of Emergency Aid and Disaster Management |
| 15 | Emergency Aid, Search-Rescue and Disaster Management as a whole and manage emergency situations and responsibility awareness |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 4 | 4 | 4 | 4 | 4 |
| P2 | 2 | 1 | 1 | 3 | 1 |
| P3 | 2 | 2 | 2 | 4 | 4 |
| P4 | 2 | 3 | 2 | 3 | 3 |
| P5 | 3 | 3 | 3 | 3 | 3 |
| P6 | 3 | 3 | 3 | 2 | 4 |
| P7 | 3 | 5 | 5 | 2 | 4 |
| P8 | 3 | 3 | 3 | 2 | 2 |
| P9 | 3 | 3 | 3 | 3 | 2 |
| P10 | 5 | 5 | 5 | 3 | 3 |
| P11 | 5 | 5 | 5 | 5 | 4 |
| P12 | 5 | 5 | 5 | 5 | 4 |
| P13 | 5 | 5 | 5 | 5 | 4 |
| P14 | 5 | 5 | 5 | 5 | 4 |
| P15 | 5 | 5 | 5 | 5 | 4 |

