

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | e Title Information System and Communication in Disasters | | | | | | |
|---|---|-------------|-----------|----------------------------------|----|------------|---|
| Course Code | ADY212 | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit 2 | Workload 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course To have information about communication and communication between professional teams in Extraordinary Situations and Disasters. | | | | | | | |
| Course Content Introduction of the course, presentation of the general framework of topics related to disaster communication, definition of the basic terminology of the course, communication concept, related national and international legislation, types of communication, devices used in communication, national and international phonetic alphabet, call signs, emergency communication management, status communication planning | | | | national | | | |
| Work Placement | N/A | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanation | (Presenta | tion), Discussi | on | | |
| Name of Lecturer(s) | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | 1 | 40 | | | | |
| Final Examination | 1 | 70 | | | | |

Recommended or Required Reading

1 Instructor's lecture notes

| Week | Weekly Detailed Cour | eekly Detailed Course Contents | | | | | |
|------|-----------------------------|--|--|--|--|--|--|
| 1 | Theoretical | General presentation of the course, presentation of the general framework of topics related to communication in disasters, definition of the basic terminology of the course | | | | | |
| 2 | Theoretical | Communication concept, related national and international legislation | | | | | |
| 3 | Theoretical | Types of communication, devices used in communication | | | | | |
| 4 | Theoretical | National and international phonetic alphabet, call signs | | | | | |
| 5 | Theoretical | Emergency communication management | | | | | |
| 6 | Theoretical | Emergency communication planning | | | | | |
| 7 | Theoretical | Terrestrial systems, VHF-UHF | | | | | |
| 8 | Intermediate Exam | Midterm | | | | | |
| 9 | Theoretical | Terrestrial Systems, HF- Mobile radios | | | | | |
| 10 | Theoretical | Celestial systems, satellite communication, mobile systems | | | | | |
| 11 | Theoretical | Communication in call center, locating systems | | | | | |
| 12 | Theoretical | Event location communication, power supplies, antennas | | | | | |
| 13 | Theoretical | New technologies, applications in the world | | | | | |
| 14 | Theoretical | general evaluation | | | | | |
| 15 | Final Exam | Final Exam | | | | | |

| Activity | Quantity | Preparation | Duration | Total Workload | |
|--|----------|-------------|----------|----------------|--|
| Lecture - Theory | 14 | 0 | 2 | 28 | |
| Midterm Examination | 1 | 8 | 1 | 9 | |
| Final Examination | 1 | 12 | 1 | 13 | |
| Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |



| Learning Outcomes | | | | | | |
|-------------------|--|--|--|--|--|--|
| 1 | To be equipped with general information about disaster communication, | | | | | |
| 2 | To be able to comprehend and interpret communication types and basic stages in disaster communication, | | | | | |
| 3 | Having information about national and international legislation related to disaster communication, | | | | | |
| 4 | To be able to learn basic electronic issues in disaster communication, | | | | | |
| 5 | To be able to learn technical communication issues, | | | | | |
| 6 | To be able to learn social communication methods and tools with communication oriented institutions and organizations. | | | | | |

| Progr | amme Outcomes (Emergency and Disaster Management) | | | | | |
|-------|--|--|--|--|--|--|
| 1 | Improving the ability to cope with life-threatening emergencies | | | | | |
| 2 | The awareness of the necessity of lifelong learning and the ability to do so | | | | | |
| 3 | To be able to use basic science (Mathematics, Chemistry, Physiology, Anatomy etc.) in the field of Emergency Aid and Disaster Management | | | | | |
| 4 | Ability to analyze and interpret hazards and risks | | | | | |
| 5 | Sensitivity to global and local disasters | | | | | |
| 6 | Effective communication skills and foreign language knowledge | | | | | |
| 7 | Skills and creativity in interdisciplinary teams | | | | | |
| 8 | Providing physical and mental stability | | | | | |
| 9 | To be able to organize, search and rescue search and rescue operations | | | | | |
| 10 | To reach sufficient education level to understand the effects of disasters in universal and social dimensions | | | | | |
| 11 | To recognize the cooperation between actors and their actors in Emergency Aid and Disaster Management | | | | | |
| 12 | Emergency Aid and Disaster Management vocational, ethical and social responsibility awareness | | | | | |
| 13 | Ability to assume an educational role in Emergency Aid and Disaster Management | | | | | |
| 14 | To be able to use technology effectively in the field of Emergency Aid and Disaster Management | | | | | |
| 15 | Emergency Aid, Search-Rescue and Disaster Management as a whole and manage emergency situations and responsibility awareness | | | | | |
| | | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 |
|-----|----|----|----|----|----|-----|
| P1 | 1 | 1 | 1 | 1 | 1 | 1 |
| P2 | 1 | 1 | 1 | 1 | 1 | 1 🥤 |
| P3 | 2 | 1 | 1 | 3 | 1 | 1 |
| P4 | | 1 | 1 | | 1 | 1 |
| P5 | | 1 | 1 | | 1 | 1 |
| P6 | 5 | 5 | 3 | 3 | 3 | 2 |
| P7 | 4 | 4 | 3 | 2 | 3 | 2 |
| P8 | | 1 | 1 | 1 | 1 | 1 |
| P9 | 4 | 4 | 3 | 3 | 2 | 2 |
| P10 | 1 | 1 | 1 | 1 | 2 | 2 |
| P11 | 2 | 3 | 3 | 1 | 2 | 2 |
| P12 | 1 | 1 | 1 | 1 | 1 | 1 |
| P13 | | | 1 | 1 | 1 | 1 |
| P14 | 3 | 5 | 3 | 5 | 5 | 2 |
| P15 | 3 | 2 | 1 | 1 | 2 | 1 |

