# AYDIN ADNAN MENDERES UNIVERSITY
# COURSE INFORMATION FORM

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|---|---|---|---|---|---|---|---|---|
| Course Title | | English Through Skills II | | | | | | |
| Course Code | | YD104 | | Couse Level | | Short Cycle (Associate's Degree) | | |
| ECTS Credit | 2 | Workload | 56 *(Hours)* | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized. | | | | | | |
| Course Content | | This course provides students with the opportunity to study basic subjects such as introducing oneself, greeting, talking about places where they live, numbers, colors, speaking about their families, talking about activities and hobbies, talking about topics such as days, weeks, months. Throughout the course, students are introduced to basic grammatical subjects such as have got/has got, the verb "be", possessive adjectives, there is / are, imperative sentences, modal verb (can), quantitative adjectives (some, any), contrast conjuction (but) and simple present tense. | | | | | | |
| Work Placement | | N/A | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation (Presentation), Case Study, Project Based Study, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | |

## Prerequisites & Co-requisities

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| Co-requisitie | YD103 |
| Equivalent Course | YD102 |

## Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---|---|---|
| Final Examination | 1 | 100 |

## Recommended or Required Reading

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| 1 | https://aduzem.adu.edu.tr/ |

| Week | Weekly Detailed Course Contents | |
|---|---|---|
| 1 | Theoretical | Present Continuous Tense (Positive and Negative Sentences) + Vocabulary about House |
| 2 | Theoretical | Present Continuous Tense (Interrogative Sentences and Short answers) + Vocabulary about Furniture |
| 3 | Theoretical | Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework |
| 4 | Theoretical | Be going to: Intentions and Predictions + Holiday Activities and Future Time Expressions |
| 5 | Theoretical | Will/Won't + Expressions to Talk about the Future |
| 6 | Theoretical | Have to/Don't have to / Needn't + Jobs |
| 7 | Theoretical | Must/Mustn't / Can't (Prohibition) + Personality Adjectives |
| 8 | Theoretical | Countable and Uncountable Nouns + Vocabulary About Food |
| 9 | Theoretical | Requests and Offers + Parts of the Body |
| 10 | Theoretical | Quantifiers (A-An-Some-Any-Much-Many) + Adjectives for Describing People |
| 11 | Theoretical | Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions |
| 12 | Theoretical | Past Simple (Positive Sentences) + Phrasal Verbs |
| 13 | Theoretical | Past Simple (Negative Sentences) |
| 14 | Theoretical | Past Simple (Interrogative Sentences and Short Answers) |
| 15 | Theoretical | Question Tags + Vocabulary about Health |

## Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|---|---|---|---|
| Lecture - Theory | 15 | 3 | 0 | 45 |

| Final Examination | 1 | 10 | 1 | 11 |
|---|---|---|---|---|
| | | Total Workload (Hours) | | 56 |
| | | [Total Workload (Hours) / 25*] = **ECTS** | | 2 |
| *25 hour workload is accepted as 1 ECTS* | | | | |

### Learning Outcomes

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| 1 | To be able to talk about what they are doing at the moment of speech and to ask people what they are doing at the moment of conversation. |
| 2 | To be able to talk about their future plans, ask people about their future plans. |
| 3 | To be able to make simple sentences with necessity and obligation modal verbs and to talk about personality characteristics of people with a certain occupation. |
| 4 | To be able to invite someone out on phone, reply an invitation, tell what they are doing at that moment, give suggestions. |
| 5 | To be able to order someone to buy someting and to speak about the amount of the objects that they have and exist. |
| 6 | To be able to tell where they were and what they did in the past, ask people where they were in the past, talk about their past basicly, talk and ask about what they liked doing in their childhood. |
| 7 | To be able to talk about what and where they did last week/weekend, and ask people what and where they did last week/weekend. |
| 8 | To bee able to ask questions using the question tag pattern and to answer those questions. |

### Programme Outcomes *(Emergency and Disaster Management)*

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|---|---|
| 1 | Improving the ability to cope with life-threatening emergencies |
| 2 | The awareness of the necessity of lifelong learning and the ability to do so |
| 3 | To be able to use basic science (Mathematics, Chemistry, Physiology, Anatomy etc.) in the field of Emergency Aid and Disaster Management |
| 4 | Ability to analyze and interpret hazards and risks |
| 5 | Sensitivity to global and local disasters |
| 6 | Effective communication skills and foreign language knowledge |
| 7 | Skills and creativity in interdisciplinary teams |
| 8 | Providing physical and mental stability |
| 9 | To be able to organize, search and rescue search and rescue operations |
| 10 | To reach sufficient education level to understand the effects of disasters in universal and social dimensions |
| 11 | To recognize the cooperation between actors and their actors in Emergency Aid and Disaster Management |
| 12 | Emergency Aid and Disaster Management vocational, ethical and social responsibility awareness |
| 13 | Ability to assume an educational role in Emergency Aid and Disaster Management |
| 14 | To be able to use technology effectively in the field of Emergency Aid and Disaster Management |
| 15 | Emergency Aid, Search-Rescue and Disaster Management as a whole and manage emergency situations and responsibility awareness |

### Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 |
|---|---|---|---|---|---|---|---|---|
| P6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P10 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| P11 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 |
| P13 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 3 |
| P14 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |