

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Community Service Practices | | | | | | | | |
|--|-----|--|------------|--|---|---------------|----------------------------------|------------|---|--|
| Course Code | | ÇMY251 | | Couse Level | | Short Cycle (| Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course | | The importance of community service practices, determining the current problems of the society and preparing projects for solution, participating in scientific activities such as panels, conferences, congresses, symposiums, participating as speakers or regulators, taking part in various projects within the framework of social responsibility as a volunteer, gaining basic knowledge and skills. | | | | | | | | |
| Course Content | | Basic concepts of Community Service Practices The relationship between current problems in society and physical education course Good examples of community-run institutions and current issues in society Work as a team through the physical education course for the benefit of society and work together Preparing projects in accordance with the interests and needs of the society Applying and evaluating the project Presenting the project | | | | | | | | |
| Work Placeme | ent | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | ethods | Explanation (Presentation), Individual Study | | | | | | |
| Name of Lecturer(s) | | | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|--|--|----------|----------------|--|
| Method | | | Quantity | Percentage (%) | |
| Midterm Examination | | | 1 | 40 | |
| Final Examination | | | 1 | 70 | |

Recommended or Required Reading

- Bringle, G. R.; Philips, A. M. and Hudson, M. () The Measure of Service Learning, Research Scales to Assess Student Experiences.
- 2 Edt. Seifer, S. D. And Connors, Faculty Toolkit for Service-Learning in Higher Education.

| Week | Weekly Detailed Course Contents | | | | | |
|------|---------------------------------|---|--|--|--|--|
| 1 | Theoretical | The relationship between current problems in society and physical education course | | | | |
| 2 | Theoretical | Good examples of current issues in society and community organizations | | | | |
| 3 | Theoretical | Work as a team through the physical education course for the benefit of society and work together | | | | |
| 4 | Theoretical | Preparing projects in accordance with the interests and needs of the society | | | | |
| 5 | Theoretical | Preparing projects in accordance with the interests and needs of the society | | | | |
| 6 | Theoretical | Preparing projects in accordance with the interests and needs of the society | | | | |
| 7 | Practice | Application | | | | |
| 8 | Intermediate Exam | Midterm | | | | |
| 9 | Practice | Application | | | | |
| 10 | Practice | Application | | | | |
| 11 | Practice | Application | | | | |
| 12 | Practice | Application | | | | |
| 13 | Practice | Presenting the project | | | | |
| 14 | Final Exam | Presenting the project | | | | |
| 15 | Practice | Final exam | | | | |



| Workload Calculation | | | | | | |
|--|----------|-------------|----------|----------------|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | |
| Lecture - Theory | 8 | 0 | 2 | 16 | | |
| Lecture - Practice | 6 | 0 | 2 | 12 | | |
| Midterm Examination 1 | | 8 | 0 | 8 | | |
| Final Examination 1 | | 14 | 0 | 14 | | |
| | 50 | | | | | |
| [Total Workload (Hours) / 25*] = ECTS 2 | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

Learning Outcomes

- 1 Explains the relationship between contemporary problems in the society and the physical education course.
- 2 Cares about the principles of democracy, human rights, social, scientific, cultural values ??and professional ethics.
- 3 Prepares a project in accordance with the interests and needs of the society.
- 4 Presents the project.
- 5 Identify social problems

Programme Outcomes (Emergency and Disaster Management)

- 1 Improving the ability to cope with life-threatening emergencies
- 2 The awareness of the necessity of lifelong learning and the ability to do so
- To be able to use basic science (Mathematics, Chemistry, Physiology, Anatomy etc.) in the field of Emergency Aid and Disaster Management
- 4 Ability to analyze and interpret hazards and risks
- 5 Sensitivity to global and local disasters
- 6 Effective communication skills and foreign language knowledge
- 7 Skills and creativity in interdisciplinary teams
- 8 Providing physical and mental stability
- 9 To be able to organize, search and rescue search and rescue operations
- 10 To reach sufficient education level to understand the effects of disasters in universal and social dimensions
- 11 To recognize the cooperation between actors and their actors in Emergency Aid and Disaster Management
- 12 Emergency Aid and Disaster Management vocational, ethical and social responsibility awareness
- 13 Ability to assume an educational role in Emergency Aid and Disaster Management
- 14 To be able to use technology effectively in the field of Emergency Aid and Disaster Management
- Emergency Aid, Search-Rescue and Disaster Management as a whole and manage emergency situations and responsibility awareness

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 |
|-----|----|----|----|----|
| P6 | 3 | 3 | 3 | 3 |
| P13 | 3 | 2 | 2 | 2 |
| P14 | 2 | 2 | 2 | 2 |

