



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |  |             |   |   |                                |   |            |   |
|--|---|--|-------------|---|---|--------------------------------|---|------------|---|
| Course Title                                     |   | Advanced Engineering Mathematics   |             |   |   |                                |   |            |   |
| Course Code                                      |   | EEE503   |             | Couse Level   |   | Second Cycle (Master's Degree) |   |            |   |
| ECTS Credit                                      | 8 | Workload   | 200 (Hours) | Theory  | 3 | Practice                       | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | To help engineering students complete their mathematical background necessary in graduate level researches.  |             |   |   |                                |   |            |   |
| Course Content                                   |   | Ordinary differential equations and differential equation systems, series solution of ordinary differential equations (power series method, Legendre and Bessel equations, Frobenius method), Laplace transform, applications of engineering problems, Fourier Analysis and partial differential equations, Fourier Series, partial differential equations and Fourier series solutions, wave and heat equations, complex analysis, complex integration, complex numbers and functions, power series, conformal mapping, conformal transformations |             |   |   |                                |   |            |   |
| Work Placement                                   |   | N/A  |             |   |   |                                |   |            |   |
| Planned Learning Activities and Teaching Methods |   |  |             | Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving |   |                                |   |            |   |
| Name of Lecturer(s)                              |   | Assoc. Prof. Coskun DENİZ  |             |   |   |                                |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 30             |
| Final Examination   | 1        | 30             |
| Assignment          | 4        | 20             |
| Project             | 1        | 20             |

### Recommended or Required Reading

|   |  |
|---|--|
| 1 | Erwin Kreyszig, Advanced Engineering Mathematics Seventh Edition, Wiley (2006)                                   |
| 2 | W.E. Boyce & R.C. DiPrima, Elementary Differential Equations and Boundary Value Problems Eighth Edition, (2005). |
| 3 | Lecturer's lecture Notes   |

| Week | Weekly Detailed Course Contents |   |
|------|---------------------------------|---|
| 1    | Theoretical                     | Homogenous and non-homogenous, constant coefficient ordinary differential equations   |
| 2    | Theoretical                     | Systems of differential equations and their solutions   |
| 3    | Theoretical                     | Science&Engineering applications of ordinary differential equations and systems of ordinary differential equations (forced oscillatory motion, R-L-C circuits, and circuit systems)                   |
| 4    | Theoretical                     | Infinite series and convergence tests   |
| 5    | Theoretical                     | Power series, Taylor series and Binomial expansions   |
| 6    | Theoretical                     | Orthogonal functions and Legendre equation, Power series solutions, method of Frobenius, Legendre polynomials, Associated Legendre polynomials, spherical harmonics, science&engineering applications |
| 7    | Theoretical                     | Orthogonal functions and Bessel equation, Bessel functions, modified Bessel functions, science&engineering applications   |
| 8    | Intermediate Exam               | Midterm Exam  |
| 9    | Theoretical                     | General study of other special differential equations: Laguerre, Hermite, Gegenbauer, Chebyshev, and Gauss equations.   |
| 10   | Theoretical                     | Sturm-Liouville theory and eigenvalue problems  |
| 11   | Theoretical                     | Integral transformations, Fourier series, Fourier and Laplace transform and their science&Engineering applications  |
| 12   | Theoretical                     | Introduction to the theory of complex functions, complex numbers, conformal mapping, Schwartz-Kristoffel transformations  |
| 13   | Theoretical                     | General study of other special differential equations: Laguerre, Hermite, Gegenbauer, Chebyshev, and Gauss equations.   |
| 14   | Theoretical                     | Sturm-Liouville theory and eigenvalue problems  |
| 15   | Theoretical                     | Integral transformations, Fourier series, Fourier and Laplace transform and their science&Engineering applications  |



|    |            |            |
|----|------------|------------|
| 16 | Final Exam | Final Exam |
|----|------------|------------|

| Workload Calculation                    |          |             |          |                |
|---|----------|-------------|----------|----------------|
| Activity                                | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory                        | 14       | 4           | 3        | 98             |
| Assignment                              | 4        | 10          | 3        | 52             |
| Project                                 | 1        | 11          | 3        | 14             |
| Midterm Examination                     | 1        | 15          | 3        | 18             |
| Final Examination                       | 1        | 15          | 3        | 18             |
| Total Workload (Hours)                  |          |             |          | 200            |
| [Total Workload (Hours) / 25*] = ECTS   |          |             |          | 8              |
| *25 hour workload is accepted as 1 ECTS |          |             |          |                |

| Learning Outcomes |   |
|-------------------|---|
| 1                 | To be able to formulize and solve physical problems                                 |
| 2                 | To be able to construct mathematical relations and analyze the results              |
| 3                 | To be able to understand the mathematical methods used in engineering applications. |
| 4                 | To be able to discuss the mathematical methods used in engineering applications.    |
| 5                 | To be able to apply the mathematical methods used in engineering applications.      |

| Programme Outcomes (Electrical and Electronics Engineering Master) |  |
|--|--|
| 1  | Developing and intensifying knowledge that requires expertise in the area of Electrical-Electronics Engineering, and gaining the skills necessary to analyze and solve problems using this knowledge   |
| 2  | Grasping the inter-disciplinary interaction related to Electrical-Electronics Engineering, interpreting and forming new types of knowledge by combining the knowledge from Electrical-Electronics Engineering and the knowledge from various other disciplines       |
| 3  | Developing new approaches to solve the complex problems arising in Electrical-Electronics Engineering, coming up with solutions while taking responsibility and carrying out a specific study independently  |
| 4  | Assessing the knowledge and skill gained in the area of Electrical-Electronics Engineering with a critical view  |
| 5  | Transferring the current developments and one's own work in Electrical-Electronics Engineering, to other groups in written, oral and visual forms  |
| 6  | The ability to control the collecting, interpreting, practicing and announcing processes of the Electrical-Electronics Engineering related to data taking into consideration scientific, cultural and ethical values and the ability to teach these values to others |
| 7  | Developing application plans concerning the subjects related to Electrical-Electronics Engineering and the ability to evaluate the end results of these plans within the frame of quality processes  |

| Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High |    |    |    |    |    |
|--|----|----|----|----|----|
|  | L1 | L2 | L3 | L4 | L5 |
| P1   | 4  | 5  | 4  | 5  | 5  |
| P2   | 5  | 5  | 4  | 5  | 5  |
| P3   | 4  | 5  | 4  | 4  | 4  |
| P4   | 4  | 4  | 5  | 4  | 4  |
| P5   | 5  | 4  | 5  | 4  | 4  |
| P6   | 4  | 5  | 4  | 4  | 4  |
| P7   | 4  | 4  | 4  | 4  | 4  |

