

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Advanced Ele	ctromagnetic	Theory					
Course Code		EEE511		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	8	Workload	200 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of t	he Course	using Green fu 2)To teach bas solve magneto 3) To teach the with and witho	Inctions to so sic concepts o static probler basic conce ut radiation	lve electrosta of magnetost ns. epts of electro	atic proble atics and g odynamics	ms give the ability and give the a	to apply Gre bility to solv	nctions and the me een function methor e electrodynamic p s charges and curre	ds to problems
Course Conter	nt	Fundamental quides and re			ime depe	ndent electrom	agnetic field	, Plane Waves, Wa	ave
Work Placeme	ent	N/A							
Planned Learn	ing Activities	and Teaching I	Vethods			ation), Demons al Study, Prob		ussion, Case Stud	y, Project
Name of Lectu	ırer(s)	Lec. İsmail YA	RİÇİ						

Assessment Methods and Criteria					
Method		Quantity	Percentage (%)		
Midterm Examination		1	30		
Final Examination		1	50		
Assignment		8	20		

#### **Recommended or Required Reading**

1	Harrington R E	Time-Harmonic Ele	ctromagnetic Fields,	IFFF Press	2001
	inannigion ix. i .		ou omagnetic rielus,	ILLL 1 1033, 2	-001

2 Jackson Electrodynamics,3rd Ed.

3 Landau-Lifshits Classical electrodynamics.

Week	Weekly Detailed Cours	se Contents
1	Theoretical	Elektrostatics (Green function formalism)
2	Theoretical	Elektrostatics (multipole expansion)
3	Theoretical	Magnetostatics
4	Theoretical	Magnetostatics (scalar and vector potentials) II
5	Theoretical	Time dependent electromagnetic fields
6	Theoretical	Maxwell Equations
7	Theoretical	Poynting theorem
8	Intermediate Exam	Intermediate Exam
9	Theoretical	Plane Electromagnetic Waves and Wave Propagation
10	Theoretical	Plane Electromagnetic Waves and Wave Propagation
11	Theoretical	Wave Guides and Resonant Cavities
12	Theoretical	Wave Guides and Resonant Cavities
13	Theoretical	Simple radiating systems, scattering and diffraction
14	Theoretical	Special relativity
15	Theoretical	Relativistic transformations of elektromagnetic potentials, fields, charges and currents
16	Final Exam	Final Exam

## **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	3	98
Assignment	4	10	3	52
Project	1	11	3	14



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Midterm Examination	1	15	3	18	
Final Examination	1	15	3	18	
Total Workload (Hours)			200		
		[Total Workload (	Hours) / 25*] = <b>ECTS</b>	8	
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes
1	Solve electrostatic problems,
2	Solve magnetostatic problems
3	Solve electrodynamic problems without radiation
4	Transform electromagnetic potentials, fields, charges and currents among reference frames.
5	To be able to discuss about the solution of the wave equation and to be able to solve the advanced problems

# Programme Outcomes (Electrical and Electronics Engineering Master)

<ul> <li>the skills necessary to analyze and solve problems using this knowledge</li> <li>Grasping the inter-disciplinary interaction related to Electrical-Electronics Engineering, interpreting and forming new ty knowledge by combining the knowledge from Electrical-Electronics Engineering and the knowledge from various othe disciplines</li> <li>Developing new approaches to solve the complex problems arising in Electrical-Electronics Engineering, coming up w solutions while taking responsibility and carrying out a specific study independently</li> <li>Assessing the knowledge and skill gained in the area of Electrical-Electronics Engineering, to other groups in winand visual forms</li> <li>The ability to control the collecting, interpreting, practicing and announcing processes of the Electrical-Electronics Engineering Electrical-Electronics Engineering</li> </ul>	•	
<ul> <li>2 knowledge by combining the knowledge from Electrical-Electronics Engineering and the knowledge from various othe disciplines</li> <li>3 Developing new approaches to solve the complex problems arising in Electrical-Electronics Engineering, coming up with solutions while taking responsibility and carrying out a specific study independently</li> <li>4 Assessing the knowledge and skill gained in the area of Electrical-Electronics Engineering with a critical view</li> <li>5 Transferring the current developments and one's own work in Electrical-Electronics Engineering, to other groups in with and visual forms</li> <li>6 The ability to control the collecting, interpreting, practicing and announcing processes of the Electrical-Electronics Engineering.</li> </ul>	1	veloping and intensifying knowledge that requires expertise in the area of Electrical-Electronics Engineering, and gaining skills necessary to analyze and solve problems using this knowledge
<ul> <li><sup>3</sup> solutions while taking responsibility and carrying out a specific study independently</li> <li>Assessing the knowledge and skill gained in the area of Electrical-Electronics Engineering with a critical view</li> <li>Transferring the current developments and one's own work in Electrical-Electronics Engineering, to other groups in we and visual forms</li> <li>The ability to control the collecting, interpreting, practicing and announcing processes of the Electrical-Electronics Engineering.</li> </ul>	2	
<ul> <li>5 Transferring the current developments and one's own work in Electrical-Electronics Engineering, to other groups in we and visual forms</li> <li>6 The ability to control the collecting, interpreting, practicing and announcing processes of the Electrical-Electronics Engineering.</li> </ul>	3	
<ul> <li>and visual forms</li> <li>The ability to control the collecting, interpreting, practicing and announcing processes of the Electrical-Electronics Englished</li> </ul>	4	sessing the knowledge and skill gained in the area of Electrical-Electronics Engineering with a critical view
	5	ansferring the current developments and one's own work in Electrical-Electronics Engineering, to other groups in written, oral d visual forms
	6	e ability to control the collecting, interpreting, practicing and announcing processes of the Electrical-Electronics Engineering ated to data taking into consideration scientific, cultural and ethical values and the ability to teach these values to others
7 Developing application plans concerning the subjects related to Electrical-Electronics Engineering and the ability to extra the end results of these plans within the frame of quality processes	7	veloping application plans concerning the subjects related to Electrical-Electronics Engineering and the ability to evaluate end results of these plans within the frame of quality processes

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	5	4
P6	4	4	4	4	4
P7	4	4	4	5	4