

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Power Sys | | Power System | ns Economy | | | | | | | |
|---|---|---------------|----------------|-------------|----------------------------------|--------------------------------|-------------------|--------------|--|---------|
| Course Code | | EEE552 | | Couse Level | | Second Cycle (Master's Degree) | | | | |
| ECTS Credit | 8 | Workload | 200 (Hours) | Theory | | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course This course aims to introduce and explore a number of engineering operating and controlling power generation and transmission systemeters. | | | | | | omic aspects for p | olanning, | | | |
| Course Content | | methods of so | olution, dynam | ic progra | ammi | ng, transm | ission system | effects, the | conomic dispatch a unit commitment p ques, interchange | oroblem |
| Work Placement N/A | | | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | | tion), Demons al Study, Probl | | ussion, Case Stud | y, Project | | |
| Name of Lecturer(s) Assoc. Prof. Atilla DÖNÜK | | | | | | | | | | |
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Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 20 |
| Final Examination | 1 | 20 |
| Assignment | 3 | 20 |
| Project | 2 | 40 |

Recommended or Required Reading

1 Power Generation, Operation and Control, Allen J. Wood, Bruce F. Wollenberg (Wiley&Sons)

| Week | Weekly Detailed Cour | e Contents | | | | |
|------|----------------------|--|--|--|--|--|
| 1 | Theoretical | Giriş: Ekonomik önem | | | | |
| 2 | Theoretical | Characteristics of power generation units | | | | |
| 3 | Theoretical | Economic dispatch : Definition of the problem and thermal system dispatching | | | | |
| 4 | Theoretical | Economic dispatch: Methods of solution | | | | |
| 5 | Theoretical | Transmission system effects: The power flow problem and its solution | | | | |
| 6 | Theoretical | Transmission system effects: Transmission losses | | | | |
| 7 | Theoretical | Unit commitment: Constraints | | | | |
| 8 | Theoretical | Unit commitment: Solution methods | | | | |
| 9 | Intermediate Exam | Midterm Exam | | | | |
| 10 | Theoretical | Hydrothermal Coordination: Scheduling problems, plant models | | | | |
| 11 | Theoretical | Hydrothermal Coordination: Solution methods | | | | |
| 12 | Theoretical | Interchange of power and energy : Economy interchange | | | | |
| 13 | Theoretical | Interchange of power and energy : Types of interchange | | | | |
| 14 | Theoretical | Interchange of power and energy : Power pools, transmission effects | | | | |
| 15 | Theoretical | Term Project Presentations | | | | |
| 16 | Final Exam | Final Exam | | | | |

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| Workload | Calculation |
| | |

| Activity | Quantity | Preparation | Duration | Total Workload | |
|---------------------|----------|-------------|----------|----------------|--|
| Lecture - Theory | 13 | 7 | 3 | 130 | |
| Assignment | 3 | 6 | 2 | 24 | |
| Project | 2 | 10 | 3 | 26 | |
| Midterm Examination | 1 | 7 | 2 | 9 | |



| Final Examination | 1 | 8 | 3 | 11 |
|---|---|-----------------|------------------------------|-----|
| | | T | otal Workload (Hours) | 200 |
| | | [Total Workload | (Hours) / 25*] = ECTS | 8 |
| *25 hour workload is accepted as 1 ECTS | | | | |

| Learning | Outcomes |
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| 1 | Understand power generation systems, their operation in an economic mode, and their control |
| 2 | Understand the important terminal characteristics for thermal and hydroelectric power generation systems |
| 3 | Learn mathematical optimization methods and apply them to practical operating problems |
| 4 | Gain experience in methods that are used in modern control systems for power generation systems |
| 5 | Get familiar with the changes in the system development patterns, regulatory structures, and economics. |

Programme Outcomes (Electrical and Electronics Engineering Master)

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|---|--|
| 1 | Developing and intensifying knowledge that requires expertise in the area of Electrical-Electronics Engineering, and gaining the skills necessary to analyze and solve problems using this knowledge |
| 2 | Grasping the inter-disciplinary interaction related to Electrical-Electronics Engineering, interpreting and forming new types of knowledge by combining the knowledge from Electrical-Electronics Engineering and the knowledge from various other disciplines |
| 3 | Developing new approaches to solve the complex problems arising in Electrical-Electronics Engineering, coming up with solutions while taking responsibility and carrying out a specific study independently |
| 4 | Assessing the knowledge and skill gained in the area of Electrical-Electronics Engineering with a critical view |
| 5 | Transferring the current developments and one's own work in Electrical-Electronics Engineering, to other groups in written, oral and visual forms |
| 6 | The ability to control the collecting, interpreting, practicing and announcing processes of the Electrical-Electronics Engineering related to data taking into consideration scientific, cultural and ethical values and the ability to teach these values to others |
| 7 | Developing application plans concerning the subjects related to Electrical-Electronics Engineering and the ability to evaluate the end results of these plans within the frame of quality processes |
| | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | |
|----|----|----|----|----|----|---|
| P1 | 4 | 4 | 4 | 4 | 4 | |
| P2 | 4 | 4 | 4 | 4 | 4 | 1 |
| P3 | 4 | 4 | 4 | 4 | 4 | 1 |
| P4 | 4 | 4 | 4 | 4 | 4 | 1 |
| P5 | 4 | 4 | 4 | 4 | 4 | 1 |
| P6 | 4 | 4 | 4 | 4 | 4 | 1 |
| P7 | 4 | 4 | 4 | 4 | 4 |] |