



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |   |                      |  |   |                                |   |            |   |
|--|---|---|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title                                     |   | European Integration and Turkey   |                      |  |   |                                |   |            |   |
| Course Code                                      |   | UGYL502   |                      | Course Level   |   | Second Cycle (Master's Degree) |   |            |   |
| ECTS Credit                                      | 5 | Workload  | 125 ( <i>Hours</i> ) | Theory   | 3 | Practice                       | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | In the course, In order to establish a security community after World War II, the importance of economic and political integration is analyzed.   |                      |  |   |                                |   |            |   |
| Course Content                                   |   | II. A detailed analysis of the European integration process, which started after World War II, is carried out. The integration history of the European Union is evaluated by introducing economic and political integration theories. |                      |  |   |                                |   |            |   |
| Work Placement                                   |   | N/A   |                      |  |   |                                |   |            |   |
| Planned Learning Activities and Teaching Methods |   |   |                      | Explanation (Presentation), Discussion, Individual Study |   |                                |   |            |   |
| Name of Lecturer(s)                              |   |   |                      |  |   |                                |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 60             |

### Recommended or Required Reading

|   |  |
|---|--|
| 1 | Balkir, C. (2010). International Economic Integration: Theory, Policy and Practice - EU and World Examples. İstanbul: İstanbul Bilgi University Publications |
| 2 | Hakan Keskin, European Union Handbook, Seçkin Publisher, Ankara, 2016  |

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | Types of Economic Integration: Free Trade Zone, Customs Union  |
| 2    | Theoretical                     | Types of Economic Integration: Common Market, Economic-Monetary Union, Full Economic Integration.                                    |
| 3    | Theoretical                     | Types of Political Integration: Institutional Integration, Administrative Integration, Behavioral Integration, Security Integration. |
| 4    | Theoretical                     | Types of Political Integration: Behavioral Integration, Security Integration.  |
| 5    | Theoretical                     | European Theories of Integration: Federalism, Functionalism, Neo-Functionalism.  |
| 6    | Theoretical                     | Theories of European Integration: Institutional Approach, Confederal Approach, Dependency Approach.                                  |
| 7    | Theoretical                     | Preparation for the exam   |
| 8    | Intermediate Exam               | Midterm Exam   |
| 9    | Theoretical                     | European Integration Theories: Flexible Integration Theories, Social Constructivism.   |
| 10   | Theoretical                     | The emergence of the idea of integration in Europe.  |
| 11   | Theoretical                     | ECSC, EURATOM and EEC: Treaty of Rome.   |
| 12   | Theoretical                     | Structure of the European Union  |
| 13   | Theoretical                     | EU Enlargement and the Candidate Countries Turkey  |
| 14   | Theoretical                     | Turkey in the Context of Integration Requirements in European  |
| 15   | Theoretical                     | Preparation for the Exam   |
| 16   | Final Exam                      | Final Exam   |

### Workload Calculation

| Activity            | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory    | 14       | 2           | 3        | 70             |
| Individual Work     | 7        | 2           | 2        | 28             |
| Midterm Examination | 1        | 10          | 1        | 11             |



|  |   |    |   |     |
|--|---|----|---|-----|
| Final Examination                            | 1 | 15 | 1 | 16  |
| Total Workload (Hours)                       |   |    |   | 125 |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |   |    |   | 5   |
| *25 hour workload is accepted as 1 ECTS      |   |    |   |     |

### Learning Outcomes

|   |   |
|---|---|
| 1 | Understands the intellectual evolution of the idea of integration in Europe since the Middle Ages.                                      |
| 2 | Examines the examples in the 19th century and learns how economic integration serves peace.   |
| 3 | Learns theories of economic integration and compares them with other examples in the world.   |
| 4 | Learns the theories of political integration in Europe and assesses the level of overlapping of these theories with historical reality. |
| 5 | Will be able to analyze the security and identity dimensions of the EU integration process  |

### Programme Outcomes (International Relations and Security Studies Master)

|    |  |
|----|--|
| 1  | Students discuss basic theories and approaches of international relations    |
| 2  | Students discuss basic approaches and theories of security studies           |
| 3  | Students gain the ability to think and question analytically                 |
| 4  | Students discuss war theories  |
| 5  | Students discuss regional security issues                                    |
| 6  | Students use scientific research methods                                     |
| 7  | Students gain ability to discuss the current developments in security issues |
| 8  | Students explain the current issues in foreign policy by IR theories.        |
| 9  | Students gain ability to access to the Phd programmes                        |
| 10 | Students discuss Turkey's Security issues                                    |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  | 5  | 3  | 2  | 2  | 4  |
| P2  | 4  | 4  | 4  | 4  | 5  |
| P3  | 4  | 4  | 3  | 3  | 3  |
| P4  | 3  | 3  | 5  | 4  | 2  |
| P5  | 3  | 3  | 3  | 3  | 3  |
| P6  | 4  | 4  | 3  | 3  | 4  |
| P7  | 4  | 4  | 4  | 4  | 5  |
| P8  | 3  | 4  | 3  | 5  | 4  |
| P9  | 4  | 4  | 2  | 4  | 3  |
| P10 | 3  | 3  | 4  | 3  | 3  |

