

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title                | Scientific Research Method  | ds                     |                                |   |            |            |
|-----------------------------|---|------------------------|--------------------------------|---|------------|------------|
| Course Code                 | UGYL501   | Couse Level            | Second Cycle (Master's Degree) |   | gree)      |            |
| ECTS Credit 5               | Workload 125 (Hours)  | Theory 3               | Practice                       | 0 | Laboratory | 0          |
| Objectives of the Course    | By the end of this course, s words, students will be able find relevant data.         |                        |                                |   |            |            |
| Course Content              | The course introduces stud<br>become familiar with terms<br>comparative methods, surv | such as hypothesis, de | pendent/indeper                |   |            | dents will |
| Work Placement              | N/A   |                        |                                |   |            |            |
| Planned Learning Activities | and Teaching Methods  | Explanation (Presenta  | ition), Discussion             | ו |            |            |
| Name of Lecturer(s)         | Assoc. Prof. Ali BİLGENOĞ   | ŠLU                    |                                |   |            |            |

| Assessment Methods and Criteria |          |                |
|---------------------------------|----------|----------------|
| Method                          | Quantity | Percentage (%) |
| Midterm Examination             | 1        | 40             |
| Final Examination               | 1        | 60             |

## **Recommended or Required Reading**

1 Handbook of Scientific Research and Writing- Halil Seyidoğlu

| Week | Weekly Detailed Cour | se Contents   |
|------|----------------------|---|
|      |                      |   |
| 1    | Theoretical          | What is knowledge?, What is science? Purpose of Science Classification of Sciences, Method of Scientific Thought              |
| 2    | Theoretical          | Boundaries, Stages and Elements of Scientific Method  |
| 3    | Theoretical          | Scientific Research Methods 1. Historical Method 2. Adapter Method  |
| 4    | Theoretical          | Scientific Research Methods 3. Comparison Method 4. Monograph Method 5. Field Survey Method                                   |
| 5    | Theoretical          | Scientific Research Methods 6. Sociometric Method 7. Multivariate Analysis Method   |
| 6    | Theoretical          | Data Collection Techniques 1. Review of Ready Information 2. Interview Method   |
| 7    | Theoretical          | Data Collection Techniques 3. Survey Method   |
| 8    | Intermediate Exam    | Midterm Exam  |
| 9    | Theoretical          | Data Collection Techniques 3. Survey Method   |
| 10   | Theoretical          | Measurement and Testing Techniques 3. Sample Error 4. Data Solution   |
| 11   | Theoretical          | The Place of Qualitative Research in the Scientific Research Tradition. Planning of qualitative research                      |
| 12   | Theoretical          | Methods of Collecting Data in Qualitative Research: Interview Methods of Collecting Data in Qualitative Research: Observation |
| 13   | Theoretical          | Data Collection Methods in Qualitative Research: Document Review Data Analysis in Qualitative Research                        |
| 14   | Theoretical          | General Evaluation  |
| 15   | Theoretical          | General Evaluation  |
| 16   | Final Exam           | Final Exam  |

| Workload Calculation |          |             |          |                |
|----------------------|----------|-------------|----------|----------------|
| Activity             | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory     | 14       | 2           | 3        | 70             |
| Individual Work      | 7        | 2           | 2        | 28             |
| Midterm Examination  | 1        | 10          | 1        | 11             |



| Final Examination                       | 1 | 15                | 1                           | 16  |
|---|---|-------------------|-----------------------------|-----|
|   |   | To                | tal Workload (Hours)        | 125 |
|   |   | [Total Workload ( | Hours) / 25*] = <b>ECTS</b> | 5   |
| *25 hour workload is accepted as 1 ECTS |   |                   |                             |     |

| Learn | ning Outcomes  |
|-------|--|
| 1     | Understands the definition and purpose of science.   |
| 2     | Learns research methods and data collection.   |
| 3     | Learn and use measurement and test techniques.   |
| 4     | Gains the ability to research, analyze and interpret scientific knowledge.   |
| 5     | Gains the ability to look at different windows and make alternative interpretations while doing scientific analyzes. |

| Programme Outcomes (International Relations and Security Studies Master)  1 Students discuss basic theories and approaches of international relations  2 Students discuss basic approaches and theories of security studies  3 Students gain the ability to think and question analytically  4 Students discuss war theories  5 Students discuss regional security issues  6 Students use scientific research methods  7 Students gain ability to discuss the current developments in security issues  8 Students explain the current issues in foreign policy by IR theories. |  |                          |               |  |      |
|--|--|--------------------------|---------------|--|------|
| 2 Students discuss basic approaches and theories of security studies 3 Students gain the ability to think and question analytically 4 Students discuss war theories 5 Students discuss regional security issues 6 Students use scientific research methods 7 Students gain ability to discuss the current developments in security issues  |  | rity Studies Master)     | ns and Secu   | me Outcomes (International Relations     | Prog |
| 3 Students gain the ability to think and question analytically 4 Students discuss war theories 5 Students discuss regional security issues 6 Students use scientific research methods 7 Students gain ability to discuss the current developments in security issues   |  | international relations  | proaches of   | dents discuss basic theories and app     | 1    |
| 4 Students discuss war theories 5 Students discuss regional security issues 6 Students use scientific research methods 7 Students gain ability to discuss the current developments in security issues  |  | security studies         | d theories of | udents discuss basic approaches and      | 2    |
| <ul> <li>5 Students discuss regional security issues</li> <li>6 Students use scientific research methods</li> <li>7 Students gain ability to discuss the current developments in security issues</li> </ul>  |  | rtically                 | uestion analy | udents gain the ability to think and que | 3    |
| 6 Students use scientific research methods 7 Students gain ability to discuss the current developments in security issues  |  |                          |               | udents discuss war theories              | 4    |
| 7 Students gain ability to discuss the current developments in security issues   |  |                          | es            | udents discuss regional security issue:  | 5    |
|  |  |                          | ds            | udents use scientific research method:   | 6    |
| 8 Students explain the current issues in foreign policy by IR theories   |  | ments in security issue: | rent developi | udents gain ability to discuss the curre | 7    |
| o ottodents explain the current issues in foreign policy by in theories.   |  | by IR theories.          | oreign policy | udents explain the current issues in for | 8    |
| 9 Students gain ability to access to the Phd programmes  |  | nes                      | hd programn   | udents gain ability to access to the Pho | 9    |
| 10 Students discuss Turkey's Security issues   |  |                          | ues           | udents discuss Turkey's Security issue   | 10   |

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High L2 L3 L4 P1 P2 P3 P4 P5 P6 P7 P8 P9 P10

