



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		History of War							
Course Code		UGYL511		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The primary purpose of this seminar course is to explore the ways in which the relationship between violence and politics is conceptualised within modern and contemporary political thought.							
Course Content		This course will explore the relationship between and violence and politics through a close and critical reading of some the key texts within modern and contemporary political thought. Particular attention will be paid to the following questions: Should we look at the relationship between violence and politics from the perspective of the state or from that of the oppressed? Is violence a necessary aspect of politics? Should we see violence as a justified response to oppression and injustice? Is violence antithetical to politics or constitutive of it? Is assimilation a form of violence? Among the thinkers/writers to be studied are Freud, Sartre, Robespierre, Sorel, Benjamin, Derrida, Schmitt, Fanon and Arendt.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Lec. Barış GÜRSOY							

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	World War History , Matthew Bennett, 2011,Timaş Yayınları
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Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction: Theoretical Disputes about Violence and Politics
2	Theoretical	Foundational Discussions: Civilisation, Imperialism, Antisemitism/Assimilation I
3	Theoretical	Foundational Discussions: Civilisation, Imperialism, Antisemitism/Assimilation II
4	Theoretical	Foundational Discussions: Civilisation, Imperialism, Antisemitism/Assimilation III
5	Theoretical	Foundational Discussions: Civilisation, Imperialism, Antisemitism/Assimilation IV
6	Theoretical	Paper submission I
7	Theoretical	Revolutionary Violence I: Robespierre and Sorel
8	Intermediate Exam	Mid term Exam
9	Theoretical	Revolutionary Violence II: Benjamin and Derrida
10	Theoretical	From Revolutionary Violence to Global Terror: The New Forms of Enmity (Carl Schmitt)
11	Theoretical	Paper submission II
12	Theoretical	Colonial and Revolutionary Violence: Fanon
13	Theoretical	Violence and Politics: Arendt
14	Theoretical	Review of the semester
15	Theoretical	Review of the semester
16	Final Exam	Final Exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Individual Work	7	2	2	28
Midterm Examination	1	10	1	11



Final Examination	1	15	1	16
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To deepen theoretical and conceptual proficiencies on Political Science and International Relations
2	To evaluate the relationships between various factors in the discipline of Political Science and International Relations such as structures, actors, institutions and culture in an advanced and critical perspective
3	To provide advanced competencies to determine and question the theoretical and empirical gaps in the Political Science and International Relations literatures
4	To provide competencies to develop innovative, leading and original arguments in order to fill the gaps in the Political Science and International Relations literatures
5	To identify, collect, analyze, and interpret the data that would test the theories and concepts as variables by using advanced qualitative and quantitative research methods in Political Science and International Relations field

Programme Outcomes (*International Relations and Security Studies Master*)

1	Students discuss basic theories and approaches of international relations
2	Students discuss basic approaches and theories of security studies
3	Students gain the ability to think and question analytically
4	Students discuss war theories
5	Students discuss regional security issues
6	Students use scientific research methods
7	Students gain ability to discuss the current developments in security issues
8	Students explain the current issues in foreign policy by IR theories.
9	Students gain ability to access to the Phd programmes
10	Students discuss Turkey's Security issues

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2	4	3	3	3
P2	4	4	3	4	3
P3	4	4	3	4	3
P4	4	4	5	4	4
P5	4	5	2	4	5
P6	4	3	1	4	5
P7	4	4	5	4	4
P8	2	3	4	3	4
P9	5	3	4	5	5
P10	2	3	3	4	5

