

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Seminar | | | | | | |
|--|--------------|---------------------|------------------------------------|--------------------------------|---|-------------------|-----------|
| Course Code | UGYL701 | Couse | Level | Second Cycle (Master's Degree) | | | |
| ECTS Credit 4 | Workload 100 | (Hours) Theory | y 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course The aim of the course is to teach the graduate students how to do scientific research in their fields of interest | | | | | ds of | | |
| Course Content The students will conduct individual researches and from the department, develope their own ideas and semester, the finalized study will be presented to the departments and students and there will also be a | | | d prepare a rep he audiences, o | ort at the end composed of i | . At the end of the instructors from | e | |
| Work Placement | N/A | | | | | | |
| Planned Learning Activities and Teaching Methods | | ods Explar Study | ` | ation), Demonst | tration, Projec | t Based Study, Ir | ndividual |
| Name of Lecturer(s) | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Assignment | 1 | 100 | | | | |

Recommended or Required Reading

1 Related books and articles compiled on the seminar subject.

| Week | Weekly Detailed Cor | ekly Detailed Course Contents | | | | | |
|------|----------------------------|--|--|--|--|--|--|
| 1 | Theoretical | Introduction | | | | | |
| 2 | Theoretical | Selection of the research topic | | | | | |
| 3 | Theoretical | Improving reading skills | | | | | |
| 4 | Theoretical | Improving reading skills | | | | | |
| 5 | Theoretical | Improving writing skills | | | | | |
| 6 | Theoretical | Improving writing skills | | | | | |
| 7 | Practice | Presentation of the preliminary research | | | | | |
| 8 | Practice | Presentation of the preliminary research | | | | | |
| 9 | Theoretical | Literature review | | | | | |
| 10 | Theoretical | Literature review | | | | | |
| 11 | Theoretical | Focusing | | | | | |
| 12 | Theoretical | Focusing | | | | | |
| 13 | Theoretical | Writing of introduction | | | | | |
| 14 | Theoretical | Writing of conclusion | | | | | |
| 15 | Theoretical | References | | | | | |
| 16 | Final Exam | Final Exams | | | | | |

| Workload Calculation | | | | | |
|--|----------|-------------|----|----------|----------------|
| Activity | Quantity | Preparation | | Duration | Total Workload |
| Lecture - Theory | 13 | | 2 | 3 | 65 |
| Lecture - Practice | 2 | | 4 | 2 | 12 |
| Assignment | 1 | | 10 | 1 | 11 |
| Individual Work | 3 | | 2 | 2 | 12 |
| Total Workload (Hours) | | | | | 100 |
| [Total Workload (Hours) / 25*] = ECTS | | | | | 4 |
| *25 hour workload is accepted as 1 ECTS | | | | | |



| Learning Outcomes | | | | | | |
|-------------------|---|--|--|--|--|--|
| 1 | Gives the ability to do literature review. | | | | | |
| 2 | To be able to plan preparation process that is necessary for the academic study | | | | | |
| 3 | To be able to identify the rules required for an academic study | | | | | |
| 4 | To be able to express his scientific thoughts and interpretations in writing | | | | | |
| 5 | To be able to do thesis work and to make knowledge. | | | | | |

| Progr | ramme Outcomes (International Relations and Security Studies Master) | | | | | | | |
|-------|--|--|--|--|--|--|--|--|
| 1 | Students discuss basic theories and approaches of international relations | | | | | | | |
| 2 | Students discuss basic approaches and theories of security studies | | | | | | | |
| 3 | Students gain the ability to think and question analytically | | | | | | | |
| 4 | Students discuss war theories | | | | | | | |
| 5 | Students discuss regional security issues | | | | | | | |
| 6 | Students use scientific research methods | | | | | | | |
| 7 | Students gain ability to discuss the current developments in security issues | | | | | | | |
| 8 | Students explain the current issues in foreign policy by IR theories. | | | | | | | |
| 9 | Students gain ability to access to the Phd programmes | | | | | | | |
| 10 | Students discuss Turkey's Security issues | | | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|-----|----|
| P1 | 4 | 3 | 4 | 3 (| 4 |
| P2 | 4 | 4 | 3 | 4 | 3 |
| P3 | 4 | 4 | 4 | 4 | 3 |
| P4 | 3 | 4 | 4 | 4 | 4 |
| P5 | 4 | 5 | 4 | 4 | 4 |
| P6 | 3 | 2 | 4 | 5 | 4 |
| P7 | 3 | 4 | 4 | 4 | 4 |
| P8 | 3 | 4 | 3 | 2 | 4 |
| P9 | 4 | 4 | 3 | 3 | 5 |
| P10 | 4 | 4 | 3 | 3 | 3 |

