



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Xx. Century Diplomatic History							
Course Code		UGYL500		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To explain the rises and falls of the major powers of the international system through a cyclical system.							
Course Content		Diplomatic History focuses on nations, states, politics, decisionmakers and their interactions and conflicts through the ages. It is the study of international relations between states or across state boundaries and is the most important form of history. PSIR 203 Diplomatic History I classes cover the 1492-1918 period in international relations.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Book chapters from the required readings.
2	Hüner Tuncer, The Evolution of Diplomacy, From Secret Diplomacy to Global Diplomacy, Istanbul, 2009.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction of the course and the course material / The Military and Naval Rise of Europe
2	Theoretical	The Habsburg Attempt for the Mastery of Europe; the Thirty Years' War and the Military Revolution
3	Theoretical	The Westphalian Order, the Financial Revolution, the Rise of the French Kingdom
4	Theoretical	The Wars of Spanish and Austrian Successions, the Franco-British Global Struggle and the Seven Years' War
5	Theoretical	American War of Independence, The Great French Revolution and the Napoleonic Wars
6	Theoretical	The Vienna Settlement, the Industrial and 1830 and 1848 Revolutions in Europe
7	Theoretical	The Crimean War and the American Civil War
8	Intermediate Exam	Midterm Examination
9	Theoretical	Unifications of Italy and Germany
10	Theoretical	System of Alliances, Clash of Imperialisms, Triple Alliance versus Triple Entente
11	Theoretical	"Guns of August" of 1914; the First World War Part I: Attempts of the Central Powers for a Quick Victory
12	Theoretical	The First World War Part II: The Russian Revolution and the US Entry into the Great War, the Entente's Victory
13	Theoretical	General Evaluation
14	Theoretical	General Evaluation
15	Theoretical	General Evaluation
16	Theoretical	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Individual Work	7	2	2	28
Midterm Examination	1	10	1	11



Final Examination	1	15	1	16
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Explaining the origins and reasons of the military and naval rise of Europe at the start of the Enlightenment as well as those of the birth of the European overseas colonial empires.
2	to identify the strengths and weaknesses of the historical European Great Powers such as Habsburg Spain, Bourbon and later Napoleonic France, Victorian Britain, and Wilhelminian Germany.
3	to compare the major actors' military, industrial and financial powers.
4	to critique the relativity of power in international relations.
5	to Explain Modern Diplomacy Institutions and Tools

Programme Outcomes (International Relations and Security Studies Master)

1	Students discuss basic theories and approaches of international relations
2	Students discuss basic approaches and theories of security studies
3	Students gain the ability to think and question analytically
4	Students discuss war theories
5	Students discuss regional security issues
6	Students use scientific research methods
7	Students gain ability to discuss the current developments in security issues
8	Students explain the current issues in foreign policy by IR theories.
9	Students gain ability to access to the Phd programmes
10	Students discuss Turkey's Security issues

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	3	4	2
P2	3	3	4	3	4
P3	4	4	2	4	5
P4	5	3	4	2	4
P5	3	4	3	4	5
P6	4	3	2	3	3
P7	5	4	4	2	4
P8	2	3	3	3	4
P9	4	4	3	4	3
P10	3	3	4	3	4

