

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Community Mental Health	n and Welfare: Determinators, Measurement and Development				
Course Code	CSAG608	Couse Level	Third Cycle (Doctorate Degree)			
ECTS Credit 4	Workload 100 (Hours)	Theory 2	Practice	0	Laboratory	0
Objectives of the Course	nealth mode	erminants based I, the quality of lift objective measur	e, the			
Course Content	Social determinants of hea Region, Social welfare, soci indicators, Effects of mental expenditures, Quality of we	cial health model, Com al health on the urban l	munity mental he ife style, Health p	alth, Comm olicies, Qua	unity mental heal lity of life, Health	th
Work Placement	N/A					
Planned Learning Activitie	es and Teaching Methods	Explanation (Presen	tation), Discussio	n, Individual	Study, Problem	Solving
Name of Lecturer(s)	Assoc. Prof. Hatice ÖNER					

Assessment Methods and Criteria								
Method	Quantity	Percentage (%)						
Midterm Examination	1	40						
Final Examination	1	60						

Recommended or Required Reading

1 Unpublished course notes

Week	Weekly Detailed Course Contents							
1	Theoretical	Social determinants of health						
2	Theoretical	Overview of Local Government and Policies and Practices in the European Region						
3	Theoretical	Social welfare						
4	Theoretical	Social health model						
5	Theoretical	Community mental health						
6	Theoretical	Community mental health indicators						
7	Theoretical	The effects of the urban lifestyle on mental health						
8	Theoretical	Life quality						
9	Theoretical	Subjective and objective measurement tools used as indicators of mental health prosperity vehicles						
10	Intermediate Exam	Midterm						
11	Theoretical	Health policies						
12	Theoretical	Health expenditures						
13	Theoretical	The quality of the welfare state						
14	Theoretical	Policies for the development of community mental health						
15	Final Exam	final exam						

Workload Calculation									
Activity	Quantity Preparation		Duration	Total Workload					
Lecture - Theory	14		0	2	28				
Midterm Examination	1		30	2	32				
Final Examination	1		38	2	40				
Total Workload (Hours)									
[Total Workload (Hours) / 25*] = ECTS 4									
*25 hour workload is accepted as 1 ECTS									



Learn	ning Outcomes					
1	To be able to have up-to-date theoretical and practical knowledge at the level of expertise in environmental health					
2	To be able to analyze the problems related to environmental health with scientific methods and evaluate them with a critical approach,					
3	Ability to produce, execute and finalize new projects for scientific research					
4	To be able to have theoretical and practical knowledge about environmental health, historical development and economic dimension of environmental health					
5	To be able to have theoretical and practical knowledge about environmental degradation effects					
6	Ability to produce, execute and finalize new projects for scientific research					
7	Knows, interprets and interprets intercultural differences, national and international health legislation and patient rights and their rights.					
8	Çevre etik, politika ve planlama, bilişim sistemleri, mesleki yabancı dil, finansman ve aracı kuruluşlar konusunda teorik ve pratik bilgi edinme					
9	To have information about basic concepts, terminology and complementary medicine in health field,					
10	To have environmental literacy.					

Progr	Programme Outcomes (Environmental Health Interdisciplinary Doctorate)							
1	Equipped with advanced knowledge and skills related to research methods, data analysis and interpretation of research results in the development and application of environmental health theories;							
2	who can take part in professional arrangements; contributes to the development of health related institutions;							
3	Knows, interprets and comments on national and international environmental health legislation,							
4	Organizasyon Assuming an effective role in environmental health organization and management,							
5	To Equipped with the knowledge and skills necessary for the effectiveness of environmental health practices in the future:							

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High											
	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10	
P1	4	3	3	2	3	4	5	2	4	5	
P2	4	3	3	2	3	4	5	2	4	5	
P3	4	3	3	2	3	4	5	2	4	5	
P4	4	3	3	2	3	4	5	2	4	5	
P5	4	3	3	2	3	4	5	2	4	5	

