



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Rights and Ethical Principles							
Course Code		CSAG634		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		At the Environmental ethics course, it is aimed to get students consider the relationship between human, natural life and the earth in ethical terms and thus to raise an awareness to act responsibly when making decisions about the historical, cultural and natural values							
Course Content		What is the ethics? Kinds of ethics, and their interest areas. Environmental ethics and its importance for human and ecology. The development of the students' value judgments against the environment by case studies.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Mehmet Metin DAM							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Unprinted lecture notes
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Week	Weekly Detailed Course Contents	
1	Theoretical	What is the environmental ethics?
2	Theoretical	What is the environmental ethics?
3	Theoretical	Science and Ethics
4	Theoretical	Ethical concept and environment
5	Theoretical	Ethics and Economy
6	Theoretical	Our responsibilities towards the natural world.
7	Theoretical	ENVIRONMENTAL ETHICS THEORIES: Live-centered ethics and the essential value of life.
8	Theoretical	Wild natural lands, Ecology and Ethics.
9	Theoretical	Earth ethics
10	Theoretical	Midterm
11	Theoretical	Deep ecology.
12	Theoretical	Environmental justice and community ecology.
13	Theoretical	Eco-feminism, Projection apparatus, slate, supporter books
14	Theoretical	Course Evaluation

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Midterm Examination	1	20	2	22
Final Examination	1	48	2	50
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to have up-to-date theoretical and practical knowledge at the level of expertise in environmental health
2	To be able to analyze the problems related to environmental health with scientific methods and evaluate them with a critical approach,



3	To have the ability to produce, execute and finalize new projects for scientific research
4	To have theoretical and practical knowledge about environmental health, historical development and economic dimension of environmental health,
5	To be able to have theoretical and practical knowledge about environmental degradation effects
6	To be able to have knowledge and skills in the fields of strategic management, marketing, performance management, quality management and human resources management
7	Knows, interprets and interprets the intercultural differences, national and international health legislation and patient rights and their rights.
8	Acquiring theoretical and practical knowledge about environmental ethics, policy and planning, information systems, professional foreign language, finance and intermediary institutions,
9	To have information about basic concepts, terminology and complementary medicine in health field,
10	To have environmental literacy.

Programme Outcomes (Environmental Health Interdisciplinary Doctorate)

1	Equipped with advanced knowledge and skills related to research methods, data analysis and interpretation of research results in the development and application of environmental health theories;
2	who can take part in professional arrangements; contributes to the development of health related institutions;
3	Knows, interprets and comments on national and international environmental health legislation,
4	Organizasyon Assuming an effective role in environmental health organization and management,
5	To Equipped with the knowledge and skills necessary for the effectiveness of environmental health practices in the future;

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10
P1	2	4	1	5	4	3	5	2	4	5
P2	3	5	2	4	4	3	5	2	4	5
P3	4	3	3	3	4	3	5	2	4	5
P4	5	2	4	2	4	3	5	2	4	5
P5	4	2	5	1	4	3	5	2	4	5

