

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title                |          | Evaluation of   | Working Envi   | ronment                        |                            |                                 |                |  |        |  |  |
|-----------------------------|----------|---|----------------|--------------------------------|----------------------------|---------------------------------|----------------|--|--------|--|--|
| Course Code                 |          | CSAG637   |                | Couse Level                    |                            | Third Cycle (Doctorate Degree)  |                |  |        |  |  |
| ECTS Credit                 | 9        | Workload  | 225 (Hours)    | Theory                         | 2                          | Practice                        | 0              | Laboratory   | 0      |  |  |
| Objectives of the           | e Course | In addition to information on student study and ergonomics, it is also taught how to determine the standard time required for factory planning and production planning with a method study of inactive time in the working process. |                |                                |                            |                                 |                |  |        |  |  |
| Course Content              |          | temperature, sensory organ  | climate, energ | ly and food, li<br>rangement a | ight-vision-<br>nd working | sound-noise-v<br>area, exercise | ibration, info | traffic, working and<br>rmation presentati<br>ue and sleep, road | on and |  |  |
| Work Placemer               | nt       | N/A   |                |                                |                            |                                 |                |  |        |  |  |
| Planned Learning Activities |          | and Teaching  | Methods        | Explanation Problem So         |                            | tion), Discussion               | on, Case Stu   | udy, Individual Stu  | dy,    |  |  |
| Name of Lectur              | er(s)    |   |                |                                |                            |                                 |                |  |        |  |  |

| Assessment Methods and Criteria |          |                |  |  |  |  |  |  |
|---------------------------------|----------|----------------|--|--|--|--|--|--|
| Method                          | Quantity | Percentage (%) |  |  |  |  |  |  |
| Midterm Examination             | 1        | 40             |  |  |  |  |  |  |
| Final Examination               | 1        | 60             |  |  |  |  |  |  |

## **Recommended or Required Reading**

1 Unprinted lecture notes

| Week | <b>Weekly Detailed Co</b> | ourse Contents  |  |  |  |  |  |  |  |
|------|---------------------------|---|--|--|--|--|--|--|--|
| 1    | Theoretical               | Efficiency, Partial Efficiency, Reduction of Business Scope and Non-Effectiveness |  |  |  |  |  |  |  |
| 2    | Theoretical               | Efficiency, Partial Efficiency, Reduction of Business Scope and Non-Effectiveness |  |  |  |  |  |  |  |
| 3    | Theoretical               | What is a Business Study? Human Etmeni in the Application of Business Work        |  |  |  |  |  |  |  |
| 4    | Theoretical               | What is a Business Study? Human Etmeni in the Application of Business Work        |  |  |  |  |  |  |  |
| 5    | Theoretical               | Ergonomics  |  |  |  |  |  |  |  |
| 6    | Theoretical               | Working Conditions and Working Environment  |  |  |  |  |  |  |  |
| 7    | Theoretical               | Method Study  |  |  |  |  |  |  |  |
| 8    | Theoretical               | Arrangement of Material Movements at Work   |  |  |  |  |  |  |  |
| 9    | Theoretical               | Arrangement of Worker Movements in the Workplace                                  |  |  |  |  |  |  |  |
| 10   | Theoretical               | Midterm   |  |  |  |  |  |  |  |
| 11   | Theoretical               | Work Measurement  |  |  |  |  |  |  |  |
| 12   | Theoretical               | Business Sampling   |  |  |  |  |  |  |  |
| 13   | Theoretical               | Tools in Time Study, Job Selection  |  |  |  |  |  |  |  |
| 14   | Theoretical               | Rating, Standard Time Determination   |  |  |  |  |  |  |  |

| Workload Calculation                         |          |   |             |          |  |                |  |  |  |
|--|----------|---|-------------|----------|--|----------------|--|--|--|
| Activity                                     | Quantity | F | Preparation | Duration |  | Total Workload |  |  |  |
| Lecture - Theory                             | 14       |   | 0           | 2        |  | 28             |  |  |  |
| Midterm Examination                          | 1        |   | 93          | 2        |  | 95             |  |  |  |
| Final Examination                            | 1        |   | 100         | 2        |  | 102            |  |  |  |
| Total Workload (Hours) 225                   |          |   |             |          |  |                |  |  |  |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |          |   |             |          |  |                |  |  |  |
| *25 hour workload is accepted as 1 ECTS      |          |   |             |          |  |                |  |  |  |

## **Learning Outcomes**

- 1 To be able to have up-to-date theoretical and practical knowledge at the level of expertise in environmental health
- To be able to analyze the problems related to environmental health with scientific methods and evaluate them with a critical approach,



| 3  | To have the ability to produce, execute and finalize new projects for scientific research,  |  |  |  |  |  |  |  |
|----|---|--|--|--|--|--|--|--|
| 4  | To have theoretical and practical knowledge about environmental health, historical development and economic dimension of environmental health,  |  |  |  |  |  |  |  |
| 5  | To be able to have theoretical and practical knowledge about environmental degradation effects,   |  |  |  |  |  |  |  |
| 6  | To be able to have knowledge and skills in the fields of strategic management, marketing, performance management, quality management and human resources management                       |  |  |  |  |  |  |  |
| 7  | Knows, interprets and interprets the intercultural differences, national and international health legislation and patient rights and their rights.  |  |  |  |  |  |  |  |
| 8  | Acquiring theoretical and practical knowledge about environmental ethics, policy and planning, information systems, professional foreign language, finance and intermediary institutions, |  |  |  |  |  |  |  |
| 9  | To have information about basic concepts, terminology and complementary medicine in health field,   |  |  |  |  |  |  |  |
| 10 | To have environmental literacy  |  |  |  |  |  |  |  |

| Pro | Programme Outcomes (Environmental Health Interdisciplinary Doctorate)                       |   |      |  |  |  |  |  |  |  |
|-----|---|---|------|--|--|--|--|--|--|--|
| 1   | Equipped with advanced knowledge and skills results in the development and application of e | lls related to research methods, data analysis and interpretation of research<br>f environmental health theories; | n    |  |  |  |  |  |  |  |
| 2   | who can take part in professional arrangement   | ents; contributes to the development of health related institutions;  |      |  |  |  |  |  |  |  |
| 3   | Knows, interprets and comments on national a  | l and international environmental health legislation,   |      |  |  |  |  |  |  |  |
| 4   | Organizasyon Assuming an effective role in en   | environmental health organization and management,   |      |  |  |  |  |  |  |  |
| 5   | To Equipped with the knowledge and skills ned   | necessary for the effectiveness of environmental health practices in the futu                                     | ıre; |  |  |  |  |  |  |  |

| Contri | Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High |    |    |    |    |    |    |    |    |     |  |
|--------|--|----|----|----|----|----|----|----|----|-----|--|
|        | L1   | L2 | L3 | L4 | L5 | L6 | L7 | L8 | L9 | L10 |  |
| P1     | 2  | 2  | 3  | 4  | 5  | 4  | 5  | 4  | 5  | 4   |  |
| P2     | 2  | 2  | 3  | 4  | 5  | 4  | 5  | 4  | 5  | 5   |  |
| P3     | 2  | 2  | 3  | 4  | 5  | 4  | 5  | 4  | 5  | 5   |  |
| P4     | 2  | 2  | 3  | 4  | 5  | 4  | 5  | 4  | 5  | 4   |  |
| P5     | 2  | 2  | 3  | 4  | 5  | 4  | 5  | 4  | 5  | 4   |  |

