



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|----------------------|---|---|--------------------------------|---|------------|---|
| Course Title | | Literature Evaluation in Environmental Health | | | | | | | |
| Course Code | | CSAG661 | | Course Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit | 4 | Workload | 100 (<i>Hours</i>) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | In this course, the aim of the literature review, to understand the importance of effective scanning and writing is aimed. | | | | | | | |
| Course Content | | Understand the purpose, importance, scope and content of the literature review and write effectively. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

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| 1 | Markle, W. h, Fischer, M., & Smego, R. A. (n.d.). understanding global health |
|---|---|

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Environment right activity Aim and importance |
| 2 | Theoretical | Environment right activity Aim and importance |
| 3 | Theoretical | Environmental Health Coverage |
| 4 | Theoretical | Environmental Health Issues |
| 5 | Theoretical | Environmental Health Issues |
| 6 | Theoretical | Collecting Environmental Health Documents |
| 7 | Theoretical | Collecting Environmental Health Documents |
| 8 | Theoretical | Collecting Environmental Health Documents |
| 9 | Theoretical | Collecting Environmental Health Documents |
| 10 | Intermediate Exam | Midterm |
| 11 | Theoretical | To write a literature review about environmental health |
| 12 | Theoretical | To write a literature review about environmental health |
| 13 | Theoretical | To write a literature review about environmental health |
| 14 | Theoretical | To write a literature review about environmental health |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Midterm Examination | 1 | 30 | 2 | 32 |
| Final Examination | 1 | 38 | 2 | 40 |
| Total Workload (Hours) | | | | 100 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 4 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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| 1 | To be able to have up-to-date theoretical and practical knowledge at the level of expertise in environmental health |
| 2 | To be able to analyze the problems related to environmental health with scientific methods and evaluate them with a critical approach, |
| 3 | To have the ability to produce, execute and finalize new projects for scientific research |
| 4 | To have theoretical and practical knowledge about environmental health, historical development and economic dimension of environmental health, |



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|----|---|
| 5 | To be able to have theoretical and practical knowledge about environmental degradation effects, |
| 6 | To be able to have knowledge and skills in the fields of strategic management, marketing, performance management, quality management and human resources management |
| 7 | Knows, interprets and interprets the intercultural differences, national and international health legislation and patient rights and their rights. |
| 8 | Acquiring theoretical and practical knowledge about environmental ethics, policy and planning, information systems, professional foreign language, finance and intermediary institutions, |
| 9 | To have information about basic concepts, terminology and complementary medicine in health field, |
| 10 | To have environmental literacy |

Programme Outcomes (*Environmental Health Interdisciplinary Doctorate*)

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| 1 | Equipped with advanced knowledge and skills related to research methods, data analysis and interpretation of research results in the development and application of environmental health theories; |
| 2 | who can take part in professional arrangements; contributes to the development of health related institutions; |
| 3 | Knows, interprets and comments on national and international environmental health legislation, |
| 4 | Organizasyon Assuming an effective role in environmental health organization and management, |
| 5 | To Equipped with the knowledge and skills necessary for the effectiveness of environmental health practices in the future; |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 | L9 | L10 |
|----|----|----|----|----|----|----|----|----|----|-----|
| P1 | 5 | 2 | 4 | 4 | 1 | 3 | 1 | 4 | 2 | 5 |
| P2 | 5 | 2 | 5 | 4 | 2 | 3 | 2 | 5 | 3 | 5 |
| P3 | 5 | 2 | 4 | 4 | 3 | 3 | 3 | 5 | 5 | 5 |
| P4 | 5 | 2 | 5 | 4 | 3 | 3 | 3 | 5 | 5 | 5 |
| P5 | 5 | 2 | 4 | 4 | 3 | 3 | 3 | 5 | 5 | 5 |

