

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Environmenta								
Course Code		CSAG504		Couse	Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	100 (Hours)	Theory 2		2	Practice	0	Laboratory	0
Objectives of the Course This course aims to underst environment - historical dev relation, environment and c			elopme	ent re	lated to env	ironment and	protection, hu	man and environ		
Course Content		The definition -Environmenta -Historical dev -Human and e history and inf -Environmenta	al concepts, elopment rela nvironment re ormation abo	ated to elation, ut the b	envir uildir	onment and		on,		
Work Placement N/A										
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Individual Study							
Name of Lecturer(s) Assoc. Prof. Belgin YILDIRI			M, Ass	oc. P	rof. Hatice (ÖNER				

Assessment Methods and Criteria								
Method		Quantity	Percentage (%)					
Midterm Examination		1	20					
Final Examination		1	35					
Assignment		3	45					

Recommended or Required Reading

1 Environmental Education

2 Ada S., Baysal Z.N., Şahenk Erkan S.S. Environmental Education of Various Sizes, Nobel Academic Publishing, 2017.

Week	Weekly Detailed Cour	se Contents				
1	Theoretical	Introduction to environmental education				
2	Theoretical	Basic concepts in environmental education				
3	Theoretical	Environmental education and its importance				
4	Theoretical	Historical process of environmental protection				
5	Theoretical	Basic principles in environmental education				
6	Theoretical	Environment and politics, current				
7	Theoretical	Methods of environmental education Critical thinking, problem solving				
8	Theoretical	Methods of environmental education Critical thinking, problem solving				
9	Theoretical	Scope of environmental education according to different groups				
10	Intermediate Exam	Midterm				
11	Theoretical	Community involvement in environmental education				
12	Theoretical	Environmental education in primary school				
13	Theoretical	Environmental education in secondary education				
14	Theoretical	Environmental education at universities				
15	Theoretical	Teaching methods in environmental education				
16	Theoretical	Student Presentations				

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	2	28	
Midterm Examination	1	20	2	22	



				Course mormation For		
Final Examination	1	48	2	50		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS						
*25 hour workload is accepted as 1 ECTS						

Learn	ing Outcomes
1	To be able to have up-to-date theoretical and practical knowledge at the level of expertise in environmental health
2	Having knowledge about the techniques, techniques, and devices of the technology to treat, care and educate
3	Being able to take active role in environmental health organization and management
4	To be able to solve environmental health problems with scientific methods and to evaluate them with a critical approach
5	Obtaining theoretical and practical knowledge on environmental ethics, policy and planning, information systems, professional foreign languages, finance and intermediary institutions
6	Ability to produce, execute and finalize new projects for scientific research
7	To be able to interpret researches using appropriate statistical methods, to write a report of the research they have participated in, to publish it in a national / international accepted journal, to present it at scientific meetings
8	Having theoretical and practical knowledge about environmental health, historical development and economic dimension of environmental health
9	Being able to have theoretical and practical knowledge about the deterioration effects of the environment
10	To have environmental literacy

Programme Outcomes (Environmental Health Interdisciplinary Master)

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1	To be able to have theoretical and practical updated information in the field of environmental health.
2	To be able to solve problems related to environmental health with scientific methods and evaluate them with a critical approach,
3	To have the ability to produce, execute and finalize new projects for scientific research,
4	To be able to have theoretical and practical knowledge about environmental health, historical development and economic dimension of environmental health,
5	To be able to have theoretical and practical knowledge about the deterioration effects of environment,

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10
P1	4	5	5	4	5	5 🦷	3	3	5	5
P2	4	4	4	4	5	5	3	3	5	5
P3	5	4	4	4	5	5	3	3	5	5
P4	4	5	4	5	5	5	3	3	5	5
P5	4	4	4	5	5	5	3	3	5	5