



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Getting Environmental Story							
Course Code		CSAG510		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		It is intended to understand how the environment affects the health of the living organism, how these influences are known to their effects, and how different mechanisms behave, taking into account all aspects of environmental problems							
Course Content		<p>The nonspecific nature of the consequences of the environmental effects of human health effects requires a thorough system approach. They need to know how to investigate every source of environmental pollutants and stress, know how and in what way they affect people, measure their impact, and take control measures whenever and wherever possible. One of the contributions that can not be dispensed with is the observation and evaluation. For these observations and evaluations to be made; first knows the necessity of taking the environmental story. The source of the breaker and the monitoring of the propagation path</p> <p>It is possible that during the continuation of their work they are determined at all stages of human health and the effects on the living beings</p>							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Prof. Dr. E.Didem Evci Kiraz's unpublished course notes
2	Güler Ç. (Ed). Çevre Sağlığı (Çevre ve Ekoloji Bağlantıları), 1. ve 2. Cilt, Yazıt Yayıncılık, Ankara, 2012
3	Ladou J, Harrison R, Occupational&EnvironmentalMedicine, 2014

Week	Weekly Detailed Course Contents	
1	Theoretical	Environmental story definition
2	Theoretical	Why environmental story is needed
3	Theoretical	Perspective of human health in story of environment
4	Theoretical	The necessity of taking environmental stories
5	Theoretical	How to make observations and evaluations on environmental story-1
6	Theoretical	How to make observations and evaluations on environmental story-2
7	Theoretical	Continuation of the study of the source of the pollutant and the propagation path
8	Theoretical	Society in which the person lives
9	Theoretical	Indoor Pollution Sources at Houses and Commercial Buildings
10	Intermediate Exam	Midterm
11	Theoretical	Factors that change the answer to environmental and occupational influences-1
12	Theoretical	Factors that change the answer to environmental and occupational influences-2
13	Theoretical	Steps in monitoring the effects of pollutants on human health
14	Theoretical	Connecting with environmental units
15	Theoretical	Student Presentations
16	Theoretical	Student Presentations

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Midterm Examination	1	28	2	30



Final Examination	1	40	2	42
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	1) Nature of the Environmental Story
2	2) The necessity of taking environmental stories
3	3) How to make observations and evaluations
4	4) Survey of the source and emission path of the pollutant
5	Connecting with the Environment-Related Departments

Programme Outcomes (Environmental Health Interdisciplinary Master)

1	To be able to have theoretical and practical updated information in the field of environmental health.
2	To be able to solve problems related to environmental health with scientific methods and evaluate them with a critical approach,
3	To have the ability to produce, execute and finalize new projects for scientific research,
4	To be able to have theoretical and practical knowledge about environmental health, historical development and economic dimension of environmental health,
5	To be able to have theoretical and practical knowledge about the deterioration effects of environment,

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	5	4	5
P2	5	4	5	4	5
P3	4	4	5	4	5
P4	5	4	5	4	5
P5	4	4	5	4	5

