AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Environmental Ethics								
Course Code	CSAG511		Couse Level	Second Cycle (Master's Degree)					
ECTS Credit	9	Workload	225 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	At the Environmental ethics course, it is aimed to get students consider the relationship between human, natural life and the earth in ethical terms and thus to raise an awareness to act responsibly when making decisions about the historical, cultural and natural values. What is the ethics? Kinds of ethics, and their interest areas. Environmental ethics and its importance for human and ecology. The development of the students' value judgments against the environment by case studies								
Course Content	What is the ethics? Kinds of ethics, and their interest areas. Environmental ethics and its importance for human and ecology. The development of the students' value judgments against the environment by case studies								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Problem Solving								
Name of Lecturer(s)	Prof. Mehmet Dinçer BİLGİN								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading	
1	Çevre Etiği, Ortaya çıkışı, Gelişimi ve Sonuçları, Selim KILIÇ, Orion Yayınları
2	Josephs. D. Res Jardins, Çevre Etiği-Çevre Felsefesine Giriş, Çev: Ruşen Keleş, İmge Kitabevi, İstanbul, 2006
3	Contemporary Debates in Appiled Ethics, Edt. Andrew I. Cohen& Christopher Heath Wellman,Blackwell Publ., USA, 2005.

Week	Weekly Detailed Course Contents	
1	Theoretical	What is the environmental ethics?
2	Theoretical	Science and Ethics
3	Theoretical	Ethical concept and environment
4	Theoretical	Ethics and Economy
5	Theoretical	Our responsibilities towards the natural world.
6	Theoretical	ENVIRONMENTAL ETHICS THEORIES: Live-centered ethics and the essential value of life.
7	Theoretical	Wild natural lands, Ecology and Ethics.
8	Theoretical	Earth Ethics
9	Theoretical	Deep ecology
10	Intermediate Exam	Midterm
11	Theoretical	Environmental justice and community ecology.
12	Theoretical	Eco-feminism
13	Theoretical	Pluralism, Pragmatism, and Sustainability
14	Theoretical	Our responsibilities towards future generations, Creation of the decision-making guide for environmental ethics.

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Midterm Examination	1	95	2	97

Final Examination	1	98	2	100
			Total Workload (Hours)	225
			[Total Workload (Hours) / 25*] = **ECTS**	9
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	To be able to have up-to-date theoretical and practical knowledge at the level of expertise in environmental health
2	Having knowledge about the techniques, techniques, and devices of the technology to treat, care and educate
3	Being able to take active role in environmental health organization and management
4	To be able to solve environmental health problems with scientific methods and to evaluate them with a critical approach
5	Obtaining theoretical and practical knowledge on environmental ethics, policy and planning, information systems, professional foreign languages, finance and intermediary institutions
6	Environmental health insurance companies, marketing, management management, marketing management and management
7	Knows, interprets and interprets intercultural differences, national and international health legislation and patient rights and their rights.
8	Acquiring theoretical and practical knowledge about environmental ethics, policy and planning, information systems, professional foreign language, finance and intermediary institutions
9	To have information about basic concepts, terminology and complementary medicine in health field,
10	To have environmental literacy.

Programme Outcomes *(Environmental Health Interdisciplinary Master)*	
1	To be able to have theoretical and practical updated information in the field of environmental health.
2	To be able to solve problems related to environmental health with scientific methods and evaluate them with a critical approach,
3	To have the ability to produce, execute and finalize new projects for scientific research,
4	To be able to have theoretical and practical knowledge about environmental health, historical development and economic dimension of environmental health,
5	To be able to have theoretical and practical knowledge about the deterioration effects of environment,

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10
P1	4	5	4	3	2	3	4	5	1	5
P2	4	5	5	3	3	4	2	2	2	4
P3	4	4	4	3	2	4	3	5	3	3
P4	4	5	5	3	3	4	5	2	4	2
P5	4	5	4	3	2	5	5	5	5	1