

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Critical Thinking									
Course Code	CSAG513	Couse	Level	Second Cycle	Second Cycle (Master's Degree)				
ECTS Credit 3	Workload 75 (Hour	s) Theory	2	Practice	0	Laboratory	0		
Objectives of the Course To create awareness about the relationship of the individual with the environment, the concept of the environment and what the problems are, to solve the existing problems, to make improvements in the prevention, to recognize the natural and cultural environment									
Course Content	The concept of environme cology, the limits of ind standard of living, environments, crowd, noise throughout history, the ir reasons of destruction of	ividual-envi nment in te , consumpt nportance (ronment inter erms of space ion and need of natural env	action, quality of architectural er s, consumer cult ronment in the f	flife, concept on nvironment, co cure, human-er	of welfare, life sty ncept of environ nvironment relati	yle, mental on		
Work Placement	N/A								
Planned Learning Activities and Teaching Methods			ation (Presen m Solving	tation), Discussi	on, Case Stud	ly, Individual Stu	dy,		
Name of Lecturer(s)									

Assessment Methods and Criteria								
Method	Quantity	Percentage (%)						
Midterm Examination		1	40					
Final Examination		1	60					

Recommended or Required Reading

1 Unprinted lecture notes

Week	Weekly Detailed Cours	se Contents
1	Theoretical	WHAT IS CONCEPT?
2	Theoretical	HUMAN CONCEPT
3	Theoretical	Concept of Employment, Concept of Sympathy
4	Theoretical	Creativity
5	Theoretical	Intelligence,
6	Theoretical	Learning
7	Theoretical	Teaching
8	Theoretical	Thinking
9	Theoretical	Thinking
10	Intermediate Exam	Midterm
11	Theoretical	Critical Thinking
12	Theoretical	Critical Thinking
13	Theoretical	Problem Solving
14	Theoretical	Decision Making

Workload Calculation							
Activity	Quantity	Preparation Duration		Total Workload			
Lecture - Theory	14		0	2	28		
Midterm Examination	1		12	2	14		
Final Examination	1		31	2	33		
Total Workload (Hours)							
[Total Workload (Hours) / 25*] = ECTS							
*25 hour workload is accepted as 1 ECTS							

Learning Outcomes

1 To be able to have up-to-date theoretical and practical knowledge at the level of expertise in environmental health



2	Having knowledge about the techniques, techniques, and devices of the technology to treat, care and educate						
3	Being able to take active role in environmental health organization and management						
4	To be able to solve environmental health problems with scientific methods and to evaluate them with a critical approach						
5	Obtaining theoretical and practical knowledge on environmental ethics, policy and planning, information systems, professional foreign languages, finance and intermediary institutions						
6	Ability to produce, execute and finalize new projects for scientific research						
7	To be able to interpret researches using appropriate statistical methods, to write a report of the research they have participated in, to publish it in a national / international accepted journal, to present it at scientific meetings						
8	Having theoretical and practical knowledge about environmental health, historical development and economic dimension of environmental health						
9	Being able to have theoretical and practical knowledge about the deterioration effects of the environment						
10	Being able to have the knowledge and ability to apply in strategic management, marketing, performance management, quality management and human resources management in organizations providing services in the field of environmental health						

Progr	amme Outcomes (Environmental Health Interdisciplinary Master)
1	To be able to have theoretical and practical updated information in the field of environmental health.
2	To be able to solve problems related to environmental health with scientific methods and evaluate them with a critical approach,
3	To have the ability to produce, execute and finalize new projects for scientific research,
4	To be able to have theoretical and practical knowledge about environmental health, historical development and economic dimension of environmental health,
5	To be able to have theoretical and practical knowledge about the deterioration effects of environment,

2:Low, 3:Medium, 4:High, 5:Very High

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low,										
	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10
P1	4	4	3	4	5	2	4	4	2	5
P2	4	2	3	4	5	2	5	5	3	5
P3	5	5	3	4	5	2	4	5	4	5
P4	5	5	3	4	5	2	5	4	2	5
P5	5	3	3	4	5	2	4	4	4	5

