

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Project Manag	gement									
Course Code		CSAG518		Couse Leve	I	Second Cycle	e (Master's I	Degree)				
ECTS Credit	5	Workload	125 (Hours)	Theory	3	Practice	0	Laboratory	0			
Objectives of the	Course	interrelationsh objectives and	ip of all the co	mponents. T scope, quali	sics of project management including the importance and ents. The mission is to help organizations achieve their project, quality, budget, and schedule within the context of the natural, sociathe project is being developed.							
Course Content		use of this coumaterial, and project details project. The refor controlling to project manage (principles, bo options, scheeffective leade course correct management)	urse is to information in the most coole of the projectost, scheduling agement technique of knowled duling, budget ership); executions, record k; and closeouttions, record k	m profession arces to deve ost- effective est manager es and performated in detail in	als in sciellop a project way possifus team le mance pa project concluding: (as); plannin enting (organce measure measure)	nce of directing ect in a way the object in a way the object while main ader is examin rameters. The nceptualization overview and control of successful panizing the teasurement, maing, communicate ement, maintai	g and coordinate they could taining a broaded, togethe course included to turnover concepts of projects (defined, work assentaining the school of the course included	ng projects effectivinating human, equal give maximum at pad perspective of r with important tendes several topics. The fundamental project managemening, specifying, disignments, team be schedule, adjustmenting conflict, time nedule, adjustmenting conflict, time	uipment, tention to the chniques s related s of nt elivery uilding, ents/mid-			
Work Placement		N/A										
Planned Learning	Methods	Explanation Study, Prob			on, Project I	Based Study, Indiv	idual					
Name of Lecturer	(0)	Prof. Mehmet										

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Midterm Examination	1	30					
Final Examination	1	40					
Project	1	30					

Recommended or Required Reading	
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- Meredith, J.R. (2012). Project Management 8e ISV: A Managerial Approach. John Wiley Higher Education. ISBN: 9781118093733 Meredith, J.R. (2012). Project Management 8e ISV: A Managerial Approach. John Wiley Higher Education. ISBN: 9781118093733
 - Core Concepts Project Management in Practice, 4th Edition, by Jack R. Meredith, Samuel J. Mantel, Jr., Scott M. Shafer, and Margaret M. Sutton. Published by John Wiley & Sons, © 2022. ISBN 978-0-470-533301-7./ E-book:
- www.coursesmart.com/9780470533017 Core Concepts Project Management in Practice, 4th Edition, by Jack R. Meredith, Samuel J. Mantel, Jr., Scott M. Shafer, and Margaret M. Sutton. Published by John Wiley & Sons, © 2022. ISBN 978-0-470-533301-7./ E-book: www.coursesmart.com/9780470533017
- A Guide to The Project Management Body of Knowledge, PMBOK® Guide © 2008, Fourth Edition, Project Management Institute. ISBN # 978-1-933890-51- 7. A Guide to The Project Management Body of Knowledge, PMBOK® Guide © 2008, Fourth Edition, Project Management Institute. ISBN # 978-1-933890-51- 7.
- System & Project Management, Peña- Mora, Anumba, Lyneis, Soibelman, Samii, Park, Kalligeros. System & Project Management, Peña- Mora, Anumba, Lyneis, Soibelman, Samii, Park, Kalligeros.
- Goldratt, Eliyahu M. (2004). The Goal (3rd Edition). North River Press. ISBN: 0884271781 Goldratt, Eliyahu M. (2004). The Goal (3rd Edition). North River Press. ISBN: 0884271781
- Goldratt, Eliyahu M. (2004). Critical Chain. North River Press. ISBN: 0884271536 Goldratt, Eliyahu M. (2004). Critical Chain. North River Press. ISBN: 0884271536
- Lawrence P. (2004). Critical Chain Project Management (2nd Edition). Artech House Publishers. ISBN: 1580539033 Lawrence P. (2004). Critical Chain Project Management (2nd Edition). Artech House Publishers. ISBN: 1580539033

Week	Weekly Detailed Cours	Veekly Detailed Course Contents								
1	Theoretical	Introduction to course syllabus								
2	Theoretical	Project								



		Course Information Form
3	Theoretical	Strategic Management
4	Theoretical	The Project Manager
5	Theoretical	Organizational Structure
6	Theoretical	Activity Planning
7	Intermediate Exam	Midterm Examination / Project
8	Theoretical	Cost Estimation
9	Theoretical	Scheduling
10	Theoretical	Monitoring
11	Theoretical	Project Control
12	Theoretical	Project Auditing
13	Theoretical	Project Termination
14	Theoretical	Revision
15	Final Exam	Final Examination / Project

Workload Calculation							
Activity			Quantity	P	reparation	Duration	Total Workload
Lecture - Theory			14		0	3	42
Midterm Examination		1 37		3	40		
Final Examination	inal Examination		1	40		3	43
Total Workload (Hours) 125							125
[Total Workload (Hours) / 25*] = ECTS 5							
*25 hour workload is accepted as 1 ECTS							

Learn	ing Outcomes
1	Discuss and differentiate the role of project management
2	Discuss meaning and purposes of planning and managing a project
3	Demonstrate the ability to write accurate, measurable project requirements
4	Demonstrate decision-making techniques for project work breakdown
5	Identify and generate project components - activities, diagrams, and
6	Explain and apply Critical Path and Critical Chain Project Measurement and Control Methods
7	Communicate project details to various levels of management
8	Discuss the effect of project delays and constraints on project duration
9	Explain project scheduling with activities of uncertain durations
10	Display understanding of the burdens/responsibilities associated with Project closure

Progr	amme Outcomes (Environmental Health Interdisciplinary Master)
1	To be able to have theoretical and practical updated information in the field of environmental health.
2	To be able to solve problems related to environmental health with scientific methods and evaluate them with a critical approach,
3	To have the ability to produce, execute and finalize new projects for scientific research,
4	To be able to have theoretical and practical knowledge about environmental health, historical development and economic dimension of environmental health,
5	To be able to have theoretical and practical knowledge about the deterioration effects of environment,

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High														
	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10				
P1	3	5	5	4	2	4	5	4	3	3				
P2	2	5	2	4	3	5	4	4	3	2				



P3	3	5	5	4	2	1	1	4	3	1
P4	3	5	5	4	1	4	4	4	3	5
P5	5	5	5	4	2	5	5	4	3	4

