

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	urse Title Collective Service Practices						
Course Code	TAB224 Couse Level Short		Short Cycle (Associate's Degree)				
ECTS Credit 2	Workload 51 (Hours)	Theory	1	Practice	1	Laboratory	0
Objectives of the Course The importance of collective service applications, determination of the current problems of the society and preparation of solutions to prepare solutions, participating in scientific activities such as panels, conferences, congresses and symposiums as spectators, speakers and volunteers on social responsibility projects, Acquisition of basic knowledge and skills.							
Course Content The importance of collective service applications, determination of the current problems of the society and preparation of solutions to prepare solutions, participating in scientific activities such as panels, conferences, congresses and symposiums as spectators, speakers and volunteers on social responsibility projects, Acquisition of basic knowledge and skills.							
Work Placement	N/A No						
Planned Learning Activities and Teaching Methods		Explanation	(Presenta	tion), Demonst	ration, Discus	ssion	
Name of Lecturer(s)	Ins. Ayfer ERGEZEN						

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	70				

Recommended or Required Reading

1 Aydin Adnan Menderes University web site monitoring Resources: Social responsibility projects follow

Week	Weekly Detailed Co	urse Contents					
1	Theoretical	General information about meaning and concept of importance of collective service applications,					
2	Theoretical	The importance of collective service applications, identification of current problems of the society and preparation of projects for solving problems,					
3	Theoretical	The importance of collective service applications, identification of current problems of the society and preparation of projects for solving problems,					
4	Theoretical	Understanding the conditions and the importance of participating in scientific events such as panels, conferences, congresses, symposiums as spectators, speakers or regulators.					
5	Theoretical	It is a matter of volunteering on various projects within the framework of responsibility.					
6	Theoretical	Acquisition of basic knowledge and skills for the implementation of community service activities in schools.					
7	Practice	Application work					
8	Practice	Application work					
9	Practice	Application work					
10	Practice	Application work					
11	Practice	Application work					
12	Practice	Application work					
13	Practice	Application work					
14	Practice	Application work					
15	Practice	Practice and evaluation					

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	1	14		
Lecture - Practice	14	0	1	14		
Individual Work	1	10	1	11		
Midterm Examination	1	5	1	6		



Final Examination	1		5	1	6	
	Total Workload (Hours) 51					
	[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS						

- 1 General definitions of collective service practices
- 2 Comprehend the relations of collective service practices with scientific fields.
- 3 Share opinions about collective service practices in writing and orally
- 4 It evaluates the work done in the field of collecting service applications.
- 5 Apply sample projects planned in line with the needs of children and their families

Programme Outcomes (Child Care and Youth Services)

- Special EducationInstitutions of children, pre-schoolinstitutionsforchildrenandchildren s clinicsgameroomslastingtreatmentsforchildren, developmentalareas (physical, mental, social, andemotional) support.
- 2 Child personalityand her life togaineducationandtrainingmethodstopreparethepatience, compassion, andtakingintoaccountthechild s personalitycharacteristicsandapply
- Observations on educationandtraining of the children's behavior, abilitytoregulatethedeveloperactivities. Knowsthebasicconcepts of development
- 4 Togivethembybeingwithchildrengoodhabits, badbehaviorwill be eligibletomaketheguidancetotakepreventivemeasuresagainst
- 5 To give drama, painting, music, computer and gymnastics training to children in special education institutions
- 6 Caring for the health and safety measures related to the occupation, maintaining coolness in exceptional situations and applying first aid
- 7 Develops concepts of creativity and creative thinking
- 8 Knows all the educational institutions related to children, their job definitions and functions
- 9 Understand the importance and place of the game in pre-school education
- Gelişimle ilgili temel kavramları bilir ve Fiziksel Zihinsel İşitme, Görme engellilerin Dil gelişimi ve iletişim bozukluğu olan çocukların Hasta çocukların tanımı, çeşitlerini, nedenlerini, gelişim özelliklerini ve eğitim ilkelerini kavrar.
- To be able to regularly participate in various scientific, cultural, artistic and sportive activities that facilitate students' adaptation to university life by perceiving the concept of university

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	4	4	5	4
P2	4	3	5	4	4
P3	4	5	5	3	4
P4	4	5	5	4	3
P5	4	4	5	4	5
P6	4	4	4	4	5
P7	4	5	4	3	4
P8	4	4	5	4	4
P9	4	4	5	4	4
P10	4	4	5	4	4
P11	4	4	4	4	4

